

**TUKARAM KRISHNAJI KOLEKAR
ARTS AND COMMERCE COLLEGE,
NESARI**

NACC Accredited 'B'
(Affiliated to Shivaji University Kolhapur)

At/post ,Nesari, Tal : Gadhinglaj.Dist: Kolhapur, Maharashtra, India.

G R N: NGC 3595/NMV/137/95 MS -3 Date: 4/8/1995



Phone: 02327-272591

E-mail:accnesari08@rediffmail.com

President
Adv. H.T. Kolekar

Principal
Dr. K. R. Patil_{MA Ph.D}

Annual Quality Assurance Report

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

BANGLORE-560072

2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

TUKARAM KRISHNAJI KOLEKAR ARTS AND
COMMERCE COLLEGE NESARI

1.2 Address Line 1

AT-POST-NESARI. TAL- GADHINGLAJ. DIST-
KOLHAPUR

Address Line 2

AS ABOVE

City/Town

NESARI

State

MAHARASHTRA

Pin Code

416504

Institution e-mail address

accnesari08@rediffmail.com

Contact Nos.

02327272591

Name of the Head of the Institution:

Dr.K.R.PATIL

Tel. No. with STD Code:

02327272591

Mobile:

09822953843

Name of the IQAC Co-ordinator:

Dr.A.R.KUMBHAR

Mobile:

07350167300

IQAC e-mail address:

accnesari08@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ACN 13184

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/58/RAR/027 dt.10-03-2012

1.5 Website address:

<http://www.nesaricollege.com/AqAR2013-14.doc>

Web-link of the AQAR:

<http://www.nesaricollege.com/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	2010
2	2 nd Cycle	B	2.48	2011	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16-08-2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 submitted to NAAC on 26-09-2013

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

SHIVAJI UNIVERSITY KILHAPUR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. THE ROLE OF MANAGEMENT IN COLLEGE ADMINISTRATION
2. IMPORTANCE OF TIME MANAGEMENT

2.14 Significant Activities and contributions made by IQAC

1. To accelerate the process of 3rd cycle reaccreditation.
2. Preparation the plan of action for the year.
3. Preparation of the academic calendar.
4. Human resource management with various committees.
5. Encouragement the faculty members to pursue the research in their respective subjects.
6. Shifted the computer lab in more specious room that can accommodate 20 students at a time.
7. Update the existing automated software installed in the institution.
8. Equipped the students with the knowledge of the latest trends in their respective fields in order to prepare them to meet the requirement of the competitive world.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Strive for qualitative enrichment	<ol style="list-style-type: none"> 1. Leader of the lead college cluster. 2. Two faculty members got M.Phil degree 3. One faculty got MBA degree. 4. Two faculty members served as resource person in national level conference. 5. Five faculty members were appointed as subject expert. 6.Three faculty worked as scrutiny member for P.hd students. 7. Two faculty members are BOS members. 8. Three faculty members are P.hd guides. 9.Deptt.of Hindi&English submitted the proposal to UGC about national seminar.
2. More facilities and focus on activities for girl students.	<ol style="list-style-type: none"> 1. Women cell is formed 2. Hostel facilities for girl students. 3. Additional toilet facilities are provided. 4. Gender sensitization programme was carried out by ladies forum. 5. Celebration of world women's day with special programme "Hasaydan" for girl student. The programme was anchored by Vasantrao Deshpande a famous T.V star. 6. Speeches on "laws and women's protection" and "women protection" delivered by Advocate Rajlaxmi Desai and Shubha Prahlad Respectively. 7. Participation in Nirbhaya Abhiyan
3. Academic and personality development of students.	<ol style="list-style-type: none"> 1.ICT enable teaching learning process 2. Separate computer lab for computer literacy. 3. Language lab for communication skill developments. 4. Computerized library facility. 5. Encouragement for development of sports activities 6.Formation of career guidance cell. 7.Promotion for participation in competitive exams 8. Encouragement for project making and seminar presentation for developing research aptitude. 9.Promotion participation for lead college activities. 10.Promotion participation for NSS activities. 11.Promotion participation in various cultural activities. 12.Special NSS Camp
4.Encouragement for faculty development	<ol style="list-style-type: none"> 1.Deptt. of Hindi &English Submitted the proposal to UGC about National seminar. 2.Three faculty members completed RC &one faculty completed orientation programme successfully. 3.25 papers were published in International National &state level seminar workshops etc. 4.27 Articles were published in National,state level Journals 5Three faculty member were published their books in respective subjects.

5.Improvement in infrastructural facilities	6.Four faculty Served as SIM unit writer 7.Four faculty contributed as expert on selection committee. 8.Three faculty members were on Ph.D. scrutiny committee. 9.Dr.S.B.Bhamber completed &submit his minor research project to UGC 10 Two seminars were organised under lead college scheme. 11.Encouragement to faculty to attend & present papers in various seminars & workshops 1. New buildings proposals were sent to UGC 2. Addition in benches 3. Addition of 100 chairs 4. New equipments of about Rs.910100 were purchased 5. All classrooms covered under CCTV 6. Water purification facility is provided 7. New books and journals were purchased 8. Action is taken for levelling the ground
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Management agreed with the AQAR and recommend for the further action

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				1
Others				2
Total	2			3
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern
Semester 2
Trimester
Annual

1.3 Feedback from stakeholders* (On all aspects) Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, B.A-I and B.Com-I

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----Nil-----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	20		1	

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	2			1				21	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

2

2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		15	10
Presented papers	1	15	10
Resource Persons		2	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conducted debate quiz.GD etc.
2. Study tours for giving firsthand experience to pupils
3. ICT enables teaching learning process
4. Wall paper presentation.
5. Display of news paper cuttings.
6. Presentation and interactive session of students
7. Faculty exchange
8. Compiled articles and conference proceedings published in the various international, national and state-level journals and books by the faculty members of the college belonging to various disciplines

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	112	23.33	33.92	12.5	5.35	76.78
B.COM	59	00	37.28	20.33	1.49	59.32

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Department level monitoring committee submits reports to the college level monitoring committee and remedial measures are taken accordingly. Feedback from the students,parents and others are obtained at regular intervals and later IQAC meets to resolve the problems stated if any.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	8		00
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Establishment of research committee
2. Promotion for submitting major and minor research projects
3. Promotion for publication of books articles and papers
4. Promotion for paper presentations at national, state & international level seminar & workshops etc

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--			
Outlay in Rs. Lakhs	--			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3		1
Outlay in Rs. Lakhs	80000	190000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals		7	
Non-Peer Review Journals		20	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	190000	130000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	2	UGC	190000	130000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	2
Sponsoring agencies	--	-	-	-	Lead college

3.12 No. of faculty served as experts, chairpersons or resource persons

5

3.13 No. of collaborations

International

National

Any other

1

3.14 No. of linkages created during this year

1

3.15 Total budget for research for current year in lakhs :

From Funding agency

--

From Management of University/College

--

Total

--

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	---
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	--	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3

14

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

2

International level

-

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="1"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="1"/>	Any other <input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Free consultancy service is provided to local community on waste water management.
- Girl students participated in Nirbhaya Abhiyaan.
- Collection of Nirmalya & Ganesh Murthy donation activity is carried out by NSS dept.
- Kumari Kavita Bhalekar has participated in Nitional Integrity Shibir, at Bangalore.
- Measurement of 200 houses in Kenchewadi village through NSS DEPT.
- 76 students were participated in Su Sansakar Shibir conducted by Gramgeeta University, Brahmpuri, Chandrapur.
- Aids Awareness Rally
- Kranti Deen Celebration
- Note books donated to poor students in nearby schools.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.5 acre		self	
Class rooms	14	11	UGC-SELF FINANCE	25
Laboratories				
Seminar Halls		1	UGC-SELF FINANCE	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Both are computerized. Office with MKCL and library with Vidysagar

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5745	1448089	458	48245	6203	1496334
Reference Books	2500		43		2543	
e-Books	1442		01		1443	
Journals	42	13055	38	11549	80	24604
e-Journals						
Digital Database						
CD & Video	61	5086	11	598	72	5686
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	1	3					
Added	12							
Total	36	1	3					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Computer and internet access facility to faculty and students
2. Computerization of administrative office
3. Computerization of library
4. Lap top to all department
5. Separate computer lab
6. Use of projector

4.6 Amount spent on maintenance in lakhs :

i) ICT

11808

ii) Campus Infrastructure and facilities

-

iii) Equipments

27300

iv) Others

10200

Total :

49308

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Display of notice on notice board from NSS, Career Guidance & Research cell etc.
2. Promotion of participation in sports activities
3. Promotion for competitive exam.

5.2 Efforts made by the institution for tracking the progression

1. Institution takes the review of results.
2. Analysis of results.
3. One meeting in each term of Alumni Association.
4. Practical bank training is provided.

UG	PG	Ph. D.	Others
687	-	-	

5.3 (a) Total Number of students

(b) No. of students outside the state

32

(c) No. of international students

-

Men	No	%	Women	No	%
	272	40		415	60

Last Year						This Year					
General	SC	ST/NT	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
496	47	47	79	-	687	486	52	40	94	-	772

Demand ratio 1:1 Dropout % 23.44

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Competitive exam cell is formed
2. Guidance is provided for career development
3. Pre counseling service is provided
4. Display of advertisement of recruitment on notice board

No. of students beneficiaries

62

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Counseling is provided students to Slow learners and Advances learners
2. Help for selection of subject specialization
3. Career guidance to interested students is provided on free of cost

No. of students benefitted

75

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
2	25	6	--	

5.8 Details of gender sensitization programmes

1. Women's cell is established
2. World Women's day was celebrated
3. Major grievances of students is redressed
4. Toilets facilities were refurbished
5. Speeches on gender sanitizations programmed were arranged

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	173	398595
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Provision of quality higher education catering the need of society on apart with the changing global trends in recent times.
- To strive hard to educate train and inculcate values in the upcoming generations of the students capable of contribution the comprehensive development of the region, the nation and the humanity at large.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is planned by the university the college meat implements it in strict accordance with existing rules and norms.
- BOS member s contributed in curriculum developments

6.3.2 Teaching and Learning

- ICT enabled Teaching & Learning process & Use of Modern Technique Wall paper presentation & Slide Show
- Quiz & Group Discussions ,Brain Storming
- Use of projector & Poster Display
- Use of garden study circle. Interaction with Entrepreneurs & Social workers

6.3.3 Examination and Evaluation

- Internal and University exams are conducted and evaluated as per the instructions of Shivaji University
- Identification of Slow and Advance learners.

6.3.4 Research and Development

- Establishment of research cell
- Encouragement for preparation of major and minor research project
- Encouragement for research publications
- Teachers are encouraged to pursue Research Degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books were brought for new syllabi commencing from this academic year
- ICT enabled teaching
- Reference books and encyclopaedia
- Open access to students
- Book bank scheme
- Collaboration with nearby library
- Specious reading hall

6.3.6 Human Resource Management

- Shikshan samiti is supposed to be a **joint family**
- Organisation Under Sevak Patsanstha.
- Good and Healthy atmosphere
- All employees covered under common insurance scheme
- Democratic work distribution among various committee members
- Social attachment through NSS

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is made as per UGC, govt. Of Maharashtra and university rules and regulations as and when required

6.3.8 Industry Interaction / Collaboration

- Local industrial interaction was made by commerce and Economics Departments.
- Industrial experts are called for Speeches
- Collaboration with e-zap computer academy
- Collaboration with Grampanchayat Nesari
- Collaboration with Nesari Vachan Mandir
- Academic Collaboration with Jasingpur College

6.3.9 Admission of Students

- Admission process is conducted as per university rules and regulations

6.4 Welfare schemes for

Teaching	Common insurance and medical & loan facility
Non teaching	Common insurance and medical & loan facility
Students	Common insurance and first aid box

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	C.A
Administrative	Yes	JD higher edu.		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations conducted as per university rules

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy is provided within limits of rules and regulations

6.11 Activities and support from the Alumni Association

- Alumni meets twice in a year & give suggestions for quality enhancement
 - Alumni participate in annual cultural programme
 - They encourage our students by giving some prizes
 - Alumni extends whole hearted supports to all the proposals put forward by the college for development

6.12 Activities and support from the Parent – Teacher Association

- Parent –teacher meetings are held twice in a year
- Most of the faculty have personal contacts with the parents
- Most of the parents give their good suggestions for over all developments
- Parents are also attend the social annual function

6.13 Development programmes for support staff

- Picnic,FDP and yoga camp for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Pure water availability, waste water management, plantation, greenery ,

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Class decoration competition
- Training for eco-friendly paper bag
- Guidance for self confidence and communication skill

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action conceived during the beginning of the academic year has been successfully initiated and completed accordingly

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Waste water management
- Garden study circle

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- World Earth Day
- Collection of **Nirmalya** and Ganesh Murti donation
- Holi Lahan Poli Daan
- No Vehicle Day and Cracker free Diwali

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength</p> <ul style="list-style-type: none">• Sufficient land for development• Updated library software• Eco-friendly campus <p>Weakness</p> <ul style="list-style-type: none">• Lack of PG education• Lack of major research project <p>Opportunities</p> <ul style="list-style-type: none">• Take keen interest in organising the seminars and conferences• Support to financially weak deserving students <p>Threats</p> <ul style="list-style-type: none">• To understand the problems regarding drop out of the students• Lack of campus placements

8. Plans of institution for next year

<ul style="list-style-type: none">• Initiate steps to enhance the teaching learning process with the help of the feedback received from the students• to honour the award winner alumni at the of annual social function• to submit proposals for building extension towards UGC• faculty exchange programme• encouragement to students for opening account under PM's JANDHAN YOJANA• Proposals for seminars and conferences
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Name - Dr.A.R.KUMBHAR

Name-Dr.K.R.PATIL

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

BEST PRACTICES

7.3

Use of waste water management

Goal

Water is an essential requirement of every living being .The earth is supposed to be 'The Green Planet' only due to the availability of water on it. Water is wonderful gift of the nature . In recent year, due to the climatic changes people are suffering from the shortage of water .

Use of waste water management is one of the well discussed concept in agriculture and environment science . Our goal is to use this concept at micro level i.e. on the college premises. Our idea is to make the college students aware about the use and importance of waste water management .

The Context

T.K.Kolekar Arts &Commerce College have the sufficient land with full of cashew nut park .The institution have dug the bore well for continuous water availability.

The college land is of sloping mode .So we decided to use an idea of waste water management in college campus . With the help of NNS Students we hold off the flow of water and turn it in to garden and in to the underground water tank . Here, we apply the slogan 'pani aadava pani jirawa' In Marathi which means save the single drop of water and bring it in use.

The practice

As our institution have the down sloping land it is easy to implement the concept of use of waste water management. In rainy season all the waste water used to go in to gutter. Previously there is no provision to stop &allocate the waste water .

The institution seriously thought over it and suggested us to take efforts for using of waste water in campus area. Hence, we decided to dig up the various small water ways which would turn water towards garden and flower plants . We also built an underground water tank for collection of excess west water in the premises.

In winter and summer season we use the stock of collected water for feeding the plantation and the greenery in the garden. We maintain green and clean atmosphere only with using the best practice of west water management.

All the stake holders of the institution take admirable efforts for practicing the concept. The students are now well aware of the use of every drop of water and proper use of waste water .

Evidence of success

The campus of T.K.Kolekar Arts &Commerce College has become a green zone with various plants ,flowers & ponds in the garden .Cashew nut park in the premises also increases the beauty of the campus . With the idea of waste water management we can avail the ample quantity of water for developing and maintaining the greenery in the campus. The institution has over come on the problem of shortage of water for feeding to garden and trees in the premises . This is one of the best practices we carry in our institution.

The problem

Really speaking while manipulating the waste water management practice in the college campus premises we faced little problems. Basically, We have the down sloping land,

we only turn the mode of water towards garden & underground water tank through siphon system .

We used natural resources like mud and stone in the premises for holding water currents. this way we saved our money resource . The only problem we faced at the time of digging the underground water tank as the land is hard enough. We overcome this problem with the help of earth movers. Thus we implemented the best practice of west water management with natural resources.

The practice helped us to make the students aware about the west water management and proper use of every drop of water. Moreover, it even helped us to keep the campus clean with the proper reutilization of waste water.

Title

Garden Study Circle

Goal :-

Garden Study circle is an useful concept for college student as we have the Large cashew nut tree park we take an opportunity to develop the garden study circle in the college campus.

Our aim is to promote student make their study note and their study under circle. College students prefer to go to garden study circle as they feel more comfortable and free in nature. Catching this inherent linking's of the students our institution formed the garden study circle under the cashew nut Plant/tree.

The Context:-

The institutions have an ample land at the college premises the land is used for cashew nut crop. More than 100 cashew nut plants were planted in the cashew nut park .The cashew nut trees are now have the sufficient growth for giving full shadow below the surface they cover.

The institution decided to clean the surface under cashew nut tree for seating purpose. With the help of NSS student we make it clean and fix one big stone under tree for sitting arrangements of the student.

The practice

Previously the cashew nut park was full of dust and waste leaves many students likes to go in the cashew nut park for their study. But they can't concentrate on their study due to the dust and coverage of waste leaves below the tree. Sometimes there fear of reptiles, especially the snakes

After knowing the desire and the difficultly the college student the institution decided to develop the cashew nut park as the garden study circle .

The surface below the tree have been given the good shape making the round circle of about 2x2 meters for better & good looking's. One large stone is supplied under tree for stiling purpose . Seating Arrangement is made only under tree shadow. So that student can sit comfortably and make his/her study in the open air and in the daylight.

In the beginnings we made this provision only for fifteen students and after having the good response we enhanced it up to 35 cashew nut trees

The Evidence of Success

At the beginning of the concept of garden study circle students did not show much interest the reason students institution had to make the sitting arrangement just of about 15 student .Slowly the concept grew popular among the both male & female students. They asked for more sitting arrangements in the open air. Having their good response our institution developed this practice as the best practice of our institution.

This practice showed good & positive results regarding their study and the preparation. They meet favourable atmosphere, fresh air, full day light & sweet smell of cashew nut fruits. The study in the delightful mood ultimately resulted in the better performance .

The problems

Garden study circle is one of the important best practices in our institution. As we are used the inexpensive and natural resources for shaping it we experienced the minimum of problems .with the contribution of the college students the surface bellow tree is got shaped. It just required sum time and unskilled labour that could easily available within the campus.

The concept of garden study circle is very beneficial science it brings in to use the neglected infrastructure with sum novel idea with minimum of expense. Moreover it gives students escape from routine surroundings and study that makes them fresh and enables them to continue their studies for long time.

Annexure II

ACADEMIC CALENDER

SEPERATE PDF FILE IS ATTACHED