**Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE.**



**SELF STUDY REPORT**



**FOR**

**3rd CYCLE OF ACCREDITATION**

**TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE.**

AJARA ROAD , NESARI TAL-GADHINGLAJ DIST-KOLHAPUR . PIN-416504

416504 [www.kolekarcollege.com](http://www.kolekarcollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE**

**January 2020**



**1. EXECUTIVE SUMMARY**

**1.1 INTRODUCTION**

In viewing to meet educational need of rural and hilly area society reside in different villages near The shikshan Samittee Kasaba Nesari was formed in 1951 by Late. M.L.A. Hon. Tukaram Krushanaji Kolekar by Nesari.

Formation of Arts And Commerce college at Nesari was a long cherished dream of our Mother Institution Shikshan Samitee KII Nesari, Tal.Gadhinglaj, Dist.Kolhapur which came into reality in the year 1995. It was renamed as Tukaram krishnaji Kolekar Arts and Commerce College, Nesari in the year 2013 in auspicious memory of Hon.founder chairman Tukaram Krishnaji Kolekar .The main aim of our institution is the provision of quality higher education catering the needs of society on a par with the changing global trends in recent times. It is our chosen goal To build the post- independent New India, in which every individual should have knowledge, character and a sense of service and dedication. Further it determined to strive hard to educate, train and inculcate values in the upcoming generations of the students capable of contributing the comprehensive development of the region, the nation and the humanity at large. The vision and mission statements are displayed on digital board in the campus and they are communicated through prospectus, college magazine and also through dialogues or interactions with students, teachers‘ staff and stakeholders occasionally The institution has formed Arts and Commerce College in August 1995, which recently in 2013renamed as T.K.Kolekar Arts and Commerce College, Nesari.It is the only single faculty college celebrating its Silver jubilee in 2019.

**Vision**

Vision statement of our institute is reflected in the activities as impart knowledge, quality and excellence in higher education for enrichment and Sustainable development of people / society living in rural and hilly area.

**Mission**

Dissemination of quality education amongst the masses from rural and hilly area population. Proliferation of education among rural girls students for this empowerment.

To develop research attitude and scientific vision among youngster, for creation of intellectual society. Boosting the environmental awareness for protecting “Harit Vasundhara”.

Enhancement of knowledge generating capacity and skills of the students shifted to pull of globalization.

To develop the spirit of devotion for social work for uplifting the society at large. To inculcate digital and dynamic attitude foe use of ICT.

To educate married girl students, who deprived from education process.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functionality of the college.

The management and the principal conduct regular meetings and address the Teacher about their

responsibilities. The principal by conducting the departmental meetings, monitors the teaching.

Learning process besides the teacher follow the instruction given to the University for the Overall Development of the students. The instruction has its own college development Council (CDC) wherein the management representative, IQAC, Coordinator and the staff members are included. In its meeting, the committee analyses the feedback of teacher, students on Curriculum and accordingly. If necessary reforms are made. The principal is the head of the institution provides the leadership to the system. He works with vision, missions and goals of the institution. He performs the following functions such as planning accurately for future deploying all resources for execution, monitoring the entire process etc. Accordingly to the need of the society, the institution prepares the perspective plan of the institution to which the society and the rural masses gets benefit of it

**1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

**Institutional Strength**

Sufficient land for campus development. Adequate and well qualified staff.

Easy internet connectivity through Wi-Fi.

Sufficient ICT facilities for ICT based teaching learning. Scope for academic flexibility.

Fully Computerized library with adequate books and references. Sport Academy for enhancing sport skills.

Good number off research Publication. Good number of extension activities. Clean and echo. Friendly campus.

Inculcation of value education through several activities. Good number of Ph.D. holder faculty.

**Institutional Weakness**

Lack of P.G courses.

Lack of major research Projects. Limitation financial resources.



Lack of vocational education

Inadequate infrastructure facilities.

Non availability of self-transport facility.

Less number of national and International seminars.

**Institutional Opportunity**

To strengthen the infrastructural facilities.

To enhance the skill based vocational courses. Proper use of available land.

To strength then the support of alumni association. To enlarge the scope of Placement cell.

To introduce science programed.

To create Good number of MOU’S with various institutions. To form NCC Unit

**Institutional Challenge**

To enhance the foreign language skill among students. To overcome on the considerable Drop-Out rate.

To have financial support from different funding agencies. To have pure research for getting patents.

To bridge the gap between the industrial demand and learning outcomes.

Thus the institution keep pace with changing educational social and global scenario by infrastructure for achieving the good in academic administrative fields. In coming future administrative fields. In coming future



administrative fields.

. In coming future the institution will strive hard for overcoming on the short comings and challenges that we have at present.

**1.3 CRITERIA WISE SUMMARY**

**Curricular Aspects**

The college offers a wide range of conventional programme options in B. A .& B.Com. Two faculties are elected as Board of Studies (BOS) members and two faculties as BOS sub- committee member who are actively involved in designing and developing curriculum. One faculty member is also Chairman of Academic Council. We have organized revised syllabi workshop in Principle of Marketing subject for B.Com –I. Faculties participated in revised syllabi workshops arranged by other affiliated colleges. Teaching plans and time tables are prepared at departmental level and displayed for students through notice boards and college web-site. ICT tools are used for effective teaching and learning. Field/study visits are arranged for experiential learning. Effective curriculum delivery is assured. Academic diaries are maintained by the teachers for noting day to day academic, co-curricular, extension and research activities. Feed backs from students, faculties, Alumni, employer, etc. are availed on curriculum. Feedbacks are analyzed; Action Taken Reports are prepared and communicated to respective faculty. Academic flexibility is enhanced by introducing additional courses. Adopted Choice Based Credit System (CBCS) at degree level courses. Four Career Oriented Courses are conducted for imparting transferable life skills and competencies. Cross cutting issues like Human Values, Professional Ethics, Environmental Awareness, Gender Equality and Sensitization are inculcated through curricular, co-curricular and extension activities. As per Academic Calendar all activities were implemented in the college.

**Teaching-learning and Evaluation**

Teaching learning an evaluation is the fundamental criteria among seven criteria’s. The criteria indulge with different aspects of teaching-learning methods.

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing the learning process. The learning experience of students is enriched through activities like group discussion, guest lectures, project work, Industry visits, Seminar, study tours,



surveys on local issues and wall paper as well as poster presentations.

The number of ICT using teacher are good 90% teacher are using audio- visual methods in their teaching practices.Computer lab and language lab help to enhance the computer knowledge and communication skills of the students.

The evaluation of university exams are carried out through university exam authorities with the central assessment process. The college internal evaluation carried out at college level. Separate CIE calendar is prepared and follow for CIE evaluation.

The institution runs Distance Education centre for catering service to class-outside students in nearby villages. All U.G. to P. G. programs of B.A. and B.Com are avail at Distance education centre.

Sports department evaluate students with annual sports competition and with participating them in various zonal, inter zonal etc sports competitions.

N.S.S. department prepare students from social angel. Here students learnt their social responsibility and a sense of good citizenship.

Cultural committee spread the spirit of Arts and music among students they participate in Youth festival, Garba folk Dance competition and variety show at annual social.

Research committee encourage research attitude among students. Our students participate in ‘Avishkar’ and subject project works.

Thus the teaching learning, learning and evaluation process is playing a curcial job for overall development of students. The admission process is very transparent and implemented as per GOI and Shivaji University rules. About the reserve seats we follow the strict reservation guideline. No resume contestations excluded from admission process.

**Research, Innovations and Extension**

Research, Innovations and Extension is one of the Key Criteria among the seven criteria’s as stipulated by the NAAC. The Criteria deals with the research Practices carried out by an institution Research projects undertaken by the faculty, research articles. Published in different research journals and research guidance provided to research scholars and the students by the faculty members and audient level research activities are noted in the criteria.

Innovation Ecosystem is another important aspect of this criteria .Under the concept an innovative ecosystem is built at institutional level. The institutions have one vermin-culture project for preparing natural fertilizer. The institution conducts workshops under lead college scheme for creation and transformation of knowledge. One national level seminar on languages were also conducted by the English and Hindi Departments.

All the Departments arranges the study tours for giving firsthand experience to students. Department of commerce and Economics make Visits to local industries and to the local banks with, their students. The institutions have a Garden study Circle for open air study.



Research scholars are also called for delivering speeches on different Topics Private institutional managers were called for awaking students about employment opportunities and making their career.

The institutions take effort for bettering .The Quality of faculty and the students we have Good number of

Ph.D. holder faculty. The institution felicitated them at the time of annual social.

Free consultancy to needy students is provided by career guidance call. Extension activities are carried out through N.S.S. Good number of Collaborations is created with local colleges and the local industrial units. Thus the efforts under these criteria is well and on the right path /Track.

**Infrastructure and Learning Resources**

The Criteria is covering basic Infrastructure and Learning Resources with the institution. It have mainly four key indicators which will prove the Infrastructure and learning resources with the institution.

**Physical Facilities-**

Include the land with the institution. Total campus area and the total area in use with the buit-up area. The adequacy of support five facilities for indoor, outdoor games, gymnasium and Yoga centre. The facilities for performing cultureal activities. Basic Infrastructure for teaching learning and fulfilling the basic needs of toilets, wash rooms. Drinking water, first aid box etc.

**Library as a learning resource-**

It is one of the core key indicator among the for indicators in criteria IV it is supposed that library is the information and knowledge source of any educational institution. Our library is reach with many text books, reference books, rare book, hand scripts and manuscripts as well as various journals, e-books, e-journals, Educational CD’s & DVD’s etc. The library is also computerized and using OPAC, Wi-Fi and ---software.

**It facilities-**

The present age is supposed to be an information and Technological age. Acquiring knowledge through. It facilities is a symbol of knowledge. The institutions have 6 mbps Wi-Fi facility, as well as separate computer lab and language lab. There a well-equipped seminar hall and ICT room for teaching and learning practices.

**Maintenances of campus Infrastructure-**

There avails a systematic maintenance system for campus Infrastructure with the institution. All the campus and teaching learning rooms are covered with CCTV cameras. The college development committee looks after all the physical maintenance. More than that there are several committees formed by the principal take overall care of maintenance and development of campus Infrastructure

**Student Support and Progression**



Students are the book bone of teaching learning process. Hence, it is an unavoidable responsibility of the institution to cater all the essential assistance to students. The criteria focus on four key indicators it includes-

**Student-Support-**

The newly admitted students are very much ambiguous bout the process of higher education viewing this ambiguity our institution have separate admission committee, career guidance cell, grievance redressed cell, anti-raging cell and sexual harassment protecting cell etc. all the faculty members are in personally touch with their students. Our management and Principal also extend their service for student support.

**Student-Progression-**

Regular progress of a student can improve his confidence and trust in education. The institution have variety of teaching-learning methods. Apart from university examinations we have different kind of tests, tutorials, orals, seminars, workshops and students projects the institution take review of the student to one level of education to next higher level of education.

**Student Participation and Activities -**

In view with the overall development of the students, our institution arranges several student related curricular, co-curricular and extracurricular activities. Through N. S. S. we inculcate human value, social eticates and leadership skills among students. Our sport department built up student for unity, strength, competence and sportiness in day to day life. With cultural activities our students learn to present and perform themselves likewise study tours and field surveys provide them firsthand experience of various natural facts.

**Alumni Engagement -**

Alumni is our past students. They are our credit and pride. The institution have an Alumni association since 2004. Our Alumni meets twice in a year and contribute physically and academically. Many of Alumni members visit us at the time of Kranti Deen (9th August) every year as well as at the time of Annual social. Alumni also participate in Distributing and praising prize winner students who participate in cultural activies like, Fish Pond, Mimikry, Fancy Dress and Variety Show etc.

**Governance, Leadership and Management**

The management works for students to fulfil the mission and vision. The executive members of the management, the principal and the faculty have a role and active participation in LMC/CDC, IQAC, Purchase Committee, and UGC planning board. The college authority provides autonomy under the supervision of the principal to the heads of departments in planning and implementing the teaching-learning plans, research, extension work and student related academic and extracurricular activities. Quality policy is formulated by the management and IQAC, and is executed by the principal after pervasive consultations with faculty, support staff, students, parents and other stakeholders. The college inspires the students for grooming leadership through NSS and other cultural and extensive activities. The management provides freedom to individuals for academic development appreciates and motivates their innovations through various programs. The group health insurance, financial support to staff and faculty by the ‘ Shikshan Samiti Sevakanchi Sahakari Pathsanstha’ Ltd, Nesari,, felicitation for their good performance are some welfare initiatives adopted by the college. The institution ensures transparent use of Performance of Self Appraisal Reports



submitted by the faculty members to facilitate their timely placements and promotions. The institution reviews its teaching-learning processes, structure, methodology of operations and outcomes at periodical intervals through the meetings and recommendations of its statutory bodies, students’ suggestions through the feedback. IQAC prepares academic calendar for every academic year to run academic, curricular, extracurricular, administrative activities to be organized throughout the year. IQAC strives for quality enhancement through remedial coaching, short term courses, MOU’s with academic, banking institutes, NGO’s and industries. IQAC has encouraged conduct of gender Audit through external expert.

**Institutional Values and Best Practices**

The college takes sincere efforts for co-ordinate its activities in accordance with the institutional core values. The institution practices universal value such as equality, freedom of speech and Brotherhoodness. The values like gender equality, environmental consciousness, sustainability, inclusiveness and professional ethics are also practices through the college prospect. The institution have women cell for incorporating gender equity. The college women cell arranges variety of activities for prating and familiarizing gender equity among students.

Through N.S.S. we create environmental awareness and inclusiveness amount the students. Celebration of Independence Day, Republic Day and Kranti Deen (9th Aug.) extend the values like freedom, National integrity, equality and Brotherhoodness.

The institution follow strict rules and regulations as elaborated in university Act 1994 for maintaining and strengthening the professional ethics like honestly, truthfulness and punctuality.

Through sport department we create healthy mental and physical ability among students. T. K. Kolekar sports academic co-ordinate students and players from nearby Jr. Colleges and high school. It is one kind of fluffing the social responsibility.

The institution has implemented Two Best Practices every here since 2013-2014 under this activity the college has carried out practices on Adharcard, Creation Voter’s I’d, vermin culture plant, Garden study Circle, Plastic free campus etc.

Under institutional Distinctiveness the institution take lead in guiding parents of marriage girl students for not to stop their education due to their marriages. Thus the institution getting rigorous efforts for creating innovation and implementing best practices.



**2. PROFILE**

**2.1 BASIC INFORMATION**

|  |  |
| --- | --- |
| **Name and Address of the College** | |
| Name | TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. |
| Address | Ajara Road , Nesari Tal-Gadhinglaj Dist-Kolhapur . Pin-416504 |
| City | NESARI |
| State | Maharashtra |
| Pin | 416504 |
| Website | [www.kolekarcollege.com](http://www.kolekarcollege.com) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Contacts for Communication** | | | | | |
| **Designation** | **Name** | **Telephone with** | **Mobile** | **Fax** | **Email** |
| **STD Code** |
| Principal | K.R.Patil | 02327-272591 | 7083137619 | - | [accnesari08@rediff mail.com](mailto:accnesari08@rediff) |
|
| IQAC / CIQA | A.R.Kumbhar | 02327-272554 | 9145396607 | - | [arunkumbhar70@g](mailto:arunkumbhar70@g) |
| coordinator | mail.com |

**Status of the Institution**

Institution Status Grant-in-aid

|  |  |
| --- | --- |
| **Type of Institution** | |
| By Gender | Co-education |
| By Shift | Day |

|  |  |
| --- | --- |
|  | |
| **Recognized Minority institution** | |
| If it is a recognized minroity institution | No |
|  | |
| **Establishment Details** | |
| Date of establishment of the college | 04-08-1995 |



|  |  |  |
| --- | --- | --- |
| **University to which the college is affiliated/ or which governs the college (if it is a constituent college)** | | |
| **State** | **University name** | **Document** |
| Maharashtra | Shivaji University | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/iiqa/university_affiliation_documents/102434_3769_203_1574236133.pdf) |

|  |  |  |
| --- | --- | --- |
| **Details of UGC recognition** | | |
| **Under Section** | **Date** | **View Document** |
| 2f of UGC | 05-02-2009 | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/iiqa/ugcdocuments/102434_3769_1_1572677897.pdf) |
| 12B of UGC | 05-02-2009 | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/iiqa/ugcdocuments/102434_3769_2_1574236280.pdf) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Details of recognition/approval by stationary/regulatory bodies like**  **AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)** | | | | |
|
| **Statutory** | **Recognition/App** | **Day,Month and** | **Validity in** | **Remarks** |
| **Regulatory** | **roval details Inst** | **year(dd-mm-** | **months** |
| **Authority** | **itution/Departme**  **nt programme** | **yyyy)** |  |
| No contents | | | | |

**Details of autonomy**

Does the affiliating university Act provide for No conferment of autonomy (as recognized by the

UGC), on its affiliated colleges?

|  |  |
| --- | --- |
| **Recognitions** | |
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Location and Area of Campus** | | | | |
| **Campus Type** | **Address** | **Location\*** | **Campus Area in Acres** | **Built up Area in sq.mts.** |
| Main campus area | Ajara Road , Nesari Tal- Gadhinglaj Dist-Kolhapur . Pin-416504 | Rural | 9.22 | 1709.12 |

**2.2 ACADEMIC INFORMATION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Details of Programmes Offered by the College (Give Data for Current Academic year)** | | | | | | |
| **Programme** | **Name of Pr** | **Duration in** | **Entry** | **Medium of** | **Sanctioned** | **No.of** |
| **Level** | **ogramme/C** | **Months** | **Qualificatio** | **Instruction** | **Strength** | **Students** |
|  | **ourse** |  | **n** |  |  | **Admitted** |
| UG | BA,English | 36 | XIIth | English | 90 | 48 |
| UG | BA,Hindi | 36 | XIIth | Hindi | 90 | 87 |
| UG | BA,Marathi | 36 | XIIth | Marathi | 90 | 86 |
| UG | BA,Economi | 36 | XIIth | Marathi | 120 | 111 |
| cs |
| UG | BA,History | 36 | XIIth | Marathi | 110 | 104 |
| UG | BA,Political | 36 | XIIth | Marathi | 110 | 107 |
| Science |
| UG | BA,Sociolog | 36 | XIIth | Marathi | 110 | 104 |
| y |
| UG | BCom,Adva | 36 | XIIth | English | 120 | 83 |
| nced |
| Accountancy |

**Position Details of Faculty & Staff in the College**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teaching Faculty** | | | | | | | | | | | | | | | | | | |
|  | **Professor** | | | | | | **Associate Professor** | | | | | | **Assistant Professor** | | | | | |
|  | Male | Female | | Others | | Total | Male | Female | | Others | | Total | Male | Female | | Others | | Total |
| Sanctioned by the UGC /University State  Government | 0 | | | | | | 3 | | | | | | 20 | | | | | |
| Recruited | 0 | | 0 | 0 | 0 | | 3 | | 0 | 0 | 3 | | 17 | | 1 | 0 | 18 | |
| Yet to Recruit | 0 | | | | | | 0 | | | | | | 2 | | | | | |
| Sanctioned by the Management/Soci ety or Other Authorized  Bodies | 0 | | | | | | 0 | | | | | | 5 | | | | | |
| Recruited | 0 | | 0 | 0 | 0 | | 0 | | 0 | 0 | 0 | | 2 | | 3 | 0 | 5 | |
| Yet to Recruit | 0 | | | | | | 0 | | | | | | 0 | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Non-Teaching Staff** | | | | |
|  | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the  UGC /University State  Government |  |  |  | 11 |
| Recruited | 7 | 1 | 0 | 8 |
| Yet to Recruit |  |  |  | 3 |
| Sanctioned by the Management/Society or Other Authorized Bodies |  |  |  | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit |  |  |  | 0 |



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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Technical Staff** | | | | |
|  | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the  UGC /University State  Government |  |  |  | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit |  |  |  | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies |  |  |  | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit |  |  |  | 0 |

**Qualification Details of the Teaching Staff**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Permanent Teachers** | | | | | | | | | | |
| **Highest Qualificatio n** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |  |
|  | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 3 | 0 | 0 | 9 | 0 | 0 | 12 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 6 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Temporary Teachers** | | | | | | | | | | |
| **Highest Qualificatio n** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |  |
|  | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 4 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Part Time Teachers** | | | | | | | | | | |
| **Highest Qualificatio n** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |  |
|  | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Details of Visting/Guest Faculties** | | | | |
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| 0 | 0 | 0 | 0 |



**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Programme** | | **From the State Where College is Located** | **From Other**  **States of India** | **NRI Students** | **Foreign**  **Students** | **Total** |
| UG | Male | 192 | 6 | 0 | 0 | 198 |
| Female | 379 | 11 | 0 | 0 | 390 |
| Others | 0 | 0 | 0 | 0 | 0 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Provide the Following Details of Students admitted to the College During the last four Academic**  **Years** | | | | | |
| **Programme** | | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| SC | Male | 19 | 6 | 9 | 8 |
| Female | 22 | 4 | 6 | 13 |
| Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 1 | 1 |
| Others | 0 | 0 | 0 | 0 |
| OBC | Male | 13 | 0 | 6 | 8 |
| Female | 28 | 2 | 12 | 8 |
| Others | 0 | 0 | 0 | 0 |
| General | Male | 196 | 204 | 164 | 195 |
| Female | 420 | 442 | 364 | 383 |
| Others | 0 | 0 | 0 | 0 |
| Others | Male | 13 | 6 | 14 | 15 |
| Female | 19 | 12 | 15 | 15 |
| Others | 0 | 0 | 0 | 0 |
| Total | | 730 | 676 | 591 | 646 |

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**3. Extended Profile**

**3.1 Program**

**Number of courses offered by the institution across all programs during the last five years**

**Response: 237**

|  |  |
| --- | --- |
| File Description | Document |
| Institutional Data in Prescribed Format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/dynamic_1577773681_3769.xlsx) |

**Number of programs offered year-wise for last five years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 10 | 10 | 10 | 10 | 10 |

**3.2 Students**

**Number of students year-wise during the last five years**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | | 2015-16 | 2014-15 |  |
| 2190 | 2002 | 2182 | | 2269 | 2317 |
| File Description | | | Document | | | |
| Institutional Data in Prescribed Format | | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/dynamic_1578464869_3769.xlsx) | | | |

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | | 2015-16 | 2014-15 |  |
| 323 | 295 | 338 | | 365 | 386 |
| File Description | | | Document | | | |
| Institutional Data in Prescribed Format | | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/dynamic_1578318385_3769.xlsx) | | | |

**Number of outgoing / final year students year-wise during the last five years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 700 | 638 | 1126 | 682 | 687 |



|  |  |
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| File Description | Document |
| Institutional Data in Prescribed Format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/dynamic_1575524281_3769.xlsx) |

**3.3 Teachers**

**Number of full time teachers year-wise during the last five years**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | | 2015-16 | 2014-15 |  |
| 21 | 21 | 21 | | 21 | 22 |
| File Description | | | Document | | | |
| Institutional Data in Prescribed Format | | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/dynamic_1575524889_3769.xlsx) | | | |

**Number of sanctioned posts year-wise during the last five years**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | | 2015-16 | 2014-15 |  |
| 23 | 23 | 23 | | 23 | 23 |
| File Description | | | Document | | | |
| Institutional Data in Prescribed Format | | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/dynamic_1575524987_3769.xlsx) | | | |

**3.4 Institution**

**Total number of classrooms and seminar halls**

**Response: 17**

**Number of computers**

**Response: 20**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 8.63 | 10.47 | 6.91 | 8.4 | 18.31 |



**4. Quality Indicator Framework(QIF)**

**Criterion 1 - Curricular Aspects**

**1.1 Curricular Planning and Implementation**

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

Shivaji University Kolhapur design and develop Curricula of all the programmes for the colleges in its jurisdiction. Board of Study members (BOS) take initiative by taking feedback from all the stakeholders in this regard. After taking into consideration the feedback and the recent trends in respective stream, meeting of respective BOS members are arranged to frame revised syllabi. Generally, in the month of July, course wise university level workshops are arranged for the concern faculty members. Major aspects and dimensions in revised syllabus are highlighted by the experts. The Principal organizes staff meeting and conveys to all the heads of departments and staff members about the planning of teaching, learning and evaluation as per the curriculum designed by the Board of Studies. Teachers prepare planning of teaching, learning and evaluation as per the curriculum designed by the Board of Studies. Syllabus completion reports are submitted to the principal at the end of term. The principal organizes term-end meeting with all the faculties to take review of the progress of academic activities and syllabus completed. Teachers prepare teaching plan of syllabus allotted them and submit to the Principal. The curriculum is effectively implemented by the following methods:

At the first meeting, annual planning of syllabus and time table is prepared and it is displayed on notice board for students.

Month-wise teaching plan is prepared and strictly implemented by all the staff members.

Every teacher maintains the academic diary for effective management of classroom teaching and other activities. It is regularly verified by the Principal Student seminars,

Group discussions are frequently conducted to develop the presentation skills of the students.

Tests are conducted and home assignments are given for continuous evaluation of students teaching aid and ICT resources are used for effective teaching.

Departmental staff meetings are conducted from time to time to discuss various issues related to curricular aspects.

Lectures of subject experts are arranged for students. Co-curricular activities are organized effectively

The teachers are encouraged to participate in orientation and refresher courses organized by UGC- ASC /HRDC of various Universities.

Teachers are encouraged to participate in the revised syllabus workshops organized by the

University and/or other Colleges.

Field visits, practicals, student projects, etc. are conducted for experiential and effective learning process.

All the faculty members maintain their Academic Diary for noting day to day work along with syllabus completion reports.

For monitoring the effective implementation of the planned work, Academic Diaries are verified by concerned HOD and Principal. Formative and Summative assessment of each course is conducted periodically.

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| --- | --- | --- | --- |
| This process ensures effective curriculum delivery. | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.1.1_1577504739_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/students-corner/Syllabus) | |  |

|  |  |  |
| --- | --- | --- |
| **1.1.2 Number of certificate/diploma program introduced during the last five years**  **Response:** 0 | | |
|
| 1.1.2.1 **Number of certificate/diploma programs** | **introduced year-wise during the last five years** | |
| 2018-19 2017-18 2016-17 |  | 2015-16 2014-15 |
| 00 00 00 |  | 00 00 |
| **File Description** | | **Document** |
| Details of the certificate/Diploma programs | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.1.2_1578135458_3769.xlsx) |

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| --- | --- |
| **1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**  **Response:** 51.89 | |
|
| 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic  Council year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  3 3 1 2 2 | |
|
|
| **File Description** | **Document** |
| Details of participation of teachers in various bodies | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.1.3_1578366826_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.1.3_1574996817_3769.pdf) |

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**1.2 Academic Flexibility**

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs**

|  |  |
| --- | --- |
| **offered during last five years**  **Response:** 14.35 | |
| 1.2.1.1 How many new courses are introduced within the last five years  Response: 34 | |
| **File Description** | **Document** |
| Minutes of relevant Academic Council/BOS  meetings. | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.1_1574999608_3769.pdf) |
| Details of the new courses introduced | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.1_1578029570_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.1_1574999595_3769.pdf) |

|  |  |
| --- | --- |
| **1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**  **Response:** 100 | |
| 1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.  Response: 8 | |
| **File Description** | **Document** |
| Name of the programs in which CBCS is implemented | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.2_1578136555_3769.xlsx) |
| Minutes of relevant Academic Council/BOS  meetings. | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.2_1575000581_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.2_1575000824_3769.docx) |



**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add- on programs as against the total number of students during the last five years**

**Response:** 0.13

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year- wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 0 | 0 | 0 | 0 | 15 |



|  |  |
| --- | --- |
| **File Description** | **Document** |
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.3_1576291781_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.2.3_1576292286_3769.pdf) |

**1.3 Curriculum Enrichment**

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

The college takes efforts to integrate issues such as gender equality, environmental awareness, global warming, human values and professional ethics through curricular and extra-curricular activities.

**Gender Sensitization Activities**

More than 70% of the total students are girls and the college taks efforts for the empowerment of the girl students, lectures, Rallies, health checkup camp, posters, G.D are arranged through anti sexual Harassment committee, Anti – ragging committee, NSS etc.

**Environment & sustainability**

At second year of UG programme ‘environmental studies’ is a compulsory subject through which environmental awareness is created among students. Activities like active participation of NSS volunteers in tree plantation, cleaning of public places, eco-friendly Ganesh festival, construction small dams etc.

**Human Values**

There are many values which are integrated in syllabus of every programme of conventional education. In the syllabus of Arts especially literature and social science, human values like brotherhood, equality, standard of living, unemployment etc. are included in B.A. Economics. College plays active role in social activities like providing facilities like classroom and open ground for arranging events. Awareness camp for students for voter’s registration and driving license

**Professional Ethics** –

1.**Gender issue -** B.A sociology & politics, psychology

2.**Environment & sustainability-** B.com III W.E.E, B.A & B.com II **Environment studies** B.A I Economics

This is also compulsory course offered to final year UG students. It consists of 50 marks and includes the following topic in its curricula

1. Fundamental of environment

|  |  |  |  |
| --- | --- | --- | --- |
| 2. Nature and natural processes  3. Ecosystem  4. Population and environment  5. Land and water use of the Earth  6. Air pollution  7. Energy source  8. Environment and public health  9. Waste management  10. Environmental policies  1.**Human values –** Education – B.A I & II All social science, B.com I, II & III Mgt.  2.**Professional Ethics –**co-op, Management, Marketing & Accountancy & Economics and other all subject have professional ethics. | | | |
| **File Description** | | **Document** | |
| Any Additional Information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.3.1_1578026039_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities) | |  |

|  |  |
| --- | --- |
| **1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**  **Response:** 4 | |
| 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years  Response: 4 | |
| **File Description** | **Document** |
| Details of the value-added courses imparting transferable and life skills | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.3.2_1578029472_3769.xlsx) |
| Brochure or any other document relating to value added courses. | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.3.2_1576292921_3769.pdf) |

**1.3.3 Percentage of students undertaking field projects / internships**



|  |  |
| --- | --- |
| **Response:** 44.12 | |
| 1.3.3.1 Number of students undertaking field projects or internships  Response: 285 | |
| **File Description** | **Document** |
| List of students enrolled | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.3.3_1575082739_3769.xlsx) |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.3.3_1576912524_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.3.3_1576210472_3769.pdf) |

**1.4 Feedback System**

|  |  |
| --- | --- |
| **1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and**  **5)Parents for design and review of syllabus-Semester wise/ year-wise**  **A.Any 4 of the above B.Any 3 of the above C. Any 2 of the above D. Any 1 of the above**  **Response:** A.Any 4 of the above | |
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| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.4.1_1577773172_3769.pdf) |
| Action taken report of the Institution on feedback | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.4.1_1577773073_3769.pdf) |
| report as stated in the minutes of the Governing |
| Council, Syndicate, Board of Management |

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** B. Feedback collected, analysed and action has been taken

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| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/1.4.2_1577773099_3769.pdf) |



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**Criterion 2 - Teaching-learning and Evaluation**

**2.1 Student Enrollment and Profile**

|  |  |
| --- | --- |
| **2.1.1 Average percentage of students from other States and Countries during the last five years**  **Response:** 0.55 | |
|
| 2.1.1.1 Number of students from other states and countries year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  13 19 17 7 3 | |
|
|
| **File Description** | **Document** |
| List of students (other states and countries) | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.1_1577255471_3769.xlsx) |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.1_1577254977_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.1_1576676220_3769.pdf) |

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| --- | --- | --- |
| **2.1.2 Average Enrollment percentage (Average of last five years)**  **Response:** 81.31 | | |
|
| 2.1.2.1 Number of students admitted year-wise during the last five years | |  |
| 2018-19 2017-18 2016-17 | 2015-16 | 2014-15 |
| 646 591 676 | 730 | 772 |
| 2.1.2.2 Number of sanctioned seats year-wise during the last five years | |  |
| 2018-19 2017-18 2016-17 | 2015-16 | 2014-15 |
| 840 840 840 | 840 | 840 |
| **File Description** | **Document** | |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.2_1575171736_3769.xlsx) | |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.2_1577848175_3769.pdf) | |

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| --- | --- |
| **2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**  **Response:** 20.83 | |
|
| 2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  68 63 34 114 79 | |
|
|
| **File Description** | **Document** |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.3_1575526826_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.1.3_1576741796_3769.pdf) |

**2.2 Catering to Student Diversity**

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| --- | --- | --- | --- | --- |
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|  |  |  |  |  |

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

**2.2.1 Response- Advance Learners-**

Advanced learner are identified in the ground of their receiving ability. Their attention span, memory status and capacity to follow directions. Advanced learners are having high ability of grasping, following directions and standard keen memory.

In order to check status of student at entry level our institution has well organized admission committee. On the basis of previous performance in the examinations, performance in co-curricular and extracurricular activities and in the sports admission committee determines the learning status of the students.

Those who cross distinction in examination, who participate and prove themselves in co-curricular and extra curricular activities as well as in sports performance is supposed to be advanced learners.

Our institution follows following process to encourage advanced learners. Special classes whenever required

Additional facility for Book Access in library



Encourage for merit scholarship

Extracurricular activity

Meet toppers on regular basis and council them

**The practices for advanced learners we practiced are-**

Banking training programme for B.A. II and B.Com. II students.

Motivation for participation in Seminars workshops and ‘Avishkar’ research competition. Interactions with local industries.

Field surveys and study tours. Felicitation at annual social ceremony.

Photo, publicity through college annual Magazine.

Encouragement for prepare lecture notes, Seminar papers, assignments independently. Motivation to participate in group discussions, Quiz competition, elocution and debating etc. Guest lecturers from eminent scholars were arranged on various topics with interactive session.

**Slow Learners-**

Show learners are those pupils who have limited ability to different reasons in the education process. Short attention span, poor memory, difficulty in following directions and poor reading and writing ability are some symptoms to recognize the slow learners.

Those pupils who have Marks in between 35% to 50% in their previous examination, those who have less participation in co-curricular and extracurricular activities and negligible performance in sport are recognize as slow learner.

Our institution undergoes with the following process to encourage slow learners. Special classes and tutorials are conducted

Question Bank revised Additional tests are given Assignments given

Regularly cancelled by proctor result improvement team class teacher attendance and marks are monitored

**The practices adopted for betterment in slow learners performance are-**

All faculty members treat them with high patients.

Engage performance e.g. help in making notes, discussion on difficult Topics. Provide them minimum regular homework.

Slow learners are also provided with extra guidance through remedial coaching Extra lectures and personal counseling by faculty. Sports academy for making career in sports.

|  |  |
| --- | --- |
| Socially and economically backward students are benefitted with government scholarship scheme. English language lab is established through UGC assistance to improve student communication skills.  Organization of open book tests, Topic tests and surprised tests to improve slow learners at certain stage. All faculty members praise them on their every success to raise their confidence.  Language lab for enhancing commutation skills. Model question papers are supplied to slow learners. | |
| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.2.1_1578292098_3769.pdf) |

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| **2.2.2 Student - Full time teacher ratio**  **Response:** 104.29 | |
| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.2.2_1575532934_3769.pdf) |

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| **2.2.3 Percentage of differently abled students (Divyangjan) on rolls**  **Response:** 0.05 | |
| 2.2.3.1 Number of differently abled students on rolls  Response: 1 | |
| **File Description** | **Document** |
| List of students(differently abled) | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.2.3_1577345032_3769.xlsx) |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.2.3_1576655317_3769.xlsx) |
| Any other document submitted by the Institution to a Government agency giving this information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.2.3_1577345046_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.2.3_1577345054_3769.pdf) |



**2.3 Teaching- Learning Process**

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

Our institution focuses on following student centric activities.



**Student centric activities in the classroom-**

Well-equipped language lab to develop and enhance the language skills in English.

Department of sociology conducted a quiz competition on the ground of ‘Kaun Banega

Karorapati’ called ‘Kaun Banega TKK student samrat’

Department of Marathi uses audio visual method for teaching Marathi plays with playing

DVD’s/CD’s on projector.

Department of English also used audio visual method for teaching English plays which are syllabus related with the use of DVD or CD.

All departments of B.A. and B.Com use Seminar and oral testes as a participative learning method. Teacher Day 5 Sept. always observed as Role Playing learing method and also a experiential learning methods as student play the role of a teacher

Various departments use group discussion method for improving discussion skill of the students. Q. & A method is also used for getting maximum participation of pupils.

Problem solving learning method is used by faculty of Accountancy and Statistics.

All faculty members’ work with simulation learning method to increase the learning spirit of students.

Marathi and English departments’ deal with Essay-Writing learning method for improving Depth of knowledge.

Eminent person’s guest lectures on Different topics were organized by various Departments for awarding students about current facts.

Special lectures are organized on special Day’s like world population day world women’s day world environment day, ‘Hindi Din’ etc for aware the students with particular Issues.

**Students centered activities outside the classroom-**

Self-protection camp was carried out for girl student in association with women cell and Nesari

Police Station.

Plastic free campus activity is carried out for environment education. Department of History arranges local fort visit to historical places.

Department of Economics organized special Bank Training programme for giving Banking knowledge to B.A. II & B. Com. II students.

Department of sociology arranged study visit to ‘Reshim Paidas Center’ at Sambare.

Department of commerce arranged an ‘Airplane Tour’ to Infosys for aware students about corporate world.

Sports Department inculcates of sports among students with getting annual sports competition for all students.

N.S.S. Department spreads health awareness, Nationalism and Patriotism, as well as National and human values among all students.

Cultural committee enhances the Art, singing and dancing skills among students.

The institution participate all students faculty and staff on the occasion of celebration of ‘Kranti

Din’ 9th August every year.

Various experimental learning methods like Rangoli Design, Recipe Making, Paper Bags preparing and Making hair styles etc. were uses by different committee in the college.

Wall paper presentation & news cutting activities are implemented by various departments.

B.A.III students prepare small projects on their subjects in curriculum for Ten Marks. It is one of the best research experiential learning methods.

Sport department run sport Academy for developing skills in various games is nothing but an

|  |  |  |  |
| --- | --- | --- | --- |
| outside classroom student centric activity. | | | |
| **2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems**  **(LMS), E-learning resources etc.**  **Response:** 90.48 | | | |
| 2.3.2.1 Number of teachers using ICT  Response: 19 | | | |
| **File Description** | | **Document** | |
| List of teachers (using ICT for teaching) | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.3.2_1578454441_3769.xlsx) | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.3.2_1578369434_3769.pdf) | |
| Provide link for webpage describing the " LMS/ Academic management system" | [View Document](http://kolekarcollege.com/library/e-resource) | |  |

|  |  |
| --- | --- |
| **2.3.3 Ratio of students to mentor for academic and stress related issues**  **Response:** 115.26 | |
| 2.3.3.1 Number of mentors  Response: 19 | |
| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.3.3_1577436581_3769.pdf) |



**2.3.4 Innovation and creativity in teaching-learning**

**Response: Response-**

Innovation and creativity is the essence of teaching learning process including social sciences and languages. Innovation and creativity bring about interest and motivation to learners. It empowers students to be responsible for their own learning and help them to become active learners. Sometimes getting hands on experience getting their hands ‘dirty’ which is less possible in lecture delivering methods.

With the help of outcome based learning, student centric learning. Problem based learning and case study



etc methods were used. The college taking rigorous efforts to enhance the innovation and creativity among college students. Some important major activities undertaken by college for innovation and creativity are as under-

Student are allowed to experiment on language and find out for themselves what is right or wrong as in the case of attending compulsory English course.

‘E’ learning facility is provided to all students at central library to catch the technological applications.

Students are given input through two-way communication for effective oral communication e.g. many faculty members organize Group Discussion Session in their subject .Likewise students are encouraged for elocution competitions and debating.

The use of LCD, OHP and Audio-Video Media ensure. Students in interactive teaching learning. Well-developed language lab provide a platform to students a practical experience of language learning.

To provide practical experience of Banking B.A.II & B.Com. II students attend the Bank Training

Programme of a week.

To enhance creativity women cell in the college conducts activities like Rangoli Competition. Best

Recipe Prize and Best hair style award etc.

In concern with innovation the college conducted activities like paper Bags Making and Wall Paper

Presentations.

Organization of Fancy Dress Competition for saluting their ideas and imaginations of odd dressing and acting.

To provide the students the hands on experience to the industrial and corporate sector the students are taken to Study Tours, Industrial Visits and Field Surveys.

Well-equipped computer lab is in service of students as it can be the effective tool, an agent for learning. It enhances teaching and learning especially to the youngsters.

The college annual Magazine ‘Shivpratap’ gives creative writing platform to all students of the college.

The college facilitates the teaching learning process by providing Internet and Wi-Fi facilities, educational CD’s/DVD’s etc. to all students.

One well equipped ICT enabled room enhancing the teaching learning process and creativity among students.

The college permits the teachers to attend training programmes, workshops by giving duty leaves. The college has signed MOUs / agreements with curiosity thirst of knowledge.

Every department is in touch with their final year students on What App for establishing a farewell relation and day to day solving problems emerged by their students.

Student’s Seminars for better perfect name. Visit to Poet activity

Syllabus related film shows

Soft skill development

Different co-curricular and extracurricular activities

Free excess of internet / Wi-Fi 600 mbps to students and faculty.

All the above initiatives encourage faculties to adopt innovative methods of teaching and to inculcate research attitude

**2.4 Teacher Profile and Quality**

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| **2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**  **Response:** 92.17 | |
| **File Description** | **Document** |
| Year wise full time teachers and sanctioned posts for 5 years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.1_1578141355_3769.xlsx) |
| List of the faculty members authenticated by the  Head of HEI | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.1_1577344562_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.1_1577435581_3769.pdf) |

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| **2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**  **Response:** 42.51 | | |
|
| 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years | |  |
| 2018-19 2017-18 2016-17 | 2015-16 | 2014-15 |
| 11 10 8 | 8 | 8 |
| **File Description** | **Document** | |
| List of number of full time teachers with PhD and | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.2_1576656323_3769.xlsx) | |
| number of full time teachers for 5 years |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.2_1576743581_3769.pdf) | |

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| **2.4.3 Teaching experience per full time teacher in number of years**  **Response:** 21.57 | |
| 2.4.3.1 Total experience of full-time teachers  Response: 453 | |
| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.3_1576748908_3769.pdf) |

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**

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| **Response:** 0 | |
| 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from  Government recognised bodies year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 0 0 0 | |
| **File Description** | **Document** |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.4_1577363809_3769.xlsx) |
| e-copies of award letters (scanned or soft copy) | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.4_1577363440_3769.pdf) |

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| **2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**  **Response:** 0 | |
|
| 2.4.5.1 Number of full time teachers from other states year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 0 0 0 | |
|
|
| **File Description** | **Document** |
| List of full time teachers from other state and state | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.4.5_1576658093_3769.xlsx) |
| from which qualifying degree was obtained |

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**2.5 Evaluation Process and Reforms**

**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**

**Response: Response-**

The purpose of education should be to educate and prepare young people to enter the work force it should be focused more on social, academic, cultural and intellectual development so that student can grow- up to be engaged citizens.

Education system eventually relies upon the integrity and efficacy of evaluation and assessment tools



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| as the final outcome is always in the form of student performance report.  Having these intentions the college undergoes with following reforms in continuous Internal  Evaluation (CIE) system.  The college has an Internal and External examination committee.  The internal examination schedule is somewhat flexible as it should not be disturbed the University  / External examinations.  To assess the students on various grounds all departments are conducted various methods tor checking the learning level of students.  The practices that followed by several departments in the college can be Quoted as Question answer session on the Topic.  Group-discussions on the burning events like GST, Start-up and Digital India etc. Debating on various concepts for enhancing the reading and making argument skills.  Brain-storming strategies on cross-cutting issues like gender sensitivity and student diversity. Quizzes for enhancing the level of general knowledge of the students.  Easy writing for better reading and writing skills.  Ten marks home assignments are given for engaging students in touch with study. When they are at home.  Preparation of Seminar and presentation of preparation of the same for the discussion is compulsory for B.A.III & B.Com. III students.  Group Project on final year B. A. course subjects are mandatory.  Open-book examination practice is carried out by political science and sociology department.  Study Tours and field visits were organized by various departments. After tour field visit students have to put brief report of tour or field visit before internal examination committee.  B. A. I & B. Com. I year examinations are conducted and assessmentwork is done at college under the guidance of examination committee.  B. Com. III students have to face oral test of ten marks as per University norms at IInd Semester. Department of Economics and History conducts Oral Tests for final year student to judge their knowledge level.  College competitive examination committee organizes the competitive examination on the ground of examinations of UPSC and MPSC. | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/students-corner/university-exam) | |  |

**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

**Response: Response-**

Examinations are necessary in colleges to find out the new skills, talents and knowledge of the students. Evaluation system would bring in complete transparency and students will never have any grudges with the examination authority. Families, school community and society in general will be greatly



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| benefitted with any such move leading to complete transparency in evaluation system.  The college has following Mechanism of internal assessment is transparent and robust in terms of frequency and variety.  At the time of Seminar presentation equal time, space and equipment’s are made available to all students.  Annual sports competition is a very good example of transparency and robustness in examinations. Group project making on related subject for B. A. III and B. Com. III students provide and equal opportunity for creativity.  Assessments of Group Projects were done before student with their projects necessary suggestions and specification projects were discussed in deep and thereafter marks are allotted by the faculty. Evaluated home assignments are given back to the concern students with essential suggestions for their next better performance.  Oral marks are allotted on the basis of pupil’s response to orally asked Questions.  The students sent for speech competitions are generally selected on the basis of their reading, grasping, presenting and ability in oratory.  A Quiz test organized by sociology department is open to all students in the college.  Competitive examination organized by competitive committee is open to all and based on MPSC and UPSC examination modes. The result of such examination is displayed on notice board for protecting the interest of students.  Study tour and field visit survey reports are disclosed before college internal examination committee.  There is a grievance redressed cell for fulfilling the grievance regarding internal college examinations.  Debating activity provides the ability to argue and express of on the said Topic by the students. This is a very transparent method for assessing students.  Open book tests are also give chance to every student to prove themselves with fast regular learners.  Question answer sessions are open to all students attending the same course. Every student can express his answer of a question without any burden.  Essay writing practice make students specific in writing, spelling, content and context of the essay.  All these variety of activities frequently conducted by all departments and faculty members for making internal assessment transparent and robust. | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities) | |  |

**2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**



**Response: Response-**

College has created a mechanism for redressal of student’s grievances related to academic and non- academic matter, such as assessment, victimization, attendance charging of fees, conducting of examinations harassment by colleague students or teachers etc.

The examination related grievances deal by the college internal examination committee. The organization of committee is as under-

1.Principal - Coordinator

2.Faculty member - appointed by Principal as CAP Director

3.Faculty member - Head of internal exams

4.Faculty member - Head Univ. exams

5.Faculty member - assisted to exam committee

The performing committee all grievances related to examinations as per the norms of the University examination Department/ cell and as per the guidelines made by institution and the Principal of the college is look after and take suitable actions

The procedure for redressal of grievances about CIE is as under-

At the beginning of the Semester faculty members inform the students about the various components in the assessment process during the Semester.

Calendar of a CIE is displayed on notice board well in advance.

All formative tests conduct under the watch of invigilator and under CCTV coverage.

The corrected answer sheets are distributed to the concern students for cross checking and for making any grievances.

The marks obtained by the students in internal assessment tests are uploaded periodically on the

University web portal.

Day to day performance of the students is assessed for every experiment which includes regularity, performance in various activities, viva and promptness in submitting records.

The evaluation of projects made by the faculty is revalued by the H.O.D of the each department for improving the Quality of projects.

To ensure the transparency and curb the mall practices all exam rooms are covered under CCTV

coverage. The Principal also take keen interest in checking the mall practices made by students.

At the time of examination every student has to go with personal checking as well as he/she have to produce his ‘I’ card and receipt and Hall Ticket of the exam.

A grievance of the CIE is settled down only at institutional level / Head of the institution.

**Redresal of Grievances at University level-**

University examination section deals with the Queries related to results, corrections in mark sheets and other certificates issued by the University. After forwarding such Queries through the college examination committee students are allowed to apply for revaluation, recounting, photo copy of answer sheet and challenged evaluation by paying processing fee to University if they are not satisfied with the



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| University evaluation through colleges. There is flying squad for observing mall practices on examinations.  All the exam related grievances are redressed very transparently and within the time limit. | | | |
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| Link for Additional Information | [View Document](http://kolekarcollege.com/activities) | |  |

**2.5.4 The institution adheres to the academic calendar for the conduct of CIE Response:**

**Response-**

Academic calendar prepared by the IQAC is the mirror of all college activities of an academic year. At the very beginning of the academic year the calendar committees prepares and display the academic calendar on notice board under the guidance of IQAC.

**The process of preparation of academic calendar undergoes with following steps-**

Collection of schedules of curricular, co-curricular and extracurricular activities for the year from each department and from each committee members.

Collection of schedules of various tests, projects and Seminars going to be conduct for the year from all faculty members.

To follow the time schedule of University examinations of all programme.

Collection of schedule of all study tours, field visits, industrial visit, bank training programmers’

etc. for the year.

Collection of details regarding NSS activities of the year. Collection of sports activities for the year by Gymkhana.

Collection of schedule about special day celebrations, speeches of eminent scholars and year round celebrations of Birth and Death anniversaries of great leaders.

Collection of schedule of workshops conducted under lead college cluster. Collection of schedule of any other student related activity etc.

After fulfilling the above said steps the calendar committee prepared an academic calendar.

The college exam committee prepare in detail the CIE calendar for the year which is ultimately includes in college academic calendar. To follow CIE and academic calendar is the prime and unavoidable duty of every concern of the institution.

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| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/administration/academic-calender) | |  |

**2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

**programme outcome**

**B.A. B.Com.**

Student received bachelor Degree in Arts faculty Student can able for communication skill and literary sensibility

Student can person good citizenship and soft skill development

can receive human

Student received bachelor Degree in Commerce faculty

Student can able for competitive spirit and skill development

Student could get knowledge of entrepreneurshi

Values and a national character

Acquire knowledge about day to day living life Students acquire knowledge about different culture and literature

Quality product for catching market opportunities

**-Programme specific outcomes**

**B.A. Economics-**

Can develop good character and a responsible citizenship

Acquire market knowledge for self-improvemen Student can worthy for making his/her self-care Students could get knowledge about computer, accounting and management

Quality graduate ready for catching market opportunities



Know and explain basic concepts in Economics Aware about Economic behavior in practice Follow the Economic way of thinking

Analyze satirical data of growing Economics

Work on alternative approaches to Economic problems

Understand recent trends of world Economies

Prepare themselves for competitive examinations like UPSC, MPSC etc. Prepare themselves for facing challenges in competitive world and life.



**B. A. History-**

Know the ancient History of world as well as India. Wider his/her knowledge of facts and figures of the past. Acquire deep sense of Historical places and Historical Arts.

Have critical analysis of rise and eve of different cultures in the world. Compare present with past with an authentic data evidences.

Make ready themselves for competitive exams. Pursue real life experiences.

**B. A. Political Science-**

Knowledge about different Political systems. Can able to explain current Political issues. Have detail study of various Political Theories. Aware about eminent Political Leaders.

Prepare themselves for competitive examination like MPSC, UPSC. Can develop the national characters.

**B. A. Sociology**

Understand basic concept in sociology. Analyze social behavior in practice.

Compare different social traditions and cultures. Read out eminent sociological thinkers.

Aware with various caste system, creeds, traditions, festivals and superstitious beliefs among different social groups.

Prepare themselves for competitive exams like UPSC, MPSC etc.

**B. A. English-**

Understand the history of English literature.

Develop themselves in communication skills and soft life skills. Acquire ability of debating.



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| Study the comparative and contemporary literature. Prepare themselves for day to day life.  **B. A. Marathi-**  Understand the features of Marathi Language.  Study the comparative and contemporary literature. Follow the writings in Marathi.  Prepare themselves for elocution. Know the history of Marathi literature.  Develop their skills about writer as well as a poet.  **B.A. Hindi.**  Follow the historical development of Hindi Literature. Analyze contemporary importance of different languages. Prepare themselves for getting fluency in Hindi.  Follow the eminent writers and poets in Hindi Literature.  Make themselves ready for catching career in Hindi Translator. Explain the importance of Hindi in building united India.  .  **B. Com-**  Develop analytic thinking.  Understand the different kind of problem in Accountancy. Acquire the knowledge of Tally.  Aware about management and Insurance. Deal with the market conditions.  Prepare themselves for competitive exams like UPSC, MPSC etc. | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.6.1_1578277292_3769.docx) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/assets/files/Programme%20outcomes%20NAAC.pdf) | |  |

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**



**Programme outcomes attainment and evaluation-**

Institution runs two programmes B.A. and B. Com. There are separate faculty heads for B.A. & B.Com. Programme.

Semester wise written examination of final year. B.A. and B. Com. Students are conducted as per University norms. Oral and Seminar for B. Com and Seminar and project work for B. A. student are mandatory.

On the basis of their Semester results and the performance in oral, Seminar, project work and other activities the programme outcomes are attained and evaluation is made.

On the ground of progression rate and students engagement in services, business and societal status institution takes the status of programme outcome.

At the gathering Alumni association pass out student present themselves with their brief success stories. This is again an important platform for measuring the level of prgramme outcomes.

To inculcate different values the institutions celebrate Birth & Death anniversaries of eminent leaders.

**Programme specific outcomes-Attainment & Evaluation**

The institution facilitates seven specific programmes for Arts and one for commerce. Marathi, Hindi and English are three language specific programs. Economics Political Science, Sociology & History are the social science specific programmes. B.Com Accountancy is commerce specific programme. All faculty members attain their outcomes on following grounds.

**On the basis of Language Fluency**-

All the Three Language faculties take the review of Language fluency received by a student in spelling, writing reading and clarity in pronunciation. On the ground of fluency students can be classified among, good-better-best- group.

**On the basis of Semester results-**

Semester results are analyzed by the faculty members. The performance of students with their marks is discussed in the classroom. Slow learners offer extra classes and the fast learner asks about extra reading and solving extra Question papers. Marks obtained in Semesters are good criteria for attainment and evaluation of programme specific outcomes.

**On the ground performance in co-curricular and extracurricular activities-**

Institution conducts various co-curricular and extra-curricular activities for all college students. The participation and the performance of the student in different kind of activities show his/her learning outcome. Participation in NSS, Sports, workshops, youth festivals, avishkar and cultural activities improve the quality and outcome of the students and vice-versa.

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| Social sciences and commerce faculty members attain outcomes of the students on the ground of leaning ability of different concepts and expressing himself/herself at the time of Seminar, Group Discussions and Orals etc.  Every department arranges study tours, field surveys, industry visit and preparation of projects.  **Course outcomes- Attainment & Evaluation**  Course outcomes are attainted by concerned course teaching faculty for B. A. I and B. Com. I. Both the Semester answer sheets are examined by the course faculty only at college campus. It shows written test performance of the students.  All the course teaching faculties are in close contact with their learners. Faculty members judge their students with an informal manner like asking Questions, home assignments, presentations, group discussions wall paper presentation, attendance, regularity and punctuality essay writings and overall performance in different collegiate activities. | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/assets/files/Programme%20outcomes%20NAAC.pdf) | |  |

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| **2.6.3 Average pass percentage of Students**  **Response:** 73.89 | |
|
| 2.6.3.1 Total number of final year students who passed the examination conducted by Institution.  Response: 116 | |
|
| 2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution  Response: 157 | |
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| **File Description** | **Document** |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.6.3_1576745236_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/2.6.3_1577347085_3769.pdf) |



**2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.78

**Criterion 3 - Research, Innovations and Extension**

**3.1 Resource Mobilization for Research**

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| **3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**  **Response:** 2.85 | |
|
| 3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)  2018-19 2017-18 2016-17 2015-16 2014-15  0 0.60 0 1.50 0.75 | |
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| **File Description** | **Document** |
| List of project and grant details | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.1.1_1577176399_3769.xlsx) |
| e-copies of the grant award letters for research | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.1.1_1577176422_3769.pdf) |
| projects sponsored by non-government |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.1.1_1577531379_3769.pdf) |

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| **3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**  **Response:** 0.05 | | | |
|
| 3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years  Response: 1 | | | |
|
| 3.1.2.2 Number of full time teachers worked in the institution during the last 5 years  Response: 21 | | | |
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| **File Description** | | **Document** | |
| Supporting document from Funding Agency | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.1.2_1577155524_3769.pdf) | |
| Funding agency website URL | [View Document](https://www.ugc.ac.in/) | |  |



**3.2 Innovation Ecosystem**

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

**-** Human activities are important in almost all ecosystems. Ecosystem provide a variety of goods and services upon which people depend.

Ecosystem in education service generally knows as improvement in the condition or location of things of value. These include things like the maintenance of hydrological cycle, cleaning air and water and inspiration and opportunities for research.

The college has separate research committee to encourage faculty and students for undertaking Research

Projects and research activities.

Four faculty members were submitted their minor Research Projects Under UGC MRP scheme for college teachers.

Students were sent for Aviskar Competition at University level, college students participate Aviskar competition with their innovation Ideas.

The institution have high speed wi fi facility for getting e resources to faculty and students. E book and e journals are also made available by the college central Library.

Final year BA and B.COM students have to prepare small research Project on their curriculum. It helps students in building research attitude.

Field visits, Industrial visit and study Tours are again provide the first hand experience to students. In such visits they learn. How to observe, How to search, How to work. How to get knowledge, How to collect informative. How to interpret and process the data etc.

Under IQAC different Qualitative initiatives, Such as, Vermi culture project Voter card, Employment

Card. Health check-up camp, Rain water Harvesting etc were carried out.

Through NSS we maintain our campus eco-friendly. Faculty and students have planted near about 100

Plants in the campus. All campus is Plastic Free, Garden study circle for open air study and vehicle free Day / Bicycle Day for saving fuel and protecting pollution. Separate sports Academy for enhancing skill of different sports, are the other innovative and Qualitative initiatives run under college Eco- System. Arrangement of Lead College One day Workshops, National seminar and guest lectures, on burning Topics gives inspirations to students for Thinking out of box.

Students Seminar, group discussions, debates Orals and Q & A learning methods prepared students to present themselves with an innovative manner. August every year.. Implementation of Nirbhaya Campain. Participation in poster presentation, competition on Save baby Girl and Preserve/save water at various level.

Pani Aadva Pani Jirva (Protect &Trickle down water) Activity was carried out with building of a

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| small dam called Vanarai Bandhara. Collection of Nimalya and Donation of Ganesh (statue) Murti.Every year Plantation of Aayurvedik Plants under an activity of Ayush Garden, at Primary Health Centre Nesari. Participation in Shat koti Vruksh lagwad abhiyaan.On 1st July 2016 we Planted 27. Plants in college campus. Activity of digging Nanded Pattern water trickle down digs. Under waste water management. Participated in Gram Swachata Abhiyaan.  Participated in save water, Save Environment campaign.  In such a way Institution has create and worked an Eco System in the campus. | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.2.1_1577972202_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/home) | |  |

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| **3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices during the last five years**  **Response:** 0 | |
|
| 3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 0 0 0 | |
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| **File Description** | **Document** |
| Report of the event | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.2.2_1577528535_3769.pdf) |
| List of workshops/seminars during the last 5 years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.2.2_1577362819_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.2.2_1577968305_3769.pdf) |

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**3.3 Research Publications and Awards**

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** Yes

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| **File Description** | **Document** |
| Institutional data in prescribed format | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.1_1578142877_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.1_1577025996_3769.pdf) |

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| **3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**  **Response:** Yes | |
| **File Description** | **Document** |
| e- copies of the letters of awards | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.2_1577022033_3769.pdf) |

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| **3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**  **Response:** 1.26 | |
|
| 3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  19 31 22 27 35 | |
|
|
| **File Description** | **Document** |
| List of research papers by title, author, department, | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.3_1577364287_3769.xlsx) |
| name and year of publication |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.3_1577364469_3769.pdf) |

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**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**

**Response:** 2.08

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 1 | 6 | 20 | 9 | 8 |



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| --- | --- |
| **File Description** | **Document** |
| List books and chapters in edited volumes / books published | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.4_1578223943_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.3.4_1577771940_3769.pdf) |

**3.4 Extension Activities**

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

**NSS & Women Cell Activity**

Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development are carried out regularly by NSS and Women Cell. In the very beginning students register their names in NSS. Having the Slogan “Not Me but You” NSS runs their various activities.

Our Extension activities through NSS in the neighborhood community during the last five year are as under:

1. Organization of Kranti March on the Occasion of college anniversary on 9th August every year.

2. Implementation of Nirbhaya Campaign.

3. Participation in Poster Presentation Competition. On Save baby Girl and Preserve/save water at Shivaji

University level.

4. *Pani Aadva Pani Jirva* (Protect &Trickle down water) Activity was carried out with building of a small dam called *Vanarai Bandhara*.

5. Collection of Nimalya and Donation of Ganesh (statue) Murti.Every year at the time of Ganesh festival.

6. Plantation of Aayurvedik Plants under an activity of Ayush Garden, at Primary Health Centre Nesari.

7. Survey on school excluded students were made and the report was submitted towards Gadhinglaj

Panchayat Samittee.

8. Participation in *Shat koti Vruksh lagwad abhiyaan* On 1st July 2016 we Planted 27 Plants in college campus.

9. Activity of digging Nanded Pattern water trickle down digs under waste water management.

10. Participated in *Gram Swachata Abhiyaan*.

|  |  |  |  |
| --- | --- | --- | --- |
| 11. Health check-up camp is carried out at Sambre and Nesari.  12. Survey on Excluded citizens/Senior Citizens.  13. Eradication of superstitious belief and awareness program.  14. Rally on Aids awareness.  15. Activity on Voters awareness Program and Road Security.  16. Activity on Clean School Beautiful School.  Apart from this, every year a seven day Special NSS camp was carried out in different nearby villages every year. Our NSS Team Prepared 1Km Road at Hebbal,tal Gadhinglaj which was noted by IBN Lokmat News Channel at their Prime time News programme called *Gawakadachya Batamya*. Special Episode on our NSS camp was published by the weekly Ajara Samachar In addition to that our NSS team has donated Rs.10000 to cover Prathamesh Kamble from incurable dieses.  **Activities through College Women Cell:-**  1.Activity on Gender equality.  2.Sari Day was abserved on occussion of Dashahara.  3.Hemoglobin check-up camp for girl students was carried out.  4.Special activity on Zimma-Fugadi was celeberated on occussion of Gouri Awahan.  5.Garaba Dance and Ras Dandiya Activity was carried out every year on Vijaya Dashimi.  6.Rangoli Competition was carried out.  7.One day workshop was organized on the Topic Sexual harassment of women at work places 233 girl students were attended the workshop.  8.Special speeches of eminent scholars and guest lecturers were organized by the women cell. | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.1_1578320330_3769.docx) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities/nss) | |  |

**3.4.2 Number of awards and recognition received for extension activities from Government**



**/recognised bodies during the last five years**

**Response:** 5

|  |  |
| --- | --- |
| 3.4.2.1 Total number of awards and recognition received for extension activities from Government  /recognised bodies year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  1 1 1 1 1 | |
|
|
| **File Description** | **Document** |
| Number of awards for extension activities in last 5 | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.2_1576401127_3769.xlsx) |
| years |
| e-copy of the award letters | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.2_1577024035_3769.pdf) |

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| **3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**  **Response:** 47 | |
|
| 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  11 11 12 8 5 | |
|
|
| **File Description** | **Document** |
| Reports of the event organized | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.3_1577528783_3769.pdf) |
| Number of extension and outreach programs | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.3_1578144378_3769.xlsx) |
| conducted with industry,community etc for the last |
| five years |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.3_1577968547_3769.pdf) |

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**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response:** 96.75

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-



|  |  |
| --- | --- |
| Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year- wise during the last five years | |
| **File Description** | **Document** |
| Report of the event | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.4_1577024251_3769.pdf) |
| Average percentage of students participating in extension activities with Govt. or NGO etc. | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.4_1577155736_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.4.4_1577972748_3769.pdf) |

**3.5 Collaboration**

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| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 635 | 560 | 660 | 700 | 750 |

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| **3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**  **Response:** 5 | |
|
| 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  1 1 1 1 1 | |
|
|
| **File Description** | **Document** |
| Number of Collaborative activities for research, | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.5.1_1577437138_3769.xlsx) |
| faculty etc. |
| Copies of collaboration | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.5.1_1577025312_3769.pdf) |

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 12

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 4 | 3 | 3 | 1 | 1 |

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| with ongoing activities to be considered) | |
| **File Description** | **Document** |
| e-copies of the MoUs with institution/ industry/  corporate house | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.5.2_1577025582_3769.pdf) |
| Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/3.5.2_1577437151_3769.xlsx) |



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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.** | | | |  |
| **Response:** | | | |
| The institution has established in 1995 on the specious space of 9.22 arcre of land. The institution has formed nine buildings on 1250 SQmtrs land for teaching and learning purpose institution have adequate facilities. Which include seventeen classrooms, faculty room, Principal Cabin, administrative building, library and reading room. | | | |
| There is a separate cultural and Yoga hall, Gymnasium for body building; indoor game facility is provided one common room for boys and changing room for girl students. The institution also have separate NSS room, Physical Director’s room, IQAC room, language lab and computer room as well as separate distance education centre and a huge ladies hostel. | | | |
| The details regarding room number and length of room are as under- | | | |
|  | **Sr. No.** | **Room size in SQmtrs** | **No. of Room** |  |
|  | 1 | (More than) 100> | 04 |  |
|  | 2 | 40-60 | 05 |  |
|  | 3 | 30-40 | 11 |  |
|  | 4 | 730 | 19 |  |
| **Seminar Hall-** | | **Total** | **38** |  |
| The institutions have 117.10 SQ matters Seminar hall. It is well equipped with projector wi fi, audio- visual sound system and ICT facility. The hall is used for celebrating major activities and student related co-curricular and extracurricular activities etc. | | | |  |
| **Computer and Language Lab-** | | | |  |
| Computer and language lab is well equipped with an attachment of LAN with 10+1 computers. Apart from computer education soft skills and communication skills were developed among students through language lab. | | | |  |
| **Learning facilities-** | | | |  |
| The institutions have 132.64 SQ meters separate library building. It is full with ample reference book, text books, Daily newspapers, magazines, rare collections and Questionnaires etc. library is fully computerized and made easy to use. Many readers including faculty, staff and students were the regular users of library. The library has created MOU of collaborations with nearby libraries for getting and giving extended library facility or the learning resources. | | | |  |

**Criterion 4 - Infrastructure and Learning Resources**

**4.1 Physical Facilities**



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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.1.1_1576206367_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/about-us/infrastructure) | |  |

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

The institutions have adequate facilities for sports, games(indoor, outdoor, gymnasium Yoga centre etc.)

and cultural activities.

The institutions have separate Gynamakha Section. Under which all the facilities about games, sports and cultural activates are made available. Major imporatant events arranged by Gymkhana are as under.

Outdoor Game:

The institutions have 1440 Sqmtrs open ground. It is well prepared and sufficient for arranging outdoor games such as kabbadi, Kho-Kho, Holiball, and Disk Through, shot put through, high jump, long jump and running, apart from these ther is a facility of single and double bar is provided. The spaces of Kabbadi, Holiball and Kho-Kho are under.

1)Holliball ground =18\*9 Sqmtrs.

2) Kabbadi ground= 13\* 10 Sqmtrs.

3)Kho-Kho Ground =29\*16 sqmtrs

4) Running track = 130 mtrs. Indoor Game:

The institution have separate indoor game room of about 36.80 SQmtrs. Under which chess, Carom etc. game facilitites are made availble. Mover the institution has provided-

1)Sports director's room =31.60 sqmeter

2) Girls Common room = 39.76

3)Boy's changing room = 33.15 sqmeter

4)Well equipped Gym = 57.82Qmtrs.

5) Parking Facility =56sqm



Washrooms and drinking water facilities are also made availble to all the faculty, students and staff.

Yoga Room-

The institutions have separate Yoga centre room of about 1574.61 Sqmtrs. We celebrate world Yoga Deen on 21 June every year. Faculty, Staff and students are also use Yoga room for making Yoga Aasana's for peace of mind.

Cultural Activitis -

The institutions have separate cultural committee for celebrating year round cultural events. In addition to annual social the committe arranges Garba folk Dance at the time of Dushahara, Rangoli cometitions, Receipr competions , stall and Birth and Death anniversaries of eminent national leaders.

Cultural Committee-

1) Dr. B.R. Divekar -Head

2)Assi. Prof. N.D. Kesarkar -Member

3) Assi. Prof. S.K. Lokhande -Member

4) Dr. M.M. Bhosale -Member

5) Shri M.N. Shinde - Member

Gynamakhana Committee-

)Dr. K.B. Bellad -Head

2)Dr. M.S. Kolsekar -Member

3)Dr. D.M Patil -Member

4) Dr. H.S.Kuchekar -Member

5) Shri V. N. Ajagekar - Member

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| Link for Additional Information | [View Document](http://kolekarcollege.com/sports/introduction) | |  |

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| --- | --- | --- | --- |
| **4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**  **Response:** 35.29 | | | |
| 4.1.3.1 Number of classrooms and seminar halls with ICT facilities  Response: 6 | | | |
| **File Description** | | **Document** | |
| Number of classrooms and seminar halls with ICT  enabled facilities | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.1.3_1578201415_3769.xlsx) | |
| Link for additional information which is optional | [View Document](http://kolekarcollege.com/about-us/campus-layout) | |  |

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| **4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**  **Response:** 16.6 | |
|
| 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)  2018-19 2017-18 2016-17 2015-16 2014-15  1.00 3.00 1.00 1.00 3.00 | |
|
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| **File Description** | **Document** |
| Details of budget allocation, excluding salary during | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.1.4_1576207646_3769.xlsx) |
| the last five years |
| Audited utilization statements | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.1.4_1576736295_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.1.4_1576736869_3769.pdf) |

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**4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**



**Response:**

The library is fully computerized with open source software. ‘E’ learning resources are made available for getting worldwide information. The total numbers of books are 12428. The numbers of magazines are 40. In addition to this the library have 72 CD’s, 10 maps, 14 research projects, four minor research projects and some rare books.

The library provides cataloging circulation, Acquisition, serial management, reports and OPAC facilities through free software. The up gradation of library is made through recent software’s adding up of new books and references.

**1)Technical Processing**

- Primary Cataloguing

Search Catalogue

Import Catalogue Record

From Acquisitions

From Serial Management

2**)Circulation-** Check-out Check-in Reservation Renew Loan

Binding Management Recall Document Collect Overdue Weed Out

Inter-library Loan

Report Loss of Items

Record Reference Material Usage

Request for Check-out



Utilities

Verify Self Check-out?/Check-in

**3)Acquisition -** Search by Title Process Request

Process on Approval Supplies

Receive Orders

Gift

Accession Received Items

Process Payment

Invoice Payment Datails

Claims for Unsupplied Items

1.**Serial Management -** Process Subscription List Place From Orders

Recived Subscription Invoice Subscription Invoice Payment Details Register Serial Issues

Serial Routing List

Serial Binding Management

Add to Renewal List

**5)OPAC -**

Review User Rating



Approve Usar Comments Usar Catalogue Records Open OPAC

New Arrivals as Newsletter

Discussion and Posts

1.**Administration -**

Configue System

Configure End-of-Day Processes View Processed from Letters View/Edit Proxy Server Setting

**7)Queries -** Acquisition Circulation

Serial Management

**8)Utilities -** Home Report Themes

About this Version Select Language Add/Remove Language Pack Union Catalogue

Visitor Tracking

Update Password

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Quit | | | | | | | | |  |
| In OPAC there are many ways to search for literature ,reders will search for the materrial need as process – Title,Auther,Subject,Keyword,Classification number,etc.The barcode is used in this software in a very easy way.Open source software is easy to use. | | | | | | | | |  |
| The library has a borcode for reading material and usars.Location is used to indicate  ,the location of libraryof reading materials so the reader can easily find the readinr materials that they want. | | | | | | | | |  |
|  | **Sr. No.** | **Year** | **Name of the software** | | | **Version** | **Nature** | |  |
|  | 1 | 2013-14 | Vidyasagar | | | 1.1 |  |  |  |
|  | 2 | 2014-2015 | Vidyasagar | | | 1.1 |  |  |  |
|  | 3 | 2015-2016 | New Gen. Lib | | | 3.0 NGL Core single | Free Online | | Soft |
|  | Updated | |
|  | 4 | 2016-17 | New Gen. Lib | | | 3.0 NGL Core single | Free Online | | soft |
|  | 5 | 2017-18 | New Gen. Lib | | | 3.0 NGL Core single | uploaded | |
|  | 6 | 2018-19 | New Gen Lib. | | | 3.0 NGL Core Single | Free Online | | Soft |
|  | Uploaded | |
|  | **Library** | **Committee-** |  |  |  |  |  |  |  |
|  | 1.Prin. K. R. Patil - Chairman  2.Dr. S. B. Bhumbar Member  3.Dr. A. R. Kumbhar - Member  4.Dr. D. M. Patil - Member  5.Shri. S. B. Desai - Librarian/Secretar | | | | y |  |  |  |
| **File Description** | | | | | **Document** | | | |
| Link for Additional Information | | | | [View Document](http://kolekarcollege.com/library/e-resource) | | | |  |



**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

**Response:**

The institutions have separate library building of about 132.64 S.Q. meters The library is fully computerized and having 12428 Books, 40 magazines, 72 CD’s, 10 maps, 14 research projects, 04 minor research projects as well as daily newspapers.

Many valuable books, hand scripts, rare books, Marathi Vishwakosh (12 volumes), Riyasat (10 volumes) modern Maharashtra (12 volumes), Itihas Mahitee kosh (10 volumes), Ramayana and Mahabharata (15 volumes), Mahila Vishwakosh (10 volumes), Hindi Upanyaskosh (3 volumes), Hindi-Marathi



|  |  |  |  |
| --- | --- | --- | --- |
| Upanyaskosh (4 volumes), Hindi Shabd Sagar (10 volumes), Rajaniti Vishwakosh (10 volumes), Encyclopaedia of English Literature (7 volumes), Studies in women writings (8 volumes), Modern encyclopedia of physical education (5 volumes), Studies in Literature in English (16 volumes), Encyclopedia of human Rights (10 volumes), Encyclopedia of management (8 volumes) etc. book collections are made available to all faculty students and staff.  **Library as a learning resource-**  The college library committees always try to enrich the library. As per the development efforts made by library committee the facilities like Book-Bank, Mobile library, Garden study circle, Inter-library transactions, external reader facility, reference chits, Xerox, Book Demoes, Wachak Prerana Deen, New arrivals etc. variety of activities are implemented by the college library.  The Library is open at 7.30 am and close at 4.00 pm. Each day except Sunday and other national  Holidays. The number of regular reader visitors are 80-100 and the number of transaction is 50-70.  **Special Services provided by library are-**  OPAC  New Arrivals INFLIBENT CD’s  Mobile library  Nature garden study circle  Maps  Catalogs  Periodical, journals etc. Internet facility  Books on competitive exams | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/library/opac) | |  |

**4.2.3 Does the institution have the following:**

**1.e-journals**

**2.e-ShodhSindhu**

**3.Shodhganga Membership**

**4.e-books**

**5.Databases**

**A. Any 4 of the above**

|  |  |
| --- | --- |
| **B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above**  **Response:** C. Any 2 of the above | |
| **File Description** | **Document** |
| Details of subscriptions like e-journals,e- ShodhSindhu,Shodhganga Membership etc | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.2.3_1578204125_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.2.3_1576737227_3769.pdf) |

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| **4.2.4 Average annual expenditure for purchase of books and journals during the last five years**  **(INR in Lakhs)**  **Response:** 0.59 | |
|
| 4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR  in Lakhs)  2018-19 2017-18 2016-17 2015-16 2014-15  0.5 0.47 0.4 0.78 0.79 | |
|
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| **File Description** | **Document** |
| Details of annual expenditure for purchase of books | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.2.4_1578204694_3769.xlsx) |
| and journals during the last five years |
| Audited statements of accounts | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.2.4_1576737818_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.2.4_1576739155_3769.pdf) |

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**4.2.5 Availability of remote access to e-resources of the library**

**Response:** No

**4.2.6 Percentage per day usage of library by teachers and students**

**Response:** 5.07

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 112



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| --- | --- |
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| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.2.6_1576739775_3769.pdf) |

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

Institution take efforts for maintaining and updating its IT facilities including wi fi regularly. The institution have develop IT facility at college administrative office, Principal’s cabin, Library, Language lab and Seminar Hall. All the campus is covered with wi fi internet facility. According to the need we have Computers, LCD’s, Laptop’s essential software, Projector, Xerox, Printer, Scanner and Battery Backup. Institutions have website and Bio-Metric machine for noting faculty presence.

**The institutions have following IT facilities-**

1.Office Staff- MS Office, Window 7 and Tally Biyani

2.Office, Library and Language lab- LAN

3.Campus- 6.5 Mbps wi fi facility

4.Campus and Teaching rooms- under C.C.T.V. Coverage

5.Computers- 20

6.Projectors-03

7.Xerox Machine- 02

8.Scanner and Printors- 3+3

9.Projector- 02

10.[Website- 01 www.kolekarcollege.com](http://www.kolekarcollege.com)

11.[Email- 01 accnesari08@rediffmail.com](mailto:accnesari08@rediffmail.com)

12.Biometric- 01

13.CCTV-

14.Laptop- 03

The College have Followinging IT Facilities

**Computer** – The office, Library, Language Lab. etc. are well computerised. Twenty computer are in use of students.Morever another six computers ared four Laptops are in use of office staff.

**Software** – Biyani software is use of office purpose and to carry out the ratine officialwork All

Examinations are carried out with using Shivaji University portal

Library is computerised and using New Gen.Lib.Open Access software for Accession, Circulation, Acquisition, Serial Management, OPAC and Administration.

Language Lab. runs with the use of Acenet software

**Internet, LAN,wi-fi –** All computer of the college is covered with 9.5 Mbps wi-fi internet

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| and fiber cable LAN facility.  **Xerox & Scanner Printer –** Two Modern Xerox machines are available for xeroxing the documents of office and students. Three scanning machines are also made available for scanning the essential documents.  **Projectors and White Interactive Board –** Three Projectors and one White Interactive Board are made available for enhancing the teaching-learning process throw the use of TCT  Apart from these facilities the institution have all campus under CCTV coverage. In view to maintain time and presency of faculty and staff we installed a Bio-Metric reader visit. The college has developed and designed separate website and work withcouple of mail adresses. | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/library/e-resource) | |  |

|  |  |
| --- | --- |
| **4.3.2 Student - Computer ratio**  **Response:** 109.5 | |
| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.3.2_1576739950_3769.pdf) |

|  |  |
| --- | --- |
| **4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**  **>=50 MBPS**  **35-50 MBPS**  **20-35 MBPS**  **5-20 MBPS**  **Response:** 5-20 MBPS | |
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| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.3.3_1576740023_3769.pdf) |



**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture**

**Capturing System (LCS)**



|  |  |
| --- | --- |
| **Response:** No | |
| **File Description** | **Document** |
| Facilities for e-content development such as Media  Centre, Recording facility,LCS | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.3.4_1576315308_3769.xlsx) |

**4.4 Maintenance of Campus Infrastructure**

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| **4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**  **Response:** 15.45 | |
|
| 4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)  2018-19 2017-18 2016-17 2015-16 2014-15  2.71 1.22 1.24 0.69 1.47 | |
|
|
| **File Description** | **Document** |
| Details about assigned budget and expenditure on | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.4.1_1576315919_3769.xlsx) |
| physical facilities and academic facilities |
| Audited statements of accounts. | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.4.1_1576740737_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/4.4.1_1576740813_3769.pdf) |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The institution being aware of the optimal use and maintenance of the resources. The college situated in an area of 11.5 acres of land. All the required amenities are formed and ample scope for future course development is reserved. At present the institution have 17 classrooms, one ladies hostel, Seminar hall, cabin of Principal administrative office, faculty room, parking shed, Boys and Girls common room, IQAC, Gymkhana and NSS room. Separate library and reading hall etc.

The institution gets sincere efforts for maintaining and utilizing physical, academic and support facilities. The established system include following measures-



**Academic Maintenance Measures-**

Academic facilities provided to the departments are look after by the concern department faculty room facilities were maintained by faculty and support staff following committees were formed for

**Maintaining academic facilities-**

1.Internal Quality Assurance Cell

2.UGC, RUSA and other grants scheme committee

3.Examination and evaluation committee

4.Admission, Timetable and seating arrangement committee

5.Annual calendar committee

6.Finance and purchase committee etc.

**Administrative Maintenance Measures-**

The head of the institution look after the total administrative maintenance in addition to this the institution have separate committees like-

1.College development committee

2.Special cell

3.Student council

4.Committee for official information etc.

**Support of facilities maintenance measures-**

Support facilities are minted by the head of facility /section and their committee members such as-

1.**Library committee-**

The committee shoulder responsibility of library maintenance. It have five members including Principal

Dr. K. R. Patil.

1. **Coordinator Language lab -**

The coordinator of language lab look after the maintenance of language lab. The committees have three members each one form Marathi, Hindi and English language.

1.**Sport complex-**

Separate sport committees take care of sport complex and sport kits and instruments avail in the complex. Physical Director Dr. Kanchan Bellad served as head of sport committee. The committees have five members including head.



1.**Computer room maintenance-**

The intuitions have separate ICT committee for maintaining computers, Internet and modern technical tools. The committees have five members. One of the faculty members served as the head of the committee. All the committee members unanimously carried out the responsibility to maintenance the ICT tools.

1.**Maintenance and utilization of classroom**

All the classrooms are under the C.C.T.V. surveillance. The maintenance and utilization of classroom look after by the college development committee and the college premises and maintenance committee.

In addition to above maintenance measures the institution have following separate committees for more specifications

1.Internal redressal cell

2.N.S.S. committee

3.Alumni Association

4. Premises development committee

5.Lead college coordination committee

6.Woman cell

7.Tour committee

8.Research and guidance committee

9.Placement and career counseling cell

10.Language, Social Science and Commerce Mandal

Apart from these measures the institution take help from outsources for maintaining, repairing and continuing all the academic, physical and support facilities with the institution.

In addition to above maintenance measures the institution have following separate committees for more specifications

**Internal redressal cell**

The College Internal redressal ceii deals with the Complaints made by students . The redressal procedure is depend upon the severity of complaint If the complaint is seviour then the issue is put before head of the



institution and management.Otherwise all the complaints are redressal cell.

**N.S.S. Committee**

The institution have two separate N.S.S. Units. One is Regular Unit and another one is Self Financed Unit. The intake capacity of both the Units is 200 students. Every year through N.S.S. Institution approach with nearby villege and in co-operation with village Grampanchayat N.S.S. Carried out one week special camp. Morever several activities were successfully carried out every year through N.S.S.

**Alumni Association**

It is non registered Association for Ex.Student of our institution/college. Alumni is crucial for better development of the college. Alumni meets once in a year and share their views as well as contribute in terms at goods and moneyannual social prizesat the time.

**Environment and premises development committee**

1.he college issettled under an Eco-zone campus. The institution have 9.5 acres of land. It have a Cachewnut park and other varities of trees.The Environment and Premises development committee take care all the campus and maintenance of Greenary.Recently the institution have done green audit and received good remark for our efforts.

**Lead collegecommittee**

**Woman cell**

The institution have 70 % of girl students. Women Cell look after the problems and welfare ineasures og girl students. Recently the institution have done Gender Audit through ' Sharada Pratisthan ' Baramati and acquire 54 % rating. The College ICC Committee resolved redressed the complaints at Gigl students

**Tour committee**

**Research and guidance committee**

**Placement and career counseling cell**

**Language, Social Science and Commerce Mandals**

Apart from these measures the institution take help from outsources for maintaining, repairing and continuing all the academic, physical and support facilities with the institution.

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| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/administration/supporting-committees) | |  |



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**Criterion 5 - Student Support and Progression**

**5.1 Student Support**

|  |  |
| --- | --- |
| **5.1.1 Average percentage of students benefited by scholarships and freeships provided by the**  **Government during the last five years**  **Response:** 15.62 | |
|
| 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  257 284 44 599 551 | |
|
|
| **File Description** | **Document** |
| Upload self attested letter with the list of students | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.1_1576838012_3769.pdf) |
| sanctioned scholarships |
| Average percentage of students benefited by | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.1_1578468607_3769.xlsx) |
| scholarships and freeships provided by the |
| Government during the last five years |

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| **5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years**  **Response:** 0 | |
|
| 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  00 00 00 00 00 | |
|
|
| **File Description** | **Document** |
| Number of students benefited by scholarships and | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.2_1578289745_3769.xlsx) |
| freeships besides government schemes in last 5 |
| years |

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**5.1.3 Number of capability enhancement and development schemes –**

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|  |  |  |  |
| --- | --- | --- | --- |
| **1.For competitive examinations**  **2.Career counselling**  **3.Soft skill development**  **4.Remedial coaching**  **5.Language lab**  **6.Bridge courses**  **7.Yoga and meditation**  **8.Personal Counselling**  **A. 7 or more of the above**  **B. Any 6 of the above C. Any 5 of the above D. Any 4 of the above**  **Response:** B. Any 6 of the above | | | |
| **File Description** | | **Document** | |
| Details of capability enhancement and development schemes | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.3_1578122374_3769.xlsx) | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.3_1578383257_3769.pdf) | |
| Link to Institutional website | [View Document](http://kolekarcollege.com/facilities/competitive-examination) | |  |

|  |  |
| --- | --- |
| **5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**  **Response:** 12.47 | |
|
| 5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  184 152 322 421 302 | |
|
|
| **File Description** | **Document** |
| Number of students benefited by guidance for | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.4_1578122193_3769.xlsx) |
| competitive examinations and career counselling |
| during the last five years |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.4_1578228589_3769.pdf) |

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| --- | --- | --- | --- |
| **5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**  **Response:** 0 | | | |
|
| 5.1.5.1 Number of students attending | VET year-wise | during the last five years |  |
| 2018-19 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 0 0 | 00 | 0 | 0 |
| **File Description** | | **Document** | |
| Details of the students benifitted by VET | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.5_1578206687_3769.xlsx) | |

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| **5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**  **Response:** Yes | |
| **File Description** | **Document** |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.6_1578370530_3769.pdf) |
| Details of student grievances including sexual harassment and ragging cases | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.6_1576851075_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.1.6_1578370567_3769.pdf) |



**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 1.09

5.2.1.1 Number of outgoing students placed year-wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 15 | 10 | 8 | 4 | 3 |



|  |  |
| --- | --- |
| **File Description** | **Document** |
| Self attested list of students placed | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.1_1578375215_3769.pdf) |
| Details of student placement during the last five years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.1_1578380094_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.1_1578377210_3769.pdf) |

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| --- | --- |
| **5.2.2 Percentage of student progression to higher education (previous graduating batch)**  **Response:** 2.86 | |
| 5.2.2.1 Number of outgoing students progressing to higher education  Response: 20 | |
| **File Description** | **Document** |
| Upload supporting data for student/alumni | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.2_1578120302_3769.pdf) |
| Details of student progression to higher education | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.2_1578230186_3769.xlsx) |

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

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| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 1 | 0 | 0 | 0 | 0 |

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 1 | 0 | 0 | 0 | 0 |



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| **File Description** | **Document** |
| Upload supporting data for the same | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.3_1576857126_3769.pdf) |
| Number of students qualifying in state/ national/ international level examinations during the last five years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.2.3_1578382561_3769.xlsx) |

**5.3 Student Participation and Activities**

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| --- | --- |
| **5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national**  **/ international level (award for a team event should be counted as one) during the last five years.**  **Response:** 1 | |
|
| 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 1 0 0 | |
|
|
| **File Description** | **Document** |
| Number of awards/medals for outstanding | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.3.1_1578230365_3769.xlsx) |
| performance in sports/cultural activities at |
| national/international level during the last five years |
| e-copies of award letters and certificates | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.3.1_1578231193_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.3.1_1578231230_3769.pdf) |

**5.3.2 Presence of an active Student Council & representation of students on academic &**

**administrative bodies/committees of the institution**

**Response:**

The institution upholding legitimate and righteous values in acquisition of knowledge, the college promotes the formation of a active student council rooted in the dictum of democracy. According to the norms of Maharashtra University Act 1994, our institution set up the student council. As per the guide lines and procedure given in the said Act the merited student were selected as a representatives of the council.

The topper candidate from each class is nominated as a class representative in addition to this college Principal nominate his five student representatives, N.S.S. committee nominate it’s one nominee as well as cultural and sport committee nominate the one representatives so the total number of student council is 11.

|  |  |  |  |
| --- | --- | --- | --- |
| Generally the nominated students are declared as elected representatives for student council.  These elected members choose their student council secretary with using the democratic election and voting system. The procedure of forming student council can be stated as under-  Step 1- To elevate the circular send by the University.  Step 2- To get the names of Rank holder students from each class.  Step 3- To get the names of two girl students from Principal as their nominees.  Step 4- To get the names from N.S.S., cultural and sport section. Each section nominee as their representative.  Step 5- To display the list of selected members.  Step 6- To take the election and voting for choosing the student council sectary. Step 7- Organization of student council  Step 8- To display the final name list of student council.  Step 9- To send the final name list of student council towards university.  Student council representative give their valuable contribution in overall teaching learning procedure.  In view with the overall development of students and for giving them opportunity to mix-up in day to day administration the head of the institution allot them capable responsibility through adding their name in various academic committees. Such as N.S.S. Sport, Language club, Woman cell, Discipline, Examination and Evaluation, Environment and Premises development, Alumni, Teacher-student committee etc.  Under the proper guidance of Principal and the concern committee faculty head student council members devote their sincere efforts. With this efforts they learn and become of aware overall teaching learning process of the institution.  Due to student council students could get an experience of working on various bodies and committees formed and run by the Principal. It creates a harmony and coordination in day to day teaching learning process. It is helpful in making smooth and easy functioning of teaching learning. | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/students-corner/student-council) | |  |

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution**



|  |  |
| --- | --- |
| **level per year**  **Response:** 28 | |
|
| 5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  28 28 28 28 28 | |
|
|
| **File Description** | **Document** |
| Report of the event | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.3.3_1578118750_3769.pdf) |
| Number of sports and cultural activities / | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.3.3_1578231667_3769.xlsx) |
| competitions organised per year |

**5.4 Alumni Engagement**

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|  |  |  |  |  |

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Alumni can play very vital role in the development of an institution keep in this view our institution has formed non registered alumni association at the time of 1st NAAC period. Since then the association functioning in an active mode.

At the time of its opening we have only 100 member. At the time of second NAAC the number of members reach at 225 and now at present we have 350 members in the association. Every five year the members of the association elect their working body. It include 11members including chairman, a vice chairman and a secretary.

At the college level we have alumina committee. Two faculty members including our head of the committee doing the meetings and other communications with the alumni association, college alumni committee and the working body formed by the alumni members meets twice in a year separate general meeting were called at the end of every academic year.

The association has been active in bringing together the large number of alumnus. Many of our alumni students members have acquired prestigious position in social, Political, Economic, industrial and administrative fields. As well as almost all walks of life.

The institutions ensure an active participation and involvement of alumni. The institution receive feedback on different academic and nonacademic issues every year from alumni. A quick action is taken or redressing their suggestions and complaints if any from the institution.

|  |  |
| --- | --- |
| The institution started distance education center on the demand of alumni. The college seminar hall is made available to postal staff, Primary Teachers and Banking staff etc. on Free of cost basis. It course into practice only because of the suggestion made by our alumni.  The institutions call alumni members at the time of celebrating special day, viz college Anniversary, Independence and Republic Day, 9th August Kranti Din, Birth and Death Anniversary of Late Hon. Founder Chairman T.K. Kolekar and social annual gatharing .  The institutions receive non-financial aid from alumni. Recently some of our alumni member present laptops used by them for couple of years. Our alumni members offer awards to the merits students at the time of annual social gathering. The institution take recognition of the alumni member who received good success and achievement in social, economic, political and educational fields. Such successful alumni members are felicitated at the time of annual social gathering.  All in all, the well-connected alumni network familiarizes the institution with various academic as well as nonacademic collaborations. The office of alumni relations in the institution intends to co-ordinate and enhance the functions of the alumni association. | |
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| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.4.1_1578231908_3769.pdf) |

|  |  |
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| **5.4.2 Alumni contribution during the last five years(INR in Lakhs)**  **? 5 Lakhs**  **4 Lakhs - 5 Lakhs**  **3 Lakhs - 4 Lakhs**  **1 Lakh - 3 Lakhs**  **Response:** <1 Lakh | |
|
|
|
|
| **File Description** | **Document** |
| Alumni association audited statements | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.4.2_1578052118_3769.xlsx) |



**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 1 | 1 | 1 | 1 | 1 |

|  |  |
| --- | --- |
|  | |
| **File Description** | **Document** |
| Number of Alumni Association / Chapters meetings conducted during the last five years. | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.4.3_1578117356_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/5.4.3_1578386308_3769.pdf) |



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**Criterion 6 - Governance, Leadership and Management**

**6.1 Institutional Vision and Leadership**

**6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Response:**

The shikshan Samittee Kasaba Nesari was formed in 1956 by Late. M.L.A. Hon. Tukaram Krushanaji Kolekar. In viewing to meet educational need of rural and hilly area society reside in different villages nearby Nesari.

The institution has formed Arts and Commerce College on 4th August 1995, which recently in 2013 renamed as Tukaram Krushanaji Kolekar Arts and Commerce College, Nesari.

It is the only single faculty college celebrating its Silver jubilee in 2019.

**Vision:-**

Vision statement of our institute is reflected in the activities as impart knowledge, quality and excellence in higher education for enrichment and Sustainable development of people / society living in rural and hilly area.

**Mission:-**

Dissemination of quality education amongst the masses from rural and hilly area population. Proliferation of education among rural girl’s students for their empowerment.

To develop research attitude and scientific vision among youngster, for creation of intellectual society.

Boosting the environmental awareness for protecting “Harit Vasundhara”.

Enhancement of knowledge generating capacity and skills of the students shifted to pull of globalization.

To develop the spirit of devotion for social work for uplifting the society at large. To inculcate digital and dynamic attitude foe use of ICT.

To educate married girl students, who deprived from education process.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the college.

The management and the principal conduct regular meetings and address the Teacher about their responsibilities. The principal by conducting the departmental meetings, monitors the teaching.

Learning process besides the teacher follow the instruction given to the University for the Overall Development of the students. The instruction has its own college development Council (CDC) wherein the management representative, IQAC, Coordinator and the staff members are included. In its meeting, the committee analyses the feedback of teacher, students on Curriculum and accordingly. If necessary reforms are made. The principal is the head of the institution provides the leadership to the system. He works with



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| vision, missions and goals of the institution. He performs the following functions such as planning accurately for future deploying all resources for execution, monitoring the entire process etc. Accordingly to the need of the society, the institution prepares the perspective plan of the institution to which the society and the rural masses gets benefit of it. | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.1.1_1576486457_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/students-corner/our-values) | |  |

**6.1.2 The institution practices decentralization and participative management**

**Response:**

The institution has a system whereby decentralization is implemented. In this system authority is retained by the top management for taking major decisions and framing policies concerning the smooth running of the institution. These policies are implemented through participative management.

Members of Governing Council visit the institution for meetings of LMC and IQAC. These members give suggestions /instruction for carrying out the teaching learning process and the administrative process effectively. Members of management extends guidance to the institution regarding policies for carry out academic and infrastructure development. Members of management also attend functions of the institution such as Annual Prize distribution ceremony and other important events organized by the institute.

**CASE STUDY**

**Celebration of 9th August*- Kranti din,* college anniversary and welcome of newly admitted students**

Shikshan Samiti kasba Nesari is the mother institution of Tukaram Krishnaji Kolekar Arts and Commerce college Nesari. In this, regard the faculty in charge, department heads, chairpersons of varied committees, and co-ordinator of different cells strive hard for carrying out the work.

The College was formed in 4th August 1995. Since then we celebrate college anniversary on 9th August ( *Kranti din*) as it is one of the milestone date in the history of Indian freedom struggle. On the same day the institution offer welcome function for the newly admitted students.

**Participative activities**

**On** 9th august institution celebrates *Kranti- din*, college anniversary day and welcome of newly admitted students on these occasion following participative activities were carried out

The flag of the college is hoisted by the hon. principal at the time of opening of college in the very morning.



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| Kranti march with *Kranti- Jyoti* in hands of martyr and freedom fighters. All statues at Nesari were cleaned by students with the help of villagers.  The homage is offered to martyred soldier major Satyajit Shinde and other idols in the premises. A common of adoring of all stakeholders is organized in the college seminar hall.  Special guest speaker is called to address the common gatharing. On the topic ‘*Kranti Din’.*  Other stakeholders also share their views and experiences .  **Purpose**  The purpose of jointly celebrations of *‘Kranti- Din’* college anniversary and welcome of 1st year students are.  To practices the decentralized policy for smooth functioning of decisions.  To get participation of all factors of institution as a whole and the nearby society. To build a spirit of unity among the upcoming generation.  To bring full transparency in day to day functioning.  To avail platform to different stakeholders for expressing their views and share the ideas.  Apart from such major responsibilities, other sub-committees are formed to make the essential contributions for the success of the program. Therefore, it helps in smooth running the program that also satisfies everyone to be an important part of the program. These sub-committees are as follow:  1. Cultural activities committee:  2. NSS committee :  3. Sports department:  Outcome: the participatory management helps to decentralize the work in order to bring more transparency and discipline that makes the common task a success. | | | |
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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.1.2_1576476416_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/function/cultural-functions) | |  |

**6.2 Strategy Development and Deployment**

**6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

**Response:**

This institution is guided by its vision and mission to provide quality oriented education. It has made some short term (annual) and long term (10 year period) plans in the governing council meetings for categories mentioned below.

The college has succeeded executing some important goals while the rest are to be achieved in



forthcoming years. Besides sustenance of the existing activities in light of the seven criteria for evaluation by NAAC. There are other incidental challenges for the institution.

List of plans for the college are given below.

**Enrichment of students Quality**

1.Skill and career oriented short term courses.

2.Study tours to industries and natural habitats spot.

3.Wi Fi facility in the campus.

4.Enhancement of support services like Placement cell, Competitive examination center, coaching facilities for entry in different services.

5.Participation of youth festivals and other competitions for cultural development of the students.

6.Development of sports academy at various levels.

7.Strengthen student- centered and research oriented activities.

8.Organization of lead college activities.

9.Extension of extra classes for slow & fast learner.

10. Providing financial assistance to needy students through student Aid fund, Concession in fees etc.

11. Providing value education through invited lectures, cultural activities, celebration of days and event etc.

12. Motivating the students for their valuable contribution in the activities organized by the college.

13. Promotion of technology enabled teaching learning through ICT or computer aided learning.

14. Making use of advanced learning methodologies.

15. Publication of college magazine with research articles from students of both streams.

16. Students are motivated to participate in “*Avishkar Competition*” organized by Shivaji University, Kolhapur.

**Faculty Enhancement**

1.Organization of National /State/University level seminar.

2.Continuous faculty development through motivations for research and extension.

3.Exchange of faculty as visiting lectures in different educational institutions and social programs to create social awareness.

4.Motivation for undertaking UGC or other agencies sponsored minor / major projects.

5.Organization of lectures under staff academy to enhance the knowledge of various subjects.

6.Library to provide maximum e-learning resources to update the skills.

7.Publication of proceedings of seminars and conferences.

**Administrative Staff Enrichment**

1.Incentives and promotion to non- teaching staff as per govt. as management rules.

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| **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**  **Response:**  The college Governing Council is the apex body. The council meet at least twice a year and takes all major policy decision regarding finance, Infrastructure development, faculty recruitment and performance evaluation of teaching as well as non-teaching staff research and extension activities, linkage examinations, etc.  The college strictly follows the service rule laid down by the UGC, state government and the Shivaji University, Kolhapur. The college always tries to recruit and retain highly qualified and skilled employees for this purpose after completing the legal formalities the posts available are widely advertised in leading regional and national newspaper. After receiving application as per the rules in this regard and interviews are conducted. The college as policy matters follow transparency in the entire process and makes sure that the qualified and skilled among the applicants are selected for the post. For recruitment procedure the college strictly follows the recruitment conditions laid down by the statutory bodies for all kinds of recruitments including full time, part time, adhoc and Clock hour basis appointments are stipulated by the above authorities and the college follows these norms. Promotional policies are also governed by the above authorities.  The college has an active Grievance Redressal cell its employers. It addresses various academic administrative and personal grievances of the college employees. | | | |
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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.2_1577427052_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/administration/organogram) | |  |

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| 2.Motivating administrative staff for their valuable contribution to all activities organized by the college.  3.Encouragement to attend training programs organized by other institutions.  4.Motivating to upgrade their educational qualification.  5.Best employee award to employee who perform the best throughout the year. | | | |
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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.1_1576487159_3769.pdf) | |
| Strategic Plan and deployment documents on the website | [View Document](http://kolekarcollege.com/about-us/perspective-plan) | |  |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities/research) | |



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| **6.2.3 Implementation of e-governance in areas of operation**  **1.Planning and Development**  **2.Administration**  **3.Finance and Accounts**  **4.Student Admission and Support**  **5.Examination A. All 5 of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above**  **Response:** A. All 5 of the above | |
| **File Description** | **Document** |
| Screen shots of user interfaces | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.3_1576487632_3769.pdf) |
| ERP Document | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.3_1576479767_3769.pdf) |
| Details of implementation of e-governance in areas of operation Planning and Development,Administration etc | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.3_1576912587_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.3_1577427470_3769.pdf) |

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

The institution conducts various curricular, co-curricular and extra- curricular activities that allow the students to build up their leadership qualities, organization and administrative skills and to discharge their social duties and responsibilities. So the institution requires various committees to be formed for the smooth functioning and effective implementation of these activities. It also gives the opportunity to the faculty to grow and develop in their extracurricular activity/field along with administrative skills. The academic and administrative work of the institution is carried out through various committees. There are different committees headed and assisted by teachers that organize a variety of programs. For the all-round personality development of students. The committees are constituted by the principal in consultation with the co-ordinator IQAC for the NAAC accreditation period or until new committees are constituted.

We are now illustrating an example of LEAD COLLEGE COMMITTTE which is successfully implemented in our college.

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| **Introduction:**  The “scheme of lead college,” is an important initiative taken by Shivaji University Kolhapur to implement Total Quality Management (TQM) in the colleges affiliated to it. The lead college concept is based on the belief. “Efforts of each and welfare of all”. 10 to 15 colleges within a homogeneous region constitute a cluster. The university selects one college amongst all colleges within a cluster as a lead college based on the prevailing criteria of the university. Normally the selection is made for a period of 3 years. Our college completed lead college for the academic year 2013-2016 in our cluster.  **Objectives:**  The stated objective of the lead college is sharing of infrastructure through collective organization of two day workshop in each semester in the college under the cluster.  Working of the committees: The lead college committee functions with a clear and above stated objective. At the beginning of each college, about the tentative subjects and dates for organization of workshop. These proposals are put before the working committee of lead college and after detailed discussion in the meeting, the year plan and subjects were get approved the year plan along with approved subjects and budget sanctioned are then communicated to the colleges, for implementation after successfully organizing the workshop at college. The report of the same along with the expenditure incurred on the workshop is submitted to the lead college and finally the audited statement signed by chartered Accountant and the principal of lead college is sent to the University for Further Necessary Action.  **Conclusion:**  Even though, the scheme of lead college is widely practiced in western countries. It is making slow ground in India’s Higher Education System; Broad objectives were stated while launching the scheme. But today it is confined with only one objective of organizing two one day lead college workshop, however, there is no doubt through this scheme sharing of information, mutual (Inter-institutional) relationship, collaborative working culture identifying local needs and working in team spirit is developed among the college. | | | |
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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.2.4_1576489263_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities/lead-college) | |  |

**6.3 Faculty Empowerment Strategies**



**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

In all round development of every higher education institutions teaching and non teaching staffs are many stakeholders playing vital role, they are in main stream of development from welfare point of view of both



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| stakeholders. Freedom to express their views and the opinion healthy atmosphere for work inspiration for their research work, assistance, remedies and co-operation in their difficulties and the problems are of prime importance. In this context our college has started some of the welfare scheme as following.  Shikshan Samiti Sevakanchi Sahakari Pathsanstha Ltd, Nesari, Tal: Gadhinglaj Dist: Kolhapur credit cooperative society was established in 1990. This credit society provides different types of loans to permanent member of teaching and non teaching staff. These loans are hassle-free. The loans given are personal loan, housing loan, higher purchase loan and loan of fixed deposit.  1. The loan is charged at minimum interest rate. Employers welfare funds is another unique welfare measure executed for teaching and non teaching staff in case of emergency and hospitalizations of the employers and their near relatives. Earlier Rs 40,000/ were sanctioned for medical and other contingencies. Now the loan amount has been increased from 40,000/- to 100000/- all the members.  2. Our college also provides salary certificate and guarantee certificate to all teaching and non teaching staff whenever they apply for home loan, personal loan etc. either from the nationalized bank or from financial institution.  3. Fee concession is given to those students who are sons or daughters of our employee.  4. In case of major medical emergencies like Surgery, prolong hospitalization medical reimbursement facility of Government of Maharashtra as available for faculty members and administrative staff. | | | |
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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.1_1576490318_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities/yoga) | |  |

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 15.15

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 04 | 03 | 06 | 01 | 02 |



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| **File Description** | **Document** |
| Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.2_1576912774_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.2_1576491018_3769.pdf) |

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| **6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**  **Response:** 0 | |
|
| 6.3.3.1 Total number of professional development / administrative training programs organized by the  Institution for teaching and non teaching staff year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  00 00 00 00 00 | |
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| **File Description** | **Document** |
| Details of professional development / administrative | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.3_1575697331_3769.xlsx) |
| training programs organized by the Institution for |
| teaching and non teaching staff |

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

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**Response:** 18.96

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 04 | 01 | 07 | 06 | 02 |

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| **6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**  **Response:**  The college follows the performance based assessment system prescribed by UGC in its regulations of June 2009. College follows API system developed by UGC Government of Maharashtra state vide GR dated 15th Feb 2011. The Shivaji University introduced the same in June 2012 since then the institutions have been implementing PBAS effectively. At the end of every academic year API verification committee chairman evaluates the forms and submitted it to the principal through IQAC,  According to fulfillment of the conditions for promotions , made by UGC and Shivaji University, Kolhapur And MS, every faculty member send his proposal through Principal. The stipulated CAS comittee finalise such proposals and the promptions are sanctioned by the Joint Director,Kolhpur,and Senior Auditor Higher Education Kolhapur Division Maharashtra State. Academic diary is also maintained by the faculty which checked by HOD and Principal. The co-coordinator of curricular, co-curricular and extracurricular activities submit report to the principal at the end of year. The principal forwards the eligible cases to university and joint director of Higher education, Government of Maharashtra for career academic scheme. These reports are published in college magazine “Shivpratap”. It is a collected document where all reports are published annually. Faculty wise and subject wise result analysis is done at department level after the results are declared.  For the non-teaching staff a confidential report is maintained by the Principal regarding the fulfillment of the duties assigned to the non teaching staff and feedback from students | |
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| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.5_1576493335_3769.pdf) |

**6.4 Financial Management and Resource Mobilization**



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| **File Description** | **Document** |
| Reports of the Human Resource Development  Centres (UGC ASC or other relevant centers). | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.4_1576492550_3769.pdf) |
| IQAC report summary | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.4_1576912108_3769.pdf) |
| Details of teachers attending professional development programs during the last five years | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.4_1576491847_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.3.4_1577428711_3769.pdf) |

**6.4.1 Institution conducts internal and external financial audits regularly**

**Response:**



Institution conducts internal and external audits regularly. The Institute has its own mechanism for internal and external audit to monitor effective and efficient use of available financial resources. The institute has transparent system of accounting. All accounts are maintained by the accountant and checked by the office head clerk. The intention is to minimize errors and frauds.. The Head of The institutions also verifies the cash book and all other financial transactions recorded in the books of accounts. Apart from this Internal Audit is carried out by the internal Auditor who is appointed by the Head of the Institution in consultation with the management.

The institution carried out following major audits regularly.

**The Financial Audits: -**

All financial audits of every financial year are carried out through internal and external auditor according to the norms given by joint director office, divisional office Kolhapur, for higher education (M.S)

1.Internal financial audits: - Financial audits is of two kind one is salary account and another one is non salary account. Both the A/C’s are audited time to time and duly checked by HEI, HOD of likewise UGC financial account Cultural Dept, lead college, examination, gymkhana etc. all are regularily audited as per norms. Developed by UGC & SUK.

2.External financial audits:- external financial audits are carried out for under said components.

1.) National service scheme (NSS)

The institutions have two units of N.S.S one is regular NSS unit and other one is self financed unit. The audit of both the units is done through the Shivaji University, Kolhapur. Every year before completing the financial year.

2) University grants commission- grants/funds.: - It is done as per UGC norms

3 )State govt. grants- plan and non-plan grants. - made through senior auditor HE.

4)Salary grants (Joint Director of Higher Education Kolhapur)

1.External audits other than finance:-

Apart from these basic audit we undergoes with the following audits from recognized bodies.

1.**Gender audit** – it is made through’**"Late Shrimati Sharadabai Govindarao Powar Adhyasan", Kolhapur** and we have got 54% merits for gender audit.

2.**Green audit** – green audit is made through **"Arachana Analytical Services"**, Kolhapur’ the green audit report is very favorable to the institution.

These finding may offer our institution a way to correct any discrepancies and become complaint before the management committee. So far no major audit objections have been raised and found by the panel of auditors in our institution. However, we are ready for the compliance of any discrepancies and objections if raised.



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| **6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**  **Response:** 0 | |
|
| 6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)  2018-19 2017-18 2016-17 2015-16 2014-15  00 00 00 00 00 | |
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| **File Description** | **Document** |
| Details of Funds / Grants received from non- | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.4.2_1575698156_3769.xlsx) |
| government bodies during the last five years |

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

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**Response:**

The optimal utilization of resources and mobilization of funds is rest with the governing council

‘as per the need and requirements the governing body give priority to furnish academic, infrastructure and development activities to spend and utilize the funds. The college has specific strategies to mobilize funds through the following heads.

The main sources of funds and their utilization policy is as under

**1. College Funds:**

The source of college funds include. 1) Admission fees 2) Tuition fees 3) library fees 4) Gymkhana fees 5) NSS Fees 6) Magazine fees7) Examination fees etc. The collected funds are utilized as per the budget prepared under the control of Head of the institution and CDC.

**i. Purchase committee** scrutinizes the quotations of the required material for planned work and order is given to appropriate party to supply the material for complete the work in stipulated time.

**ii. Building committee:** For the construction of building, the committee looks after the plan, estimate and monitor the civil work according to stipulated plan, made by the engineer.

**2. Grant and Aid:-**

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| The College receives grants and aid from the Government for faculty and staff salary as per the norms of the government.  3. **UGC Funds:**  College also receives UGC grants under various schemes. The grants received are utilized according to  UGC guidelines.  **Planning Board:** Include CDC and IQAC both in consultation with chairman prepare the planning. The proposals made for the different schemes are sent to UGC for sanctioning the grant. The funds received from UGC for academic and infrastructural development are utilized as per the allocation. The audited statement and utilization certificate prepared by the auditor is submitted to UGC for getting the authentic completing order.  **Optimal utilization of resources:**  The various resources such as Funds, Buildings, Play ground, intellectual property and Students in the institution are optimally utilized as follows.  Funds available are effectively expended as per the Budget prepared by Budget committee  &sanctioned by College Development Committee (CDC). Review of the expenditure is taken in the month of December and if some shortfalls are observed in expenditure under different heads, it is compensated by expending the fund before the end of financial year. With prior intimation, Seminar Hall and Multipurpose Hall are availed to GO’s and NGO’s for their educational and social events. Intellectual property of the institution is used for extension services and social work apart from teaching work. | |
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**6.5 Internal Quality Assurance System**



**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

The college has already established IQAC cell. It has been striving incessantly for improvement of quality and achieving academic excellence. It not only pays attention to the quality of teachers but also cares for student’s progression and their all-round development. The two best practices which, it has brought into practice and got success during the last five years.

1.Dress code to all students, teaching and non-teaching staff.

2. Promoting research initiative among students and faculty.

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| **Successful implementation of dress code to all students, teachers and non-teaching staff**  Our college is situated at rural area. Most of the students travel from their villages around Nesari and attend the college. We have large number of girl students . Earlier, students dress was not systematic; therefore dress code was made compulsory to all college students to make uniformity. There were certain problems for parents, students and the college. Some occasional instances of harassment, teasing of girl students on the way to college or even in the college campus. College administration had some problems of discipline and identifying students in the college campus. With the initiative of IQAC, it was suggested to introduce dress code to all students. Class wise address sessions of students were organized. They were aware with the need and urgency of the decision. Parents, teaching staff and management members were also consulted. It was discussed in LMC meeting. Patterns of dress code were demanded from wholesale shops along with price lists. Choice of selecting the colour, design of dress was discussed by faculty with student. The cost of the dress was also affordable to rural student. Students were given sufficient time to have the dress. After that strict measures have been adopted to follow dress code by all students this activity has resulted in very good results.  **Promoting research initiative among students and faculty.**  Avishkar (2013-18) participations of students in various seminar and conferences**.** Students of  B.A.(III) and B.A. (II) had completed their research projects and submitted to the respected departments.  With regard to enhancing teacher quality, the IQAC has taken initiative to boost the research culture among teachers by encouraging and motivating them to do the research leading to M.Phil. and Ph.D. Degree. The faculty members are also inspire to take Major and Minor research projects funded by University Grand Commissions and also by ICSSR.  The IQAC promotes faculty members to participate and present their research work in Seminars, Conferences and workshops. It also motivates faculty members to publish research papers in UGC referred journals. As a result of this initiative, during 2013 to 2019, Six teacher wereawarded Ph.D. degree. Two teachers are waiting for their Ph.D. Open Defence. Four faculty members were completed Minor research projects during last 5 years. 150 research papers were published by faculty members in International, National State level conferences and seminars. Under the guidance of three faculty members; two students have been awarded with M.Phil degree and seven students with Ph.D. degree. | | | |
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| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.5.1_1576495302_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/AQAR) | |  |

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**



**Response:**

**Review of teaching learning process**



Teaching learning is a continuous process. As per the academic calendar teaching learning process is carried out Very beginning of the every academic year the college calendar committee prepare the academic calendar and the examination committee prepare CIE calendar.

According to the CIE calendar all internal examinations are carried out. The principal and HOD’s of the department take periodic review of teaching learning and evaluation practices implemented by the faculty members on the basis of academic calendar and CIE calendar.

**Structures and methodologies of operations**

The structures of teaching learning is pre fixed by the faculty members. All the faculty members are using academic diary for noting month wise and semester wise teaching- learning plan. As per the plan all faculty members follow different structures and methodologies of operations.

The institution have one well-equipped ICT seminar for improving the quality for acquiring advanced teaching learning, ‘E’ resources for students and faculty are made available at central library. language lab is developed through UGC assistance for enhancing the language skills of students

Students centric methods like participative learning, experiential learning study tours, industry visits field surveys and problem solving methodologies are used to improve the performance of students.

As per the UGC norms for reviving the qualitative performance of the faculty members. Evaluation of answer sheets are carried out as per the norms of Shivaji University. Performance in sports is evaluated by conducing annual sport competitions. Examination for B.A.I and B.Com. I students are carried and evaluated at the college level.

Apart from these measures the IQAC has initiated different kind of measures to review teaching and evaluation process.

**Academic reviews:-** teaching learning process is the basic academic component. The institution reviews its academic process regularly by a comprehensive process through the structures formulated by the institution. IQAC plays a key role in the process at the level of institution, department and at faculty,

**At institution level:**- The management and college development committee is headed by the principal. determined the strategies to be deployed according to academic year. The College Development committee (CDC) submit its annual report toward IQAC for review of results and other curricular and co. Curricular matters.

Feedback on teacher and on academic performance are collected at the end of an academic year by feedback committee

**At Department Level:-** every department prepare an academic annual plan and action taken plan at the very beginning of every academic year. The same is put forth before principal and the IQAC. The review of departmental progress and activities implemented are collected by the HOD of each Department. It is mandatory that each of the HOD have to disclose his department performance before principal at the time of general staff meetings.

**At faculty level: -** Every faculty member prepared a teaching plan, teaching schedule and schedule of co-



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| curricular and extracurricular activities well in advance every year. Every faculty member maintained the record of his subject. He takes a review of results as well as performance of an academic year, Feedback committee takes feedback on teacher from students and alumni.  Thus the institution reviews its teaching learning process at periodic intervals through IQAC setup. as per norms. | | | |
| **File Description** | | **Document** | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/assets/files/IQAC_MINUTES.pdf) | |  |

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| **6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**  **Response:** 2.6 | | | |
| 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  03 02 03 03 02 | | | |
| **File Description** | | **Document** | |
| Number of quality initiatives by IQAC per year for promoting quality culture | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.5.3_1577430048_3769.xlsx) | |
| IQAC link | [View Document](http://kolekarcollege.com/assets/files/IQAC_MINUTES.pdf) | |  |

**6.5.4 Quality assurance initiatives of the institution include:**

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**1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**

**2.Academic Administrative Audit (AAA) and initiation of follow up action**

**3.Participation in NIRF**

**4.ISO Certification**

**5.NBA or any other quality audit**

**A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above**

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| **6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)***  **Response:**  The second cycle of the Accreditation of the college was carried out in Nov/Dec 2011. The peer team come out with certain recommendations for the quality enhancement. We take rigorous efforts to meet these recommendations. The action taken for Post accreditation Quality Initiatives are as below.  1.The college has taken distance education centre for PG Course Shivaji University, Kolhapur.  2.Three Faculty members on BOS contributing in reforming the curriculum. One faculty member is on the body of academic council Shivaji University, Kolhapur.  3.Four faculty members are guiding Ph.D. research scholars.  4.Twelve research students completed their Ph.D. under the guidance of (Principal)Dr. K.R. Patil  (Hindi), Dr. S. B. Bhamber (English) and Dr. A.R. Kumbhar (Economics).  5.Library is enriched with fully computerization and e-resources.  6.More than 150 research papers and 10 books were published during last five years.  7.Increased the number of extension activities during the last five years.  8.Eco-friendly campus with open air Garden study circle.  9.Eight faculty members were received Ph.D. during last five years.  10.100 plants are planted in college campus under “Shatkoti” Tree plantation scheme.  11.Sport academy is formed for developing Skills in different sports.  12.More concentration was focused on study tours and field visits for providing firsthand experience.  13.One National level seminar was organized jointly by department of English and department of  Hindi  **The post accreditation quality initiatives and the ATR**  The second cycle accreditation process was carried out in the year 2011-2012. The second cycle peer team has pointed out very important quality improvements. As per their recommendations the college gel ting following rigorous efforts for post accreditation quality initiatives. | | | |  |
|  | Sr.n | Recommendation made by the peer team | Action taken by the IQAC. |  |
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| **D. Any 1 of the above**  **Response:** B. Any 3 of the above | | | |
| **File Description** | | **Document** | |
| e-copies of the accreditations and certifications | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.5.4_1576497275_3769.pdf) | |
| Details of Quality assurance initiatives of the institution | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.5.4_1578284251_3769.xlsx) | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.5.4_1577941320_3769.pdf) | |
| Annual reports of institution | [View Document](http://kolekarcollege.com/assets/files/IQAC_MINUTES.pdf) | |  |



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1 Effort should be made to strengthen ICT based

As per the need of ICT based teaching learning th

teaching learning.

installed 9.5 mbps 24 hour wifi internet access as wel projectors for better presentation.

2 College may take steps to avail financial assistanceAccording to the suggestion made by peer team fo

from UGC and other funding agencies.

namely English/ Hindi, History and

Economics rec

lacks grant for minor research project successfully.

and com

3 Alumni association may be strengthen to play itsThrough alumni association the institution have place role for college development and studentsand got good co-operation at the time of annual social placement.

4 Library need to be fully automated & more textLibrary is computerized with NGL free software an

books be added.

system. More books are added.

5 P.G. programmers in English, sociology and HindiFacility of doing P.G. courses is made available thr

should be added.

an, unit of centre for distance education Shiva

Kolhapur

6 College may develop linkages with industry banks /Linkages through MOU’s are created with

variou

corporate sector.

institutions, banks and corporate sectors for impleme activities like faculty exchange student exchange, ban

7 Efforts should be made to have NCC unit. Proposal for NCC unit is sent towards Delhi and committee came over on 30th October, 2019 for getti of facilities as per norms with the institution.

8 College should organized conferences and seminars. The department of English and Hindi jointly organize

out successfully two day’s national level Under lead college cluster we organized year.

9 Faculty members should undertake minor/majorFour faculty members have successfully

seminar two wor

complete

research projects.

research projects in the subject English, Economics.

Hindi,



Thus the institution strived hard for maintaining quality initiative after post accreditation.

**File Description Document**

Any additional information [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/6.5.5_1576497658_3769.pdf)



**Criterion 7 - Institutional Values and Best Practices**

**7.1 Institutional Values and Social Responsibilities**

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| **7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**  **Response:** 12 | |
|
| 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  2 2 3 3 2 | |
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| **File Description** | **Document** |
| Report of the event | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.1_1576559522_3769.pdf) |
| List of gender equity promotion programs organized | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.1_1578115494_3769.xlsx) |
| by the institution |

**7.1.2**

**1.Institution shows gender sensitivity in providing facilities such as:**

**1.Safety and Security**

**2.Counselling**

**3.Common Room**

**Response: Response-**

1.Safety and security-

1.Girl students are made aware of the prevailing risks, problems and dangers- Physical safeguards

Violation of code of conduct in relation to behavior with women.

Sexual harassment etc. through the various programmes for them under anti sexual harassment cell, vigilance of Damini Squad.

2.The institution as well as the faculty assures safety and security to the girl students.

3.Police department of Nesari has recruited one women/men police for regular visits to the college.

PCR police van patrols during the college hours.

4.CCTV surveillance of campus, anti-sexual harassment cell, awareness camps related to Health, Hygiene and laws for women.

5.Dress code introduced for safety of the girls.



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| 6.Hemoglobin checking of girls.  1.**Counseling-**  Class to class counseling by female faculties regarding health issues, cleanliness etc. Emergency medical help to girl students.  Various lectures, save the girl child rallies are arranged.  Nirbhaya rallies, Yoga for health, Group discussions on problems of girls conducted in the college. Frequent organization of lecture series for female student about their health, hygiene and legal rights. Under which 21 lectures are organized some of which are as follows. | | | | |
|
|
|  | 1 | Ad. Sou. Rajlaxmi Sardesai | Mahila vishyak kayade- Aajchi paristhiti | |
|  | 2 | Sou. Ujawala Karmlkar | Mahila Sakshamikarn | |
|  | Kumari Sumeddha Nulkar |
|  | 3 | Sht. Sarita Sutar | Mulinchya Swarakshnache Dhade | |
|  | 4 | Dr. Sudhir Yasane | Aarogya Shibir | |
|  | Dr. Chandrakala Bagali |
|  | 5 | Sou. Bhosale Shubha P. | Mahila- Kayade ani Surksha | |
|  | 6 | Sou. Chougule Bhagyashree A. | Kutumb Vyavstheat Striyanche sthan | |
|  | 7 | Ad. Dashrath Dalvi | Laingik Chal Pratibandhak Kayada Ek Upay | |
| 1.**Common Room-**  Girl’s common room available. Clean and pure water facility is available for the girls. Hostel facility is available for the girls in college campus. It has adequate and high security and good discipline. | | | | |
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| **File Description Document** | | | |  |
| Any additional information [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.2_1576559688_3769.pdf) | | | |

**7.1.3 Alternate Energy initiatives such as:**

**1.Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 0.0

7.1.3.2 Total annual power requirement (in KWH) Response: 2.50



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| **File Description** | | **Document** | |
| Details of power requirement of the Institution met by renewable energy sources | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.3_1578278400_3769.xlsx) | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.3_1576559840_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities/green-practices) | |  |

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| **7.1.4 Percentage of annual lighting power requirements met through LED bulbs**  **Response:** 10 | |
|
| 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)  Response: .25 | |
|
| 7.1.4.2 Annual lighting power requirement (in KWH)  Response: 2.50 | |
|
| **File Description** | **Document** |
| Details of lighting power requirements met through | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.4_1577332851_3769.xlsx) |
| LED bulbs |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.4_1576560530_3769.pdf) |

**7.1.5 Waste Management steps including:**

**• Solid waste management**

**• Liquid waste management**

**• E-waste management**

**Response:**

Response:

The college constantly takes steps in waste management for the sake of environmental consciousness and sustainability. The college has conducted Green Audit of its campus. The faculty members surveyed the sources of waste and types of waste in the college campus.

**Solid Waste Management-**

Solid Waste at college Premises is collected and put in a dug and it is processed for getting natural fertilizer college N. S. S. department take care about cleaning college premises. Rough Solid Waste many time fired and exhausted. As a college discipline we have dustbins at office, Library, Principal’s cabin, Staff room etc. Several time we aware our students with providing guidance on solid waste management.



The solid waste is mainly in the form of fallen leaves of trees, plastic, metails. The college has placed dustbins at various points for waste colllection. The waste collected is segregated. The plastics waste in the office, departments is negligible. The volunteers if NSS and faculty and students of all the departments contribute to campus cleaning drive for solid waste management.

As part of the green initiative on the campus, the college always tries to reduce the waste through reuse, reduce and recycle which ensures the cleanliness and eco-balance in the campus. As part of the plastic free campus initiative, the college ensures the green protocol in the various programs of the college, Green Campus campaign -authorities ensure the adoption of the green protocol in all the progrmmmes conducted and posters used in the campus to reduce plastic polluttion. The initiative for paperless office through office atomation, consistent efforts to reduce the plastic carry bags and use of public addressing system helps to reduce various forms of solid waste in the campus. The major solid waste materials generated in the college includes hotcultural waste, such as dried leaves. or plant clippings. Women department conducting programmes to sensitize students for sustainble living practices such as decorative items from waste, paper bag, making etc. The college organized various programmes such as plastic free campus campaign, recycling plastic campaign and awareness classes on world environment.

**Liquid Waste Management-**

Rain water harvesting plant is operated for maintaining liquid wasted management. Natural water flow turns towards tree plants. The water waste by toilets, Bathrooms and Wash basins is put in the vermiculture project. Morever we have water sucking digs for trickle the wash water.A combined drainage system has been built to carry all the liquid effluents to a sewage system. The plants in the garden and on the campus are watered by using drip irrigation system to save water.

**‘E’ Waste Management-**

The expired Electric, Electronic material, Computers, Toner’s, Batteries, Laptop etc. put in scrap and sell in an auction ‘E’ waste is handed over for recycling.The college is very keen with regard to E- waste managemet. The special care is taken to purchase standard materials and equipment. This facilitates to minimize waste and increase the durability of materials. The re-usable parts of computers are removed and used in other computers. The damaged and outdated computers, toners, key boards and batteries are stored and sometimes sent for their recycling.

1.And sell in an auction ‘E’ waste is handed over for recycling.

**7.1.6 Rain water harvesting structures and utilization in the campus**

**Response: Response-**

T. K. Kolekar Arts and Commerce College comes in Rainy, hilly area. It receives high rain fall every year. The college has its own tube well. Yet we find scarcity of water. Hence, the college is developing a rain water harvesting system. It has initiated construction of a small the back side of college. The work of



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| rain water harvesting is in progress. College understands the need of use of rain water in a very systematic manner which can be used in winter and summer when there is a scarcity of water. We are developing a special drainage system to collect rain water in the college campus. Which will percolate and recharge in rain water harvesting pit. In summer the water from rain water recharged pit can be used for garden, sanitary, washroom and plantation purpose. We have budgetary provision for development of rain water harvesting system. Presently college is constructing a water reservoir with the storage capacity of 1,  00,00 liters. Its size is 32 x 32 at bottom and 10 x 10 at top.  The college has one main sources of water available on the campus. A tube well. The college building has two terraces. During monsoon the water on the terraces is brought down trhough PVC pipes to the ground. This water is let out into the sewage system and most of it is carried to the trees planted adjoining water tank, farm pond through pipes. The college is very serious about rain water harvesting. The budgetary provisions will be made for this and rain water harvesting system will be installed very soon.  Rainwater harvesting is an environment friendly technique that includes efficient collection and storage water that greatly helps neighborhood people which is established in the campus to address the water scarcity issues which may arise in the future. This water can be then channeled to ponds to restock groundwater slowly, and to reservoirs to dilute reclaimed water for non-porable use. | |
| **File Description** | **Document** |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.6_1577342371_3769.pdf) |

**7.1.7 Green Practices**

**• Students, staff using a) Bicycles**

**b) Public Transport**

**c) Pedestrian friendly roads**

**• Plastic-free campus**

**• Paperless office**

**• Green landscaping with trees and plants**

**Response:**

Student, Staff using Plastic free campus Paperless office

Green landscaping with tree and plants

Students, staff using

1.Bicycles

2.Public Transport

3.Pedestrian friendly roads



**Response-**

**Green Practices-**

The college undertakes initatives related to "Green Practices":

Student and Staff Using-

**a)Use of bicycles:**

Most of our students use bicyle. The college motivates the faculty to use bicycle on " No Vehicle Day". (Talewadi, Arjunwadi, Tarewadi, Sawatwadi)

**b)Use of public transport by students and some faculties:**

The college is well connected to roads from various nearby villages and therfore most of our students avail themselves of the facility of public transports. The college supports students to use public transport by providing them necessaary documents like 'Bonafide Certificate' for concessional bus pass provided by the state transport.,

No vehicle day every month third Monday.

College is well connected with roads from various nearby villages so the students can avail the facility of public Bus transport. More than 60% students use public transport services, which are available at concessional bus pass given by the state transport.

In the college campus there are pedestrian friendly road constructed with moorum. The parking area and ground area in the campus is made pedestrian friendly road.

**C)Paperless Office-**

The office staff is encouraged to make minimum user of paper or rough paper. The faculty and the staff reuse one side printing papers of rough work.

Use of social media to deliver notices and less paper in used in the college.

E.g. -Email, What’s up app etc.

Reuse of printing papers for rough work.

**D)Green landscaping with tree and plants**

The campus developments committee takes care of Green landscaping of the campus. Green Audit, Vermi-Composting, Cround water recycling arging undertaken on the campus. The volunteers of NSS Conduct "Tree plantation and Environments awareness Drive" at the village adopted by NSS unit. Tree



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| plantation is conducted at college campus also. The Goverment of maharashtra has consitutes" Green army undr Article 48 @ of the dirctive principles of state policy to protect and improve environment and safeguard the forest and wildlife of the country.The goverments has undertaken 50 crore tree plantation programme to increase forest cover from 20% to 33%. As the member of "Green Army" our college motivates students to participate in this activity our college has also been participating in the maharashtra Goverments's activities entitled "Mission 02 Crore" since July2016.  We have set a motto" Clean, Green and Beautiful campus for healthy and comfortable atmosphere " for the students. In a nutsheell, the college adopts various green practices and also participates in activities and initiatives undertaken by the Government.  Many decorative plants are maintained in the colleges which are utilized at time of various functions arranged by the college.  Tree plantation is undertaken by N.S.S. in the month of July and some special days. Various lectures on environment awareness are arranged. | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.7_1577342552_3769.pdf) | |
| Link for Additional Information | [View Document](http://kolekarcollege.com/activities/green-practices) | |  |

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| **7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**  **Response:** 2.79 | |
|
| 7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year- wise during the last five years(INR in Lakhs)  2018-19 2017-18 2016-17 2015-16 2014-15  0 0.3 0 0 2.03 | |
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| **File Description** | **Document** |
| Green audit report | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.8_1576561430_3769.pdf) |
| Details of expenditure on green initiatives and waste | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.8_1577333489_3769.xlsx) |
| management during the last five years |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.8_1576561448_3769.pdf) |

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

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| **1.Physical facilities**  **2.Provision for lift**  **3.Ramp / Rails**  **4.Braille Software/facilities**  **5.Rest Rooms**  **6.Scribes for examination**  **7.Special skill development for differently abled students**  **8.Any other similar facility (Specify) A. 7 and more of the above**  **B. At least 6 of the above C. At least 4 of the above D. At least 2 of the above**  **Response:** D. At least 2 of the above | | | |
| **File Description** | | **Document** | |
| Resources available in the institution for  Divyangjan | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.9_1577334544_3769.xlsx) | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.9_1576561999_3769.pdf) | |
| link to photos and videos of facilities for  Divyangjan | [View Document](http://kolekarcollege.com/facilities/facilities-divyangjan) | |  |

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| **7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**  **Response:** 0 | |
|
| 7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 00 0 0 | |
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|
| **File Description** | **Document** |
| Number of Specific initiatives to address locational | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.10_1578279324_3769.xlsx) |
| advantages and disadvantages |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.10_1576562169_3769.pdf) |

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| **7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**  **Response:** 36 | |
|
| 7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years  2018-19 2017-18 2016-17 2015-16 2014-15  8 8 8 6 6 | |
|
|
| **File Description** | **Document** |
| Report of the event | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.11_1577348973_3769.pdf) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.11_1577764901_3769.pdf) |

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| **7.1.12**  **Code of conduct handbook exists for students, teachers, governing body, administration including**  **Vice Chancellor / Director / Principal /Officials and support staff**  **Response:** Yes | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.12_1576564356_3769.pdf) | |
| URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics | [View Document](http://kolekarcollege.com/activities/core-ethics) | |  |



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| **7.1.13 Display of core values in the institution and on its website**  **Response:** Yes | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.13_1577342897_3769.pdf) | |
| Provide URL of website that displays core values | [View Document](http://kolekarcollege.com/students-corner/our-values) | |  |

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**



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| **Response:** Yes | |
| **File Description** | **Document** |
| Details of activities organized to increase consciousness about national identities and symbols | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.14_1578115929_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.14_1576564640_3769.pdf) |

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| **7.1.15 The institution offers a course on Human Values and professional ethics**  **Response:** No | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.15_1576564789_3769.pdf) | |
| Provide link to Courses on Human Values and professional ethics on Institutional website | [View Document](http://kolekarcollege.com/activities/ethics) | |  |

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| **7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**  **Response:** Yes | | | |
| **File Description** | | **Document** | |
| Any additional information | | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.16_1576565017_3769.pdf) | |
| Provide URL of supporting documents to prove institution functions as per professional code | [View Document](http://kolekarcollege.com/activities/ethics) | |  |

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 63

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 15 | 15 | 10 | 13 | 10 |



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| **File Description** | **Document** |
| List of activities conducted for promotion of universal values | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.17_1578281638_3769.xlsx) |
| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.17_1576565294_3769.pdf) |

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

CULTURAL COMMITTEE : RUTINE ACTIVIES 2014 – 15

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| SR.NO. | NAME OF THE ACTIVITY | DATE OF CELEBRATION |
| 1 | Chh. Shahu Maharaj Birth Anniversary | 26th June |
| 2 | A Joint Celebration of College Anniversary Day Kranti Deen | 9th August |
| 3 | Lokmanya Tilak Death Anniversary | 1st August |
| 4 | Annabhau Sathe Birth Anniversary | 1st August |
| 5 | Independence Day | 15th August |
| 6 | Tukaram Kolekar Birth Anniversary | 3rd September |
| 7 | Mathama Gandhi Birth Anniversary | 2nd October |
| 8 | World Blindness Day | 15th October |
| 9 | Sardaar Wallabhai Patel Birth Anniversary | 31st October |
| 10 | Navratri – Garba Falk Dance | At Dushhara Time |
| 11 | Savindhan Deen | 26th November |

CULTURAL COMMITTEE : RUTINE ACTIVIES 2015 – 16

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| SR.NO. | NAME OF THE ACTIVITY | DATE OF CELEBRATION |
| 1 | Chh. Shahu Maharaj Birth Anniversary | 26th June |
| 2 | A Joint Celebration of College Anniversary Day Kranti Deen | 9th August |
| 3 | Lokmanya Tilak Death Anniversary | 1st August |
| 4 | Annabhau Sathe Birth Anniversary | 1st August |
| 5 | Independence Day | 15th August |
| 6 | Tukaram Kolekar Birth Anniversary | 3rd September |
| 7 | Mathama Gandhi Birth Anniversary | 2nd October |
| 8 | World Blindness Day | 15th October |
| 9 | Sardaar Wallabhai Patel Birth Anniversary | 31st October |

CULTURAL COMMITTEE : RUTINE ACTIVIES 2016 – 17



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| SR.NO. | NAME OF THE ACTIVITY | DATE OF CELEBRATION |
| 1 | Chh. Shahu Maharaj Birth Anniversary | 26th June |
| 2 | A Joint Celebration of College Anniversary Day Kranti Deen | 9th August |
| 3 | Lokmanya Tilak Death Anniversary | 1st August |
| 4 | Annabhau Sathe Birth Anniversary | 1st August |
| 5 | Independence Day | 15th August |
| 6 | Tukaram Kolekar Birth Anniversary | 3rd September |
| 7 | Mathama Gandhi Birth Anniversary | 2nd October |
| 8 | World Blindness Day | 15th October |
| 9 | Sardaar Wallabhai Patel Birth Anniversary | 31st October |

CULTURAL COMMITTEE : RUTINE ACTIVIES 2017 – 18

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| SR.NO. | NAME OF THE ACTIVITY | DATE OF CELEBRATION |
| 1 | Chh. Shahu Maharaj Birth Anniversary | 26th June |
| 2 | A Joint Celebration of College Anniversary Day Kranti Deen | 9th August |
| 3 | Lokmanya Tilak Death Anniversary | 1st August |
| 4 | Annabhau Sathe Birth Anniversary | 1st August |
| 5 | Independence Day | 15th August |
| 6 | Tukaram Kolekar Birth Anniversary | 3rd September |
| 7 | Mathama Gandhi Birth Anniversary | 2nd October |
| 8 | World Blindness Day | 15th October |
| 9 | Sardaar Wallabhai Patel Birth Anniversary | 31st October |
| 10 | Navratri – Garba Falk Dance | At Dushhara Time |
| 11 | Savindhan Deen | 26th November |
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CULTURAL COMMITTEE : RUTINE ACTIVIES 2018 – 19

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| SR.NO. | NAME OF THE ACTIVITY | DATE OF CELEBRATION |
| 1 | Chh. Shahu Maharaj Birth Anniversary | 26th June |
| 2 | A Joint Celebration of College Anniversary Day Kranti Deen | 9th August |
| 3 | Lokmanya Tilak Death Anniversary | 1st August |
| 4 | Annabhau Sathe Birth Anniversary | 1st August |
| 5 | Independence Day | 15th August |
| 6 | Tukaram Kolekar Birth Anniversary | 3rd September |
| 7 | Mathama Gandhi Birth Anniversary | 2nd October |
| 8 | World Blindness Day | 15th October |
| 9 | Sardaar Wallabhai Patel Birth Anniversary | 31st October |
| 10 | Navratri – Garba Falk Dance | At Dushhara Time |
| 11 | Savindhan Deen | 26th November |
| 12 | World Handicap Day | 3rd December |
| 13 | Dr. B.R.Ambedkar Death Anniversary | 6th December |
| 14 | Savitribai Fhule Birth Anniversary | 3rd January |

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|  | 15 | Rajamata Jijaoo Birth Anniversary | | 12th January |  |
| 16 | Yuvak Deen | | 12th January |  |
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**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response: Response- Yes**

1.**Financial Function Transparency-**

Every year college prepares budget and it is approved by the Governing council. Two types of audits are conducted namely internal audit and financial audit.

1.**Academic Function Transparency-**

Annual teaching plan and academic calendar is prepared by Department.

Academic diary is maintained by the faculty which is checked by principal every month.

Various Guest lectures are arranged by the Department which helps the student to develop their personality.

1.**Administrative Function Transparency-**

IQAC plays a very vital role in forming policies and strategies of the overall working of the college. Through regular meeting of IQAC, management members, faculties and staff planning for creating healthy and target oriented quality work is done. Decentralization of work is done by distributing it in between faculty in charge. Various committees for better implementation of policies and plans. They have to submit the report to the principal about the work performed by them during the year.

1.**Auxiliary Functions-**

Auxiliary functions like N.S.S., Sports, Grievance redressal cell performs their work as per the rules and regulations of the University. N. S. S. does the external financial audit and submits the report to the University. Transparency in sports is seen by the prizes they have won in the competitions organized in various colleges and University.



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| Any additional information | [View Document](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102434/7.1.19_1578282589_3769.pdf) |

**7.2 Best Practices**

**7.2.1 Describe at least two institutional best practices (as per NAAC Format) Response:**

a) **Tukaram Krishnaji Kolekar Sports Academy**

**1. Preface**

Our college is located in rural area and hence there was lack of knowledge in athletics tough they were gaining the places in Taluka sports but their performance in the university and national level so the concept of athletic coaching came. Hear athletes are encouraged to develop and maintain year round, good physical fitness and nutritional habits. Athletes that arrive for training in a state of general good health and fitness are more likely to yield better competition performances and year round results.

**2. Goals**

Realistic, yet challenging goals for each athlete are important to the motivation of the athlete both at training and during competition.

To give the Knowledge of Running

To enhance the performance of Rural Athletics students for the State and National Level. To develop the physical fitness

**3. Objectives**

‘Increased capacity to deliver inclusive sports based programs that contribute to social development’. The stated purpose of the Athletics Coaching program is ‘Increased participation of village communities in regular, quality sport and physical activities run by qualified village-based facilitators.’

Athletic program embodies the mission, philosophy, and objectives of the College.

The College promotes equity in all aspects of its athletic program, including equal access (for males and females) to athletics, and fair and just treatment within Coaching.

The College is committed physical Fitness of the participants in the program. To preserve the value of traditional games and sports.

To develop interest among the youngsters in various type of sports in the rural areas, to increase the skill of the athletes to develop their physique, over all development of the students.

This program designed to increase the participation of children, youth, adults and elderly people from

20-30 village communities in regular, quality sport and physical activities.



**4. Context**

The rural population of India, comprising about 70 per cent of the country’s total population with a higher level of physical fitness, seem to be a pillar of strength in the Country’s sports area. Our college is situated in rural and hilly area. The Student hear are not aware of sports though they are physically fit they are not participating in the sports, They don’t know how to participate in sports and what are the benefits of sports Participation as the college is lacking the facilities of sports infrastructure . The college decided to start the sports athletic coaching academy so that it will benefit the Students to develop of physical fitness, to develop the aware of sports though they are physically fit they are not participating in the sports,

**5. The Practice**

The enrolled students Athletics coaching stars at 8:00 am in the morning they do practice in the morning in the college campus. They are encourage to participate in the athletic coaching camp

Firstly the are encouraged to participate in physical fitness camp then after evaluation they are suggested for the proper events so as they can enhance their performance

**6. Evidence of Success**

Participating students have developed their physical fitness. They have developed the Performance in middle and long distance

Some of the students have passed the physical fitness of various competitive exam as military and Police and Forest

They have developed the Sportsman sprit

**7. Problems Encountered and Resources**

The college encountered the problem in starting the centre. As there is no Ground to do proper training, we use the farmer’s agriculture land when they are free and use roadside for training. Lack of fund for training facilities for sports. We the staff and Students Contribute and develop funds for facilities

**Conclusion**

The training Centre is going on, though lack of facilities and funds. This hindrance cannot stop our athletics-training Centre to produce elite athlete the elite athlete are produced hear and the physical fitness of the athlete are developed

**b) Mini Vermiculture Plant**

**1. Preface:**

About 2,350 years ago Aristotle has said, “Earthworms are intestines of the earth.” Only in the twentieth century has the truth in this statement been verified and found correct. He was ahead of our time by two and half of millennia. Darwin was another one to state: “No other creature has contributed to building of earth as earthworm.”



Vermiculture is basically the science of breeding and raising earthworms. It defines the thrilling potential for waste reduction, fertilizer production, as well as an assortment of possible uses for the future.

Vermi composting is the process of producing organic fertilizer or the vermi compost from bio degradable materials with earthworms. Composting with worms avoids the needless disposal of vegetative food wastes and enjoys the benefits of high quality compost.

The earthworm is one of nature’s pinnacle “soil scientists.” Earthworms are liberated and cost effective farm relief. The worms are accountable for variety of elements including turning common soil into superior quality.

**2. Goal:**

Vermiculture and vermi composting is one of the most valuable ecological endeavors we have engaged in as it caters not only environmental protection but also helped us acquire knowledge on its proper methodology.

Vermiculture is environment friendly since earthworms feed on anything that is biodegradable, vermi composting then partially aids in the garbage disposal problems. No imported inputs required, worms are now locally available and the materials for feeding are abundant in the locality as market wastes, grasses, used papers and farm wastes.

Vermi compost does not have any adverse effect on soil, plant and environment. It improves soil aeration and texture thereby reducing soil compaction. It improves water retention capacity of soil because of its high organic matter content. It also promotes better root growth and nutrient absorption and improves nutrient status of soil.

**3. Objectives:-**

The vermi compost plant has the following objectives.

1. To use the solid and liquid waste for preparing fertilizer.

2. To use the waste water in the campus area

3. To aware students for making fertilizer with waste.

4. To create the creativeness among college students.

5. To extend information among farmers in nearby villages.

**4. Context:**

Feeding the Vermi Worms - After introducing the red wrigglers, we fed the worms by placing vegetable wastes and also Salyut leaves. We placed the grass and vegetable wastes in a different place each time for the worms to easily feed into it. After two weeks, the red wrigglers have eaten the food waste leaving behind worm casting or compost.



Harvesting of Vermi cast. Harvesting will commence 10 to 14 days or 2 weeks after stocking of worms. Prior to harvest, we refrained from watering the substrate for the last three days to ease the separation of castings from worms and likewise preventing the castings to become compact. we actually harvested a total of 100 kilograms or two sacks of organic fertilizer from the first vermi bed which contains mixture of loam soil, caribou manure and partially decomposed leaves most newspapers etc.

**5. The Practice:**

Vermiculture is the science of worm composting. Worms can eat their body weight each day in fruit and vegetable scraps, leaving castings as the by product. Worm castings are called worm compost.

Substrate Application- After some days of gathering, we put the substrates to both vermi beds We put a mixture of loam soil, caribou manure and partially decomposed leaves in the first vermi bed while in the second bed; we put a mixture of caribou manure, partially decomposed rice straw and rice hull and shredded moist newspapers. The succeeding application made used of mixed and different substrates.

Before putting the substrate, we made sure that the materials are cut or break into smaller pieces. Finer materials could easily decompose (partial decomposition). We also mixed the different media together well for the worms to easily digest these substrates were kept in the beds for ten days before we put the vermi worms. It took 10 to 15 days to complete anaerobic decomposition and only then that they are ready for worm consumption.

**6. Evidence of Success:**

Our harvested vermi cast or worm manure was used as organic fertilizer for plants in the campus area. The other sacks of organic fertilizers were stored for future use and other worms will have a very difficult time surviving, therefore lessening the competition for food and space for them.

On the other hand, earthworm is one of nature’s pinnacle “soil scientists.” The basic body plan of an earthworm is a tube, the digestive system, within a tube, the muscular slimy, moist outer body. The body is annular, formed of segments that are most specialized in the anterior. Most earthworms are decomposers feeding on un decayed leaf and other plant matter.

**7. Problem Encountered and Resources:**

Vermiculture is a way of composting using earthworms to speed up the process. We have engaged ourselves in our unique way of innovative vermiculture and vermi composting activity for almost three months. Some of the important problems & Precautions are as under:

1.Sufficient time should be allotted for the project in order to maintain it towards its sustainable development;

2.Better location for the project should be identified for easy supervision and monitoring.

3.Limitation of waste soiled and liquid material.

4.Lack of separate funds for preparing additional beds.

5.Due to the time schedule of college proper monitoring and supervision is not possible.

6. Taking worms out of their natural environment and placing them in the vermin beds is a hurting responsibility



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| **CONCLUSIONS**  The Vermiculture and Vermi composting activity is such a worthwhile and exciting venture. We have learned a lot specifically in the methodologies, benefits and significance of this activity. :  1.Vermiculture is a substantial way of reducing wastes, producing fertilizers and maintaining the balance of the ecological environment;  2.Vermi composting can produce high-quality fertilizers which are better compared to other commercial fertilizers in the market;  3.Vermiculture converts farm wastes into organic fertilizer, making it an environment-friendly technology;  4.Vermiculture increases crop yield and lessens dependence on chemical fertilizers thus mitigating climate change;  5.Vermiculture can be made into a livelihood program and become a source of extra income through selling the vermi cast and also the vermi worms; | | | |
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| Link for Additional Information | [View Document](http://kolekarcollege.com/practice) | |  |

**7.3 Institutional Distinctiveness**

**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

**Response:**

**Institutional Distinctiveness-**

As our institution located at hilly and remote rural area we strive hard for envisage education par excellence by embracing a culture interlaced with knowledge and courteousness. It aims at setting out a pavement that broaches the aspirations of the institution in academic and non-academic activities in future.

**Distinctive area as per vision, priority and Thrust-**

Being situated in rural hilly area the college is designed distinctively to serve as a platform of education for the rural community comprising mostly of socially backward and economically weak learners. As we have more number of girl students in total number of students we decided the distinctive area as “To bring married girls student in the process of education” or in other words “To bring home (education) away from home.”

**The fact-**

As our institution falls under hilly and remote area most of the girls students getting married after 12th or



in between 12th to 15th that is in between the U. G. Degree course. Due to the pressure of their parents, neighbors, guests or the rustic traditional approach of the society.

**Observation-**

It is our observation that most of the girl students are eager to fulfill their education after marriage on in some cases such girl students expect our assistance in convincing their parents, husband or father/mother in laws.

When we reach up the root of the problem we found horrible/high ratio of married girl students who haven’t want to leave the graduation/education.

**The mission-**

As per our vision and mission we decide our thrust area to work on such marriage girl students excluded from education unwillingly due to any misconceptions.

**The practice-**

In view of the inclusion of married girl students excluded from the education process, we formed one team under the Headship of Prof. S. B. Chougule. The team will work on-

1.To list of married girl students, who left their education in between Ist year to final year graduation.

2.Search out their previous address and contact numbers of their parents.

3.Personal contact and visit to married girl student’s parent.

4.In parent visit getting their new address and contact numbers viz. the husbands address and contact number.

5.Meeting with husband or his family members (father/mother in laws) and explain our motto.

6.Convincing them for restarting the education of married girl student.

7.Furnish all essential formalities and an inclusion of married girl students in the process of higher education.

8.Personal contact and visit to married girl student’s parent.

9.Search out their previous address and contact numbers of their parents.

**The success-**

We found good evidences of success in regard. It is the success of our hard and honest efforts that at present we have a good number of married girl students on Roll.

**The path ahead-**

It is our vision that no one should remain away from graduation due to economic, social and traditional reasons. In future course we strive hard for providing education service to deprived students from education by any reasons.

**Conclusion-**

In such a way our institution trying to maintain its distinctiveness.

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**5. CONCLUSION**

**Additional Information :**

The mother institute has an innovative practice of conducting “sahvichar sabha”, a common meeting, of all the employees. Every aspect of quality of education, subject wise results of the previous year, next year plans are discussed in the meeting with the teachers.

Encouragement faculty research in their relevant subjects. To strength then the social and community relations.

To enhance ICT based teaching learning Process. To provide sufficient college building.

To receive maximum funds from RUSA and UGC. Empowering and developing women through education. To develop global competence among the students.

In connection with forming NCC unit , the institution has already sent a proposal to Delhi office and in response the first scrutiny commitee visited our college on 30th October 2019.

**Concluding Remarks :**

The institute keeps pace with the changing educational, social and global scenario by making an attempt to focus on planning and executing strategies related to ICT infrastructure for the development in academic and administrative activities. In future the institution has proposed to provide science education and NCC unit.

The institution stands for bringing up good image in the field of education & society with an inclusive approach for overall development.

We are committed to offer the best possible ways in educational system, to under privileged &

marginalized, especially rural & hilly area public.

The college strives hard for bringing structural change with innovative approach to cater the needs of stakeholders & modern generation with enough potential to fight with the challenges in present digital world.

The institution get full support from all stakeholders & good wishers in all angle development of the college.

Thus the institution getting hard efforts for maintaining the quality & excellence in the field of education.

**6.ANNEXURE**

**1.Metrics Level Deviations**



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| Metric ID | Sub Questions and Answers before and after DVV Verification |
| 1.1.3 | Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous  Colleges/ Other Colleges, such as BoS and Academic Council during the last five years  1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and  Academic Council year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  3 3 1 2 3  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  3 3 1 2 2 |
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| 1.2.1 | Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years  1.2.1.1. How many new courses are introduced within the last five years  Answer before DVV Verification : 65  Answer after DVV Verification: 34 |
|
| 1.3.2 | Number of value added courses imparting transferable and life skills offered during the last five years  1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years  Answer before DVV Verification : 4  Answer after DVV Verification: 4 |
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| 2.1.3 | Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years  2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  76 63 34 111 78  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  68 63 34 114 79 |
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| 3.1.2 | Number of research projects per teacher funded, by government and non-government agencies, during the last five year  3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years  Answer before DVV Verification : 04  Answer after DVV Verification: 1  3.1.2.2. Number of full time teachers worked in the institution during the last 5 years  Answer before DVV Verification : 21  Answer after DVV Verification: 21  Remark : Only 1 project is valid for the assessment period as per the dates provided in the sanction letters. No grant extension information has been provided. |
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| 3.2.2 | Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices during the last five years  3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and  Industry-Academia Innovative practices year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  2 2 3 6 3  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 0 0 0 |
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| 3.4.3 | Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years  3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year- wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  11 11 12 8 5  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  11 11 12 8 5 |
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| 3.5.1 | Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years  3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research, etc year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  4 4 2 2 1  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  1 1 1 1 1  Remark : Inputs edited according to the documents submitted, which were legible. |
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| 3.5.2 | Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)  3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  4 3 3 3 4  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  4 3 3 1 1 |
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| 4.2.3 | Does the institution have the following:  1. e-journals  2. e-ShodhSindhu  3. Shodhganga Membership  4. e-books  5. Databases |
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|  | Answer before DVV Verification : B. Any 3 of the above  Answer After DVV Verification: C. Any 2 of the above  Remark : As per proof provided. |
| 4.2.4 | Average annual expenditure for purchase of books and journals during the last five years (INR in  Lakhs)  4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  0.49 0.47 0.35 0.72 0.74  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  0.5 0.47 0.4 0.78 0.79  Remark : As per proof provided. |
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| 4.4.1 | Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years  4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  2.71 1.23 1.24 0.69 1.47  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  2.71 1.22 1.24 0.69 1.47  Remark : As per proof provided. |
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| 5.2.2 | Percentage of student progression to higher education (previous graduating batch)  5.2.2.1. Number of outgoing students progressing to higher education  Answer before DVV Verification : 40  Answer after DVV Verification: 20  Remark : As per proof provided. |
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| 5.4.3 | Number of Alumni Association / Chapters meetings held during the last five years |

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|  | 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years  Answer before DVV Verification: |
|  | Answer After DVV Verification : |
| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years  6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  04 04 11 02 02  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  04 03 06 01 02 |
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| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years  7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  6 4 3 4 3  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  2 2 3 3 2 |
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| 7.1.8 | Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years  7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component |
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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 52 | 56 | 53 | 51 | 90 |

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 1 | 1 | 1 | 1 | 1 |

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|  | year-wise during the last five years(INR in Lakhs) Answer before DVV Verification: |
|  | Answer After DVV Verification : |
|  | Remark : As per proof provided, only items relevant to expenditure on green initiatives and waste management are considered. |
| 7.1.9 | Differently abled (Divyangjan) Friendliness Resources available in the institution:  1. Physical facilities  2. Provision for lift  3. Ramp / Rails  4. Braille Software/facilities  5. Rest Rooms  6. Scribes for examination  7. Special skill development for differently abled students  8. Any other similar facility (Specify)  Answer before DVV Verification : C. At least 4 of the above  Answer After DVV Verification: D. At least 2 of the above |
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| 7.1.10 | Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  10 10 10 11 10  Answer After DVV Verification :  2018-19 2017-18 2016-17 2015-16 2014-15  0 0 00 0 0 |
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| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)  7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years  Answer before DVV Verification: |
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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 0 | 0.97 | 0 | 0 | 2.06 |

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 0 | 0.3 | 0 | 0 | 2.03 |

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|  | Answer After DVV Verification : |
| 7.1.15 | The institution offers a course on Human Values and professional ethics  Answer before DVV Verification : Yes  Answer After DVV Verification: No |

**2.Extended Profile Deviations**

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 15 | 15 | 13 | 12 | 10 |

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| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
| 8 | 8 | 8 | 6 | 6 |

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| ID | Extended Questions |
| 1.2 | Number of programs offered year-wise for last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  08 08 08 08 08  Answer After DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  10 10 10 10 10 |
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| 2.1 | Number of students year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  646 591 676 730 772  Answer After DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  2190 2002 2182 2269 2317 |
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| 2.3 | Number of outgoing / final year students year-wise during the last five years  Answer before DVV Verification:  2018-19 2017-18 2016-17 2015-16 2014-15  116 101 125 128 156  Answer After DVV Verification: |
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|  | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |  |
| 700 | 638 | 1126 | 682 | 687 |
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