

Programme Specific Outcomes (PSO)

1. The students will acquire an understanding of the historical framework for the development of Indian Civilization and Understand background of our Nation.
2. The students will pursue a more in-depth study in aspects of Ancient, Medieval and Modern to Contemporary History.
3. The student will understand the present existing social, political, religious and economic conditions of the Indian people.
4. The students will develop practical skills helpful in the study and understanding of historical events. They will get acquainted with the historical sources such as maps, charts, diagrams rare books, rare documents and so on. They will also learn how to prepare historical models, tools etc.

COURSE OUTCOME DEPARTMENT OF HISTORY

Sr.No .	Course	Outcome
1	Sem. I, Paper I: Rise of the Maratha Power (1600-1707)	The primary objective of the course is to introduce the students to the important events which have happened in the Maratha history especially Chh. Shivaji Maharaj and his times. This course will help the students to understand the major events of Maratha History, Chh. Shivaji Maharajas legacy and its contribution to the making of Swaraj in Maharashtra.
2	Sem. II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)	Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people. It will educate the students about the policy and contribution of Chh. Shivaji Maharaj
3	Sem. III, Paper III- History of Modern Maharashtra (1900 To 1960) (CBCS)	1. Understand the beginnings and growth of nationalist consciousness in Maharashtra 2. Explain the contribution of Maharashtra to the national movement 3. Give an account of various movements of the peasants, workers, women and backward classes 4. Know the background and events which led to the formation of separate state of Maharashtra.
4	Sem. IV, Paper V- History of Modern Maharashtra (1960-2000) (CBCS)	1. Acquaint himself with the contribution of eminent leaders of Maharashtra 2. Know about the economic transformation of Maharashtra 3. Understand the salient features of changes in society

		4. Explain the growth of education
5	Sem .III, Paper IV: History Of India (1757-1857) (CBCS)	1. Acquaint himself with significant events leading to establishment of the rule of East India Company 2. Know the colonial policy adopted by the company to consolidate its rule in India 3. Understand the structural changes initiated by colonial rule in Indian economy. 4. Explain the various revolts against rule of the East India Company.
6	Sem. IV, Paper VI: History of Freedom Struggle (1858-1947) (CBCS)	1. Understand the events which lead to the growth of nationalism in India 2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi 3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army 4. Know the concept of Communalism and the causes and effects of the partition of India
7	Semester – III, IDS. Paper I: Social Reforms In India (CBCS)	1. Understand the salient features of prominent socio-religious reform movements 2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society 3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women 4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India 5. Know how the Indian constitution embodies the values of social justice and equality
8	Semester – IV, IDS, Paper- II : Social Reforms In Maharashtra (CBCS)	1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj. 2. Understand the contribution of women reformers 3. Explain the contribution of social reformers in the fight for social justice 4. Explain the role played by educational reforms in transformation of society.
9	Sem. V, Paper VII : Early India (from beginning to 4th c. BC)	Understand the transition of humans in India from Hunters to Farmers. 2) Explain the transition from Early to Later Vedic period. 3) Clarify the causes for the first and second urbanizations 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira 5) Describe the rise and growth of the Mauryan Empire 6) Explain the salient features of Ashoka's Dhamma
10	Sem. V, Paper No VIII: History of Medieval India (1206-	1) Describe the different types of historical sources available for writing the history of medieval India. 2) Explain the contributions of medieval rulers like Allaudin Khilji,

	1526 AD)	Muhammad-bin. Tughlaq, Krishnadevraya, and Mahmud Gavan. 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire. 4) Elucidate the significant developments which took place in religion, society and Culture.
11	Sem. V, Paper No IX: Age of Revolutions	1) Explain the causes and consequences of the Reformation 2) Give an account of the role played by Martin Luther 3) Explain the salient features of the Industrial revolution 4) Give an account of the American revolution 5) Explain the causes, effects and major events of French Revolution 6) Explain the role of major leaders of the French Revolution
12	Sem. V, Paper No. X: Political History of the Marathas	1) Describe the political conditions of the Marathas upto the year 1740 2) Explain the role of Balaji Bajirao. 3) Explain the causes and effects of the Battle of Panipat. 4) Understand the political condition of the Marathas after 1761. 5) Critically analyze the causes for the decline of Maratha power.
13	Sem. V, Paper No. XI: History: Its Theory	1) Understand the definition and scope of the subject of History 2) Know the process of acquiring historical data 3) Explain the process of presenting and writing history 4) Understand the methods of writing history
14	Sem. VI, Course No. XII: Ancient India (From 4th c. BC to 7th c. AD)	1) Know the political, economic and religious developments which took place in early historic India 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings 3) Give an account of the developments in the post-Gupta period 4) Have an informed opinion about the society and culture of Ancient India
15	Sem. VI, Course No. XIII: History of Medieval India (1526-1707 AD)	1) Know about the various sources for writing Medieval Indian history 2) Explain the role of rulers like Babar, Akbar, Chand Bibi and Ibrahim Adilshah II 3) Gain knowledge about the administrative and revenue system 4) Describe the condition of Industry and trade 5) Explain important developments in religion, society and culture
16	Sem. VI, Course No: XIV. Making of the Modern World (16th to 19th Century)	1) Know the causes and consequences of the Glorious revolution in England 2) Explain the concept of Nationalism and account for its rise and spread. 3) Describe the unification of Italy and Germany. 4) Give an account of the rise, growth and impact of Imperialism 5) Explain the significance of the Partition of Africa 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln
17	Sem. VI, Course No. XV: Polity, Economy and Society under the Marathas	1) Know the various sources for writing the history of the Marathas 2) Explain the significant developments in the polity of the Marathas 3) Describe the economic conditions 4) Explain the social conditions.
18	Sem. VI, Course No.	1) Understand the nature of archival sources

	XVI:Methods and Applications of History	2) Gain conceptual clarity about recent trends in history. 3) Know about the application of history in museums. 4) Explain the concept and scope of heritage tourism.
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