



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**BHAI TUKARAM KOLEKAR COLLEGE,  
NESARI**

- Name of the Head of the institution **Dr. S. B. Bhambar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02327272591**
- Mobile No: **8378837239**
- Registered e-mail **accnesari08@rediffmail.com**
- Alternate e-mail **nesri68.cl@unishivaji.ac.in**
- Address **Ajara Road , Nesari**
- City/Town **Nesari**
- State/UT **Maharashtra**
- Pin Code **416504**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status

Grants-in aid

- Name of the Affiliating University

Shivaji University, Kolhapur

- Name of the IQAC Coordinator

Dr. Sambhaji Eknath Patil

- Phone No.

9421383367

- Alternate phone No.

9421383367

- Mobile

9421383367

- IQAC e-mail address

iqactkk@gmail.com

- Alternate e-mail address

nesri68.cl@unishivaji.ac.in

### 3. Website address (Web link of the AQAR (Previous Academic Year)

<http://www.kolekarcollege.in/PageContent?id=105>

### 4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.kolekarcollege.in/PageContent?id=126>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.48	2012	23/12/2011	23/03/2017
Cycle 3	B	2.37	2021	31/03/2021	30/03/2026

### 6. Date of Establishment of IQAC

16/08/2005

### 7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tukaram Krishnaji Kolekar Arts and Commerce College Nesari	Research Sensitization Scheme	Shivaji University Kolhapur Maharashtra	2023-24	10,000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**Introduction of Innovative Programme:** Pivotal role in fostering academic innovation by introducing a groundbreaking Programme, the BSc in Drug Chemistry and Computer Science.

**Diverse Skill Enhancement Initiatives:** Demonstrating a commitment to holistic development, the IQAC successfully offered eleven Add-On and Certificate Programme. This skill-focused Programme spanned various disciplines, equipping students with practical expertise and augmenting their knowledge beyond the traditional curriculum.

**Enhancing Feedback Mechanisms:** The IQAC streamlined and modernized

the feedback collection process by implementing an online mode of data collection

**Student-Centric Approach:** Upholding the institution's dedication to student welfare, the IQAC ensured the registration of unique ABC IDs for First-year students.

**Impactful Outreach and Awareness Programme:** The IQAC orchestrated a series of eight Programmes addressing critical societal issues such as child labour, the caste system, addiction to mobile devices, child marriage prohibition, overpopulation, Eradication of superstitions, health, hygiene, and environmental conservation.

## **12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Prepare academic and Activity calendar.	Prepared and uploaded in the intuitional website.
To offer Add on /Certificate programs.	Offered Eleven Add on /Certificate programs.
To enrich curriculum.	Conducted programme on cross cutting issues, conducted project work and field work
To conduct reforms in feedback system	Collected feedbacks in online mode and prepared Report.
Preparation for NEP 2020	Implemented NEP 2020 as per parent University guidelines and opened ABC ID accounts of First year students
Organization of special programmes for advanced and slow learners.	Organised special coaching sessions for advanced and slow learners
To make students aware of CO's & PO's.	COs & POs uploaded in institutional website and informed periodically.
Evaluation of PO's and CO's.	Conducted various evaluation processes to evaluate PO's and CO's
To conduct Student Satisfaction Survey (SSS).	Designed Questionnaire and conducted Student Satisfaction

	Survey (SSS
To conduct Seminars /Webinars /Conferences.	Conducted 17 University/State/National /International Seminars /Webinars /Conferences
To motivate faculty to publish papers in journals notified on UGC website.	Two papers published in UGC CARE journals and eight published in other peer-reviewed journals.
To carry out extension activities in neighborhood community.	Eight various activities carried out sensitizing students to social issues.
To strengthen community engagement and develop linkages with NGOs.	Signed 12 MOUs and 11 linkages for faculty and student exchange programs
To strengthen community engagement and develop linkages with NGOs.	Library- partly automated, subscribed e-resources, Journals, purchased books
To increase library facilities.	Total 136 students benefited.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	23/11/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>BHAI TUKARAM KOLEKAR COLLEGE, NESARI</b>
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• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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<b>6.Date of Establishment of IQAC</b>			16/08/2005		
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<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Diverse Skill Enhancement Initiatives: Demonstrating a commitment to holistic development, the IQAC successfully offered eleven Add-On and Certificate Programme. This skill-focused Programme spanned various disciplines, equipping students with practical expertise and augmenting their knowledge beyond the traditional curriculum.	
Enhancing Feedback Mechanisms: The IQAC streamlined and modernized the feedback collection process by implementing an online mode of data collection	
Student-Centric Approach: Upholding the institution's dedication to student welfare, the IQAC ensured the registration of unique ABC IDs for First-year students.	
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To increase library facilities.	Total 136 students benefited.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	23/11/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	15/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Introduced the B.Sc. program in Drug Chemistry and Computer Science. The initiative aligns with the multidisciplinary and interdisciplinary approach of the National Education Policy 2020. The courses promote holistic development, critical thinking, and problem-solving skills. The institution's commitment to a comprehensive education is demonstrated by the cross-faculty courses. This approach fosters collaboration, and creativity, and equips students for an interconnected world. The integration of add on courses showcases the institution's blend of modern educational paradigms with academic excellence. The initiative prepares students for a future requiring adaptability and a global perspective.</p>	

<b>16.Academic bank of credits (ABC):</b>																					
Opened Academic Bank of Credits (ABC) ID for first-year Arts, Commerce, and Science students. An extensive awareness campaign was conducted for students about ABC ID process. ABC IDs - Mandatory for students during admission. A help desk was established to assist students with any queries. Dr B. R. Divekar was appointed as the nodal officer for ABC ID matters. Provided the facility of credit transfer and student mobility with the help of parent university. Focus on student-centered education and flexibility in educational pathways. Aligned with Shivaji University's vision for dynamic academic empowerment.																					
<b>17.Skill development:</b>																					
<p>A total of eleven skill development programs were offered, each tailored to empower students with practical expertise and insights that are relevant to today's dynamic and competitive world. These programs, meticulously designed to cater to a wide spectrum of interests, have not only expanded students' skill sets but also enriched their overall educational experience.</p> <p>Program Details:</p> <table><tr><th>Program Name</th><th>Students Enrolled</th><th>Add-On Course</th></tr><tr><td>Functional English</td><td>40</td><td>E-Banking: Need of the Time</td></tr><tr><td>Certificate Course in Travels and Tourism</td><td>40</td><td>Value Added Course in Research Report Writing</td></tr><tr><td>Certificate Course in Stress Management</td><td>40</td><td>Value Added Course in Local-Self-Government and their Procedure</td></tr><tr><td>Certificate Course in Financial Management and Management Accounting</td><td>40</td><td>Certificate Course in Educational Technology</td></tr><tr><td>Value Added Course in Journalism and Public Relations</td><td>40</td><td>Certificate Course in Media Lekhan</td></tr><tr><td>Certificate Course in Spoken English</td><td>11</td><td>Fashion designing course</td></tr></table> <p>These skill development programs have made a significant impact on a total of 431 enrolled students, equipping them with valuable skills that transcend traditional classroom learning. The commitment and dedication of the institution, along with the active participation of students, have contributed to the successful execution of these programs.</p>	Program Name	Students Enrolled	Add-On Course	Functional English	40	E-Banking: Need of the Time	Certificate Course in Travels and Tourism	40	Value Added Course in Research Report Writing	Certificate Course in Stress Management	40	Value Added Course in Local-Self-Government and their Procedure	Certificate Course in Financial Management and Management Accounting	40	Certificate Course in Educational Technology	Value Added Course in Journalism and Public Relations	40	Certificate Course in Media Lekhan	Certificate Course in Spoken English	11	Fashion designing course
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<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>																					
Teaching in Indian Languages: Embracing the linguistic diversity of India, the incorporation of regional languages as mediums of instruction fosters inclusivity and accessibility. This approach not only respects the linguistic richness of our nation but also enhances comprehension and communication among learners. By delivering academic content in languages familiar to students, we																					

bridge the gap between classroom learning and students' cultural contexts, making education more relatable and engaging. Cultural Immersion and Contextualization: Embedding Indian cultural insights, values, and perspectives within the curriculum enriches the learning experience. By intertwining historical narratives, art, literature, philosophy, and indigenous knowledge, students gain a comprehensive understanding of their roots. This approach nurtures a sense of identity, pride, and respect for cultural heritage while equipping students with a global outlook.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution's approach includes: Introduction of Graduate Attributes: At the beginning of the program, first-year students are introduced to the core attributes they are expected to develop by the time they graduate. Thorough Subject Introduction: Teachers dedicate a minimum of five hours to comprehensively introduce each subject to the students, setting a strong foundation for the learning process. Periodic Measurement of Learning Outcomes: The learning outcomes of programs and courses are continuously monitored and assessed to ensure students are progressing as intended. Transparency through Website: Curriculum details and learning outcomes for programs and courses are easily accessible on the institution's website, allowing students and teachers to refer to them. Emphasis in Meetings: The importance of learning outcomes is reiterated in IQAC meetings and staff gatherings, ensuring that teachers remain aligned with the OBE approach. Student Engagement: Online Exam and Mid-term exams and Tutorial meetings are used to communicate program outcomes, program-specific outcomes, and course outcomes to students, enhancing their understanding of the educational objectives. Real-World Applications: Concepts relevant to daily life are integrated into teaching strategies, helping students connect theoretical knowledge with practical applications. Research Skills Development: Students are guided in locating and evaluating scientific research pertinent to specific topics, promoting critical thinking and research literacy.

#### **20.Distance education/online education:**

Our college hosts a Distance Education Centre affiliated to Shivaji University. The centre offers diverse undergraduate and postgraduate courses in Arts and Commerce faculties. Geographical constraints and time limitations are overcome through this initiative. Flexible learning options for working professionals and individuals seeking higher education. Multimedia-rich learning materials, interactive assignments Course material is

provided by teachers through videos and youtube videos. Upholding Shivaji University's academic standards and commitment to quality education. Collaboration with Shivaji University reflects dedication to accessible and adaptable education. Empowering learners to advance knowledge and skills in Arts and Commerce domains.

## Extended Profile

### 1.Programme

1.1 242

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 616

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 480

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 63

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 24

Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		34
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		40
Total number of Classrooms and Seminar halls		
4.2		19,02,883
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		30
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<ul style="list-style-type: none"><li>• Department meetings in the first week of the Academic year : to distribute the workload , allot the courses and plan the curricular and co - curricular activities.</li><li>• Curriculum Delivery Plans : Each teacher prepares Module / Unit wise and Semester wise plan. HoDs ' check and monitor the plans of the assistant teachers.</li><li>•The plans of all HoDs ' are checked by the Principal.</li><li>•Curriculum Delivery Plans are communicated to the students well in advance.</li></ul>		

- Faculty Heads : to monitor the curriculum delivery.
- Review of syllabus completed : Departmental meetings at the end of each semester , Periodic review in IQAC meetings
- Syllabus completion reports : submitted to Principal through the heads of respective departments.
- The teachers engage extra classes as and when required to complete the syllabus and the record of the same is maintained by the concerned teachers.
- Meetings with Faculty and students : Principal ensures the effective curriculum delivery through periodic meetings with Heads of Departments and the teachers . He even holds the meeting / s with students to review the learners satisfaction.
- Feedbacks on teaching - learning : collected , analyzed and necessary instructions are given to the concerned teachers.
- Model question papers and links to video lectures are provided. Also additional information over and above the curriculum is given .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://kolekarcollege.in/PageContent?id=126">http://kolekarcollege.in/PageContent?id=126</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic Calendar is strictly adhered to by the institution. Academic Calendar preparation by IQAC : in consultation with CDC , all Heads and faculty members
- Uploaded in college website and displayed on notice boards before the commencement of the class work .
- Actually Academic Calendar is prepared by University . Based on this , the college prepares its own academic calendar .
- Institutions Academic Calendar is actually a Calendar of Events

for the whole year .

- CDC displays the Calendar well in advance .
- Periodic review by IQAC of the events and activities carried out by the concerned staff .
- Record Keeping : Once the activity is complete , its report in soft copy is submitted to IQAC within a week , and the hard copy is maintained by the concerned person .
- Planning for CIE : Modes and dates of CIE are conveyed to the students before the commencement of the class work .

Continuous Internal Evaluation :Online examination of all classes is conducted in each semester , and apart from this Assignments and unit tests in first and second term for Ist year students , Group discussions and orals for IInd year students , and seminars and Group Projects conducted as a part of Continuous Internal Evaluation .

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://kolekarcollege.in/PageContent?id=126">http://kolekarcollege.in/PageContent?id=126</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

469

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross - cutting issues relevant to Gender , Environmental Studies , Human Values and Professional Ethics are integrated in the curricula of all courses offered by the institution . All Crosscutting issues are the integral part of regular courses and compulsory courses like Environmental Studies for second year students of all faculties. It is specifically designed to orient students to all the four Cross - cutting issues. Thus all the students have an introductory exposure to Gender Equality, Environmental Studies , Sustainability , Human Values and Professional Ethics . The issues which are not covered in the curricula are included and emphasized in the annual teaching plan prepared by faculty . The faculty members discuss these issues in the classes whenever and wherever possible . This practice creates awareness amongst the students about various cross - cutting issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.kolekarcollege.in/PageContent?id=121">http://www.kolekarcollege.in/PageContent?id=121</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1080**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**196**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the year 2023-24our institution assesses the learning levels of the students at the time of commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their entry level test conducted by exam cell of the college. This helps to identify the slow learners and fast learners to design special coaching sessions or tutorial sessions to bridge the gap between slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. The continuous assessment components like Home Assignments, Class Assignments, Seminars, Group Tasks Group Discussions, Quizzes, Class Tests, Special Guidance Session, Interaction with Expert, Research Paper Building, Guidance to Competitive exams, Leadership Role in Department and College, Newspaper Article Reading, Lectures on how to Prepare Good Presentation, Motivational Lectures and Videos, Periodic Class Test, Revision of Difficult topics and Concepts, Debates Attendance of the students enable effective assessment of learning levels of students.

Beside this, teacher-student interactions, reports of various committees and teacher's meetings also help in identification of different levels of learners. Faculty members and various committees of college regularly review the academic progress. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Link for additional Information	<a href="http://kolekarcollege.in/PageContent?id=192">http://kolekarcollege.in/PageContent?id=192</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
616	24

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following are Student Centric Methods conducted in the college.

#### 1. Experiential Learning

a) Project work- Project work includes Mini project

b) Participation in competition at various level - Students are encouraged to participate at National and International competitions.

c) Field Visits - Faculty identifies and proposes academically significant Field visits and Surveys

d) Industrial Visits- Departments Plan and organize the industrial visits for students.

e) Guest Lecture - Guest lecture by eminent experts are organized.

#### 2. Participative Learning

a) Role play - Teachers adopt role play method especially in language.

b) Team work - The NSS camp, Tree plantation, Swatchh Bharat Abhiyn and Health awareness camp were arranged to help the students to learn Art of living.

c) Group work - Practical for students in group work under the guidance of teachers are also conducted.

#### 3. Problem solving Methodology

a) Case study - Case study method help students for logical thinking and practical knowledge.

b) Analysis and Reasoning - All questions in examination are based on analysis and reasoning.

c) Quizzes - Quizzes are conducted by subject teachers in many subjects.

d) Research Activities - Research activities are conducted in each Department under the guidance of teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kolekarcollege.in/PageContent?id=178">http://kolekarcollege.in/PageContent?id=178</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology in education to support, enhance and optimize the delivery of education. The following tools are used by the institute:

Projector, Desktop and Laptops, Printers, Photocopier, Scanner, Auditorium, Use of ICT by Faculty, Power Point Presentations, Industry Connect, Online Quiz etc.

**Mechanism of Communication:**

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Importance of Graduate are described to the first year students at the commencement of the degree programme. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured frequently.

- Hard Copy of syllabi of Programme Outcomes are available in the departments and in the Library.
- The importance of the learning outcomes has been communicated to the teachers in every College Committee meeting.

- The students are also made aware of the same through Tutorial meetings.
- Workshops have also been conducted for developing the Programme Educational Objectives and Course Outcomes at college level
- Following methods are used by institution for awareness of POs and COs

? Website ? Department Notice Boards ? Parent meeting ? Faculty meetings ? Alumni meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://kolekarcollege.in/PageContent?id=150">http://kolekarcollege.in/PageContent?id=150</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented strategies to evaluate the performance of the students. The committee is headed by the senior faculty member. After the consultation with the IQAC, it introduced the reforms such as - Home Assignments, surprise tests, seminars, multiple choice question tests, group discussions etc. The faculty are given space and time to conduct such activity. The evaluative reports of tests were collected in the department, put to the cross checking by the head and later collective review is taken by the principal. The reform has resulted into increasing the level of subject knowledge.

The system of internal assessment is communicated to the students well in advance and they are made aware of the evaluation pattern. All the departments notify students regarding internal examinations, submission of assignments, journals and conduct of practical in the respective classes. The students come to know the performance and how papers are assessed. He gets his doubts clarified on the very day. To bring the variety in internal examination and evaluation the college administration gives freedom to departments to select formative evaluation approach which includes:

Multiple choice questions tests, Unit test, Home Assignments, Case study, Seminars, Class test, Surprise test, Project report, Oral tests.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kolekarcollege.in/PageContent?id=156">http://kolekarcollege.in/PageContent?id=156</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This mechanism is transparent, time bound and efficient. The redressal of grievances for UG Part-I examination is done at the college level. The redressal of grievances for UG Part- II, III, and PG (Distance) examinations is done at university level. The mechanism for the redressal of the grievances is as per university guidelines, rules and regulations. If any student feels that the marks given to his paper is not proper, he or she can apply for the photo copy and further revaluation of the answer-book. For part I examinations the evaluation work is done at the college level. Student can get clarification of his doubts about the score

in particular paper by applying for a photo copy. The application is referred to the examination grievance redressal committee of the college. After reassessment the results is conveyed to the university & then necessary corrections are made in the mark sheet of the student. Internal examination committee itself looks after the complaints or grievances related to formative tests examination. The students have freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and IQAC members keep an eye on the overall procedure.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.unishivaji.ac.in/uploads/syllabus/2024/JUNE/BOS/14-June/regulations%202-0.pdf">https://www.unishivaji.ac.in/uploads/syllabus/2024/JUNE/BOS/14-June/regulations%202-0.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows Outcome Based Education to communicate learning outcomes. Graduate attributes are communicated to first-year students in the Welcome alias orientation programme, and teachers spend at least five hours introducing the Programme and Course outcomes to students. Learning outcomes are periodically observed and measured. Programme and Course outcomes are uploaded to the institution's website for reference. The importance of learning outcomes is discussed at IQAC and staff meetings, and students are informed about Programme outcomes, Programme Specific Outcomes, and Course outcomes through Tutorial Meetings. The college aims to develop students' ability to identify relevant concepts and devise strategies to solve problems, understand the connection between key concepts and applications, use software tools to conduct measurements and interpret results, and locate and evaluate scientific research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kolekarcollege.in/PageContent?id=90">http://kolekarcollege.in/PageContent?id=90</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Evaluation of Program and Course Outcomes at the Institution**  
**Overview:** The institution evaluates program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs) to ensure holistic development among students. This evaluation is based on fostering cognitive abilities, literacy, critical thinking, problem solving, and positive attitudes

1. **Graduate Attributes:** Programs aim to instill knowledge, research analysis, skills, attitude, communication skills, ethics, teamwork, and societal contribution in students. Board of Studies designs these programs.

2. **Documentation:** POs and COs for all programs are clearly defined and available on the institute's website. Course Outcomes are aligned with Program Outcomes.

3. **Guidelines and Bodies:** COs adhere to guidelines from statutory bodies, contributing to the university's vision and mission.

4. **Planning and Orientation:** Academic calendars include learning objectives and outcomes. Orientation programs guide newcomers, and faculty meetings decide on innovative teaching methods.

5. **Support for Students:** Students receive handbooks containing syllabi, academic calendar, timetable, and examination scheme during orientation. Result analysis by the Institutional IQAC reviews the percentage outcomes.

6. **Assessment Methods:** Evaluation involves formative and summative methods, including periodic internal assessments, assignments, projects, and industrial training. Teacher-guardian systems monitor student performance.

7. **Value Addition:** Value-added courses instill ethics, moral

values, and confidence in graduates. 8. Holistic Development: Students' participation at state and national platforms enhances their personality. Gender sensitization programs, extracurricular, and co curricular activities shape students into model citizens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kolekarcollege.in/PageContent?id=90">http://kolekarcollege.in/PageContent?id=90</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sukapps.unishivaji.ac.in/onlineaffiliation/#/CourseWisePassCount">https://sukapps.unishivaji.ac.in/onlineaffiliation/#/CourseWisePassCount</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kolekarcollege.in/PageContent?id=149>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://drive.google.com/file/d/1cdGrRDSC07AX1vJBb8kjRVCzKpThMER/view?usp=sharing">https://drive.google.com/file/d/1cdGrRDSC07AX1vJBb8kjRVCzKpThMER/view?usp=sharing</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
<b>04</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
<b>01</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
<b>3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</b>	
<p><b>Various Extension Activities are carried out by our college every year in the Neighbourhood Community sensitizing students to social issues for their holistic development.</b></p> <p><b>1. In the academic year on 9th August 2023 on the occasion of Kranti Din Kranti Din Daud was arranged in collaboration with Sports Academy, Nesari. The Daud (Run) started from the monument of the Great Maratha warrior Senapati Prataprao Gujar; then to the statue of Late. Major Satyajit Shinde and ended at the monument of the founder Chairman of Shikshan Samiti Nesari Ex. MLA Late. Bhai Tukaram Kolekar. This activity helped to create a Spirit of Unity and Affinity about Great National leaders among the students.</b></p>	

2.NSS team arranged an activity of Ganesh idols and Nirmalya (waste) donations instead of throwing away in the rivers. Message of Awareness of Pollution free River is spread through the activity.

3.An important task of eliminating superstitions will be done through this program.

4. The students of Nathpanthi Davari community understood the importance of education by visiting the residence of Nathpanthi Davari Gosavi community. The event helped them to understand that education creates employment opportunities, hence they are convinced of importance of education,

5. The college girls felt a sense of their authority and responsibility. They realized that they need to get out of the mindset of inferiority complex and move forward with strength.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/Admin/Upload/Social%20Issues.pdf">http://kolekarcollege.in/Admin/Upload/Social%20Issues.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

#### **3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**



**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

08

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

#### **3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## **INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The Institution has adequate infrastructure and physical facilities for teaching learning. viz., classrooms, laboratories, computing equipment etc.**

**"The institution is spread over 9.22 acres of land which provides adequate space for infrastructure development. There are a total of 9 separate buildings within the campus housing various facilities. Some key infrastructure and facilities are available include - 16 classrooms equipped with facilities like benches, blackboards etc. to conduct lectures. The classrooms have the capacity to accommodate around 40 students each.**

In addition, there are laboratories for subjects involving practical work like the computer lab and language lab. The labs are well equipped with computers, language learning software, internet connectivity etc. to facilitate practical and hands-on learning.

The campus also has an administration block housing facilities like staff rooms, principal's office,, meeting hallls etc. There is a well-stocked library with reading rooms for students and faculty. Over 23,000 books, journals and ebooks are available in the library.

Other important learning facilities include a seminar hall with a capacity of 117 students and a gymnasium for indoor sports and fitness activities. A wi-fi-enabled campus allows access to online learning resources. With over 30 computers,, an e-podium and high speed internet connectivity, the institution ensures a technologically enabled teaching-learning environment. Overall, the institution has adequate infrastructure to facilitate effective curriculum delivery and practical learning. "

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kolekarcollege.in/">http://kolekarcollege.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

"The institution provides good infrastructure and facilities to promote the holistic development of students through co-curricular activities. There is an open ground spread over 1,440 square meters to support outdoor sports and games. The playground has

facilities for activities like kabaddi, kho-kho, volleyball, long jump etc.

Indoor activities are enabled through a gymnasium with 14 strength training stations. Cultural activities have a dedicated open-air stage of 70.78 square meters for performances. A multipurpose indoor hall is also available for rehearsals, meetings and other

events.

The institution also has changing rooms separately for boys and girls near the playground. This ensures privacy and convenience for students during sports and physical education classes Overall, the wide range of indoor and outdoor facilities support the involvement of students in sports, fitness, wellness and cultural development as part of their holistic learning experience. "

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=142">http://kolekarcollege.in/PageContent?id=142</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=150">http://kolekarcollege.in/PageContent?id=150</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1902883

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The library of the institution is automated using an Integrated Library Management System (ILMS). This system has greatly enhanced the efficiency and accessibility of the library's resources. The ILMS Software used is OPAC NGL Core Engine, which was implemented in the year 2015.

With the ILMS, the library has been able to computerize various aspects of its operations, including book acquisition, cataloguing, circulation, and administration. The system allows for easy access to information about the library's collection, enabling users to search for books based on various criteria such as title, author, subject, place of publishing, publisher, year of publishing, classification number, and ISBN.

The automation of the library has also facilitated the creation of an Online Public Access Catalog (OPAC), which provides users with a user-friendly interface to search for books and access detailed information about them. The OPAC allows for both basic and advanced search options, making it easier for users to find the resources they need.

Furthermore, the ILMS has enabled the library to manage its subscriptions to e-resources such as e-journals, eShodhSindhu, Shodhganga Membership, ebooks, and databases. This ensures that users have access to a wide range of digital resources for their research and academic needs.

Overall, the automation of the library using the ILMS has significantly improved the efficiency and effectiveness of the library's operations, making it easier for users to access and utilize its resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://kolekarcollege.in/PageContent?id=112">http://kolekarcollege.in/PageContent?id=112</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
<b>80547</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
<b>90</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet connectivity: Total bandwidth available is 30-50 Mbps.

Website: <http://www.kolekarcollege.in/> website is dynamic and updated frequently as and when required. Concerned section and department are updating their contents on their own. Important

Academic, administrative information is disseminated via website to various stake holders viz.

Students, parents, faculty, officers, affiliated colleges, vendors and citizens. Various online application forms are made available to student and affiliated colleges to avoid unnecessary visits to office IT facility for Administration: All the administrative activities are computerized. Web based System for various administrative tasks have been developed. Payments are accepted using

ONLINE PAYMENT GATE WAY. Biometric Attendance system is operational for CCTV/IP based Surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=150">http://kolekarcollege.in/PageContent?id=150</a>

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,09,506

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repair and maintenance of classroom, library, computer and other physical, academic and A support facility is a continuous process. The college has well defined guidelines and procedure for repairing and maintenance activities to ensure time bounded maintenance work. The college has established system and procedure for maintaining and utilizing physical facilities. All the physical and academic support facilities are augmented and



maintained through various college committee, such as College Development Committee ((CDC), Library Committee, Campus Development Committee, Purchase Committee Campus Discipline Committee, National Service Scheme, Gymkhana Committee (Sports) etc.. it is under the CDC there is well-structured and systematic system frame for the purpose of maintenance of infrastructural facility. It is maintained by the separate College Campus Development Committee to keep up academic and support facilities such as lecture delivery, e- equipment' s, benches, blackboard, lighting, computer and other requiredequipment' s. The support facilities such as drinking water, rail ramp, toilets,Common rooms , classroom cleaning are looked after by the specific academic year.Computer /Language lab is maintained by the head of computer-Language laboratory. He takes care of computers and technical problem with the help of technician. The librarian with support facilities .The college provides masons, plumber, carpenter and other required human resources for repair and maintenance whenever necessary and the minor maintenance is done at the collegelevel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kolekarcollege.in/Admin/Upload/Vari-ous%20Committees...pdf">http://kolekarcollege.in/Admin/Upload/Vari-ous%20Committees...pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://kolekarcollege.in/PageContent?id=150">http://kolekarcollege.in/PageContent?id=150</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
76	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
76	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute strongly believes in all-round development of students by ensuring their representation in various activities. High performing students are given fair representation in sports, NSS and cultural department. Promising students, on the basis of their performance in the previous year, are nominated by the respective committee and female students are nominated by the Principal.

In order to understand the wishes, aspirations and problems of the students, the principal has regular conversations with the students. In addition, students are nominated to various statutory committees. Committees are active in various programs throughout the academic year. Due to NSS programs Students actively participate in activities like tree plantation, rallies and awareness campaigns.

Students take the initiative to organize musical concerts, health awareness

programs, and yoga sessions in the community. They are also nominated for the college magazine, providing them with opportunities to develop editorial skills under the chief editor. Through the Lead College scheme, students are encouraged to participate in workshops in neighboring colleges, fostering learning through comparison. The positive outcomes of students' active participation are evident in the prizes they achieve in District and Central Youth Festivals.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=127">http://kolekarcollege.in/PageContent?id=127</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed an Alumni Association to interact with the graduate students of our college. The organisation is registered under a charitable trust. They take the initiative to organize meetings and actively participating in the college throughout the year. Alumni thanked the institution by narrating their experiences at the workplace. Principals and professors appeal to help students during NSS camps etc. The alumni of our college are working in various fields such as education, business, various industries, entertainment, social work, agriculture, economics, banking, civil service and research.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=120">http://kolekarcollege.in/PageContent?id=120</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Tukaram Krishnaji Kolekar Arts & Commerce College. Nesari stands as an icon of education and enlightenment in the rural landscape of Nesari, nestled within the Taluka of Gadhinglaj, Kolhapur district, Maharashtra. Established in August 1995 with the motto 'Education, Service, and Sacrifice,' the College aims to meet the educational needs of rural and hilly areas. It has defined the following vision and mission.

**Vision:** We aspire to be a premier institution of higher education catering to the diverse needs of student fraternity providing them State-of-the-art facilities and a stimulating Teaching-Learning environment to develop them socially responsible citizens

**Mission:** To enable students to develop an intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth.

At the beginning of each academic year, various committees are formed to handle different activities, ensuring the smooth functioning of the college: the management and the principal conduct regular meetings to address the teachers about their responsibilities. The teachers follow the instructions provided by the University to facilitate the overall development of the students. The College Development Committee, IQAC, and the

Curricular and Curricular Committees aim to cater to the diverse needs of the student fraternity, offering them state-of-the-art facilities and a stimulating teaching-learning environment to help them grow into socially responsible citizens. All activities are organized with the intention of developing students into intellectually vibrant and socially responsible citizens, always prepared for continuous personal and professional growth."

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=132">http://kolekarcollege.in/PageContent?id=132</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralization and Participative Management:** The institution demonstrates effective leadership through a decentralized and participative management approach. Various statutory committees are formed in compliance with governing body guidelines, including both curricular and co-curricular committees.
- **Collaborative Leadership Team:** The leadership team consists of the Principal, IQAC, Faculty coordinators (Arts, Commerce, and Science), Heads of Departments (HODs), and heads of various committees. This team works together to create a supportive academic environment.
- **Consultative Decision-Making:** Regular meetings, led by the management and Principal, involve consultations with the College Development Committee (CDC), IQAC, and both teaching and non-teaching staff to ensure efficient organization of extracurricular and academic activities.
- **Meticulous Activity Execution:** Activities are planned and executed meticulously, with work responsibilities assigned based on teachers' expertise and willingness. An example is the Kranti Utsav, celebrated from 2/9/2023 to 13/9/2023, which exemplifies structured execution of events.
- **Inclusive Committees:** Committees are composed of representatives from management trustees, teachers, non-teaching staff, and students, ensuring broad participation in decision-making and activity planning.
- **Governance under Maharashtra University Act 2016:** The college's governance is overseen by the CDC, which includes



representatives from management, teaching staff, administrative staff, the community, and students. This structure aligns with the Maharashtra University Act 2016 and reflects the college's vision and mission.

- **Commitment to Vision and Mission:** The institution's governance framework embodies its vision to provide high-quality higher education and to nurture socially responsible citizens through state-of-the-art facilities and a stimulating teaching-learning environment.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=86">http://kolekarcollege.in/PageContent?id=86</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Five-Year Perspective Plan (2020-2025):** A strategic plan developed to enhance the institution's quality. A transparent Action Plan for 2023-24 is made available on the institution's website.

- **Successful Execution of Strategies:** The institution validated and certified 12 courses and received the 'Rotary Happy Green College 2023' award, highlighting the impact of its initiatives.
- **Adoption of Online Evaluation Systems:** The institution implemented online Continuous Internal Evaluation (CIE) and Continuous Internal Assessment (CIA) methods to improve academic assessment.
- **Academic and Outreach Events:** The organization of 20 seminars, webinars, and conferences, along with 18 outreach programs on gender issues in collaboration with stakeholders, underscores the institution's commitment to knowledge dissemination and social engagement.
- **Program Expansion and Collaborations:** The commencement of BSc programs in Drug Chemistry and Computer Science, the establishment of 3 MoUs and 13 linkages, and the upgrading of IT facilities reflect the institution's dedication to academic growth and infrastructure enhancement.
- **Student and Cultural Initiatives:** The institution facilitated student guidance programs, encouraged active student participation, and arranged 17 cultural programs through the culture committee.

- **Alumni and Community Engagement:** Initiation of the Alumni Association registration process and engagement with philanthropists and NGOs for funding support demonstrates the institution's focus on alumni relations and external partnerships.
- **Celebration of Events:** Successful celebrations of the Kranti Mahotsav and the Annual Reunion events reinforce the institution's vibrant community life.
- **Commitment to Mission and Holistic Development:** The institution's strategies reflect a strong dedication to its mission, holistic student development, and community engagement through dynamic and effective actions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=148">http://kolekarcollege.in/PageContent?id=148</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Well-Defined Policies and Administrative Setup:** The institution functions effectively and efficiently through clear policies, an established administrative setup, and defined appointment and service rules.

- **Service Rules Compliance:** Service rules for teaching and non-teaching staff are governed by the University Act, Maharashtra Civil Service Rules (MCSR), and UGC norms.
- **Organizational Structure:** The college follows an organizational structure based on mandates from the Maharashtra University Act, with both macro and micro-level structures in place for line and staff organization.
- **Promotional Policies:** Promotions are in line with UGC norms and state government directives, with the career advancement scheme implemented according to existing rules and government resolutions.
- **Grievances Redressal Mechanism:** The college has established a Grievances Redressal Mechanism as per Chapter VII of the

Maharashtra University Act 2016. Additionally, a special Cell Standing Committee addresses issues affecting backward-class students.

- **Transparency and Consistency:** All policies, administrative setups, appointment procedures, and service rules strictly adhere to the guidelines of respective apex bodies, ensuring transparency and consistency in the institution's operations.

This summary reflects the institution's adherence to governing norms, ensuring smooth and equitable functioning across various administrative and academic dimensions.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=84">http://kolekarcollege.in/PageContent?id=84</a>
Link to Organogram of the Institution webpage	<a href="http://kolekarcollege.in/PageContent?id=151">http://kolekarcollege.in/PageContent?id=151</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

It sounds like the institution has put in place some really thoughtful programs to take care of its staff. They make sure that

everyone, whether they're teaching or doing other important jobs, has what they need to stay healthy, happy, and focused on their work.

Here's a simple breakdown of what they're doing:

1. **Health Insurance & Protection:** The institution offers health insurance, which is like a safety net if someone gets sick or has an accident. They also have a special insurance for accidental death, so staff members and their families are financially protected.
2. **Leave for Health & Family:** Teachers and staff can take time off if they're sick or if they're having a baby, so they can focus on getting better or spending time with their new family.
3. **Financial Support Through Loans:** There's a Cooperative Credit Society that helps staff members with loans for things like buying a house, personal needs, or even helping with fixed deposits. This makes it easier for staff to handle big expenses.
4. **Education for Their Kids:** If staff members have children, they can get discounts on school fees, which helps make education more affordable.
5. **Time Off:** Staff can earn time off to use for vacations or personal reasons, giving them a chance to relax and recharge.
6. **Gym & Well-being:** The institution has a gym, encouraging staff to stay physically active and mentally healthy.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=83">http://kolekarcollege.in/PageContent?id=83</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### 1. For Teaching Staff:

- **Guidelines & Standards:** The appraisal system follows rules set by the University Grants Commission (UGC) and the Government of Maharashtra, ensuring it's fair and consistent.
- **Annual Self Appraisal Report (ASAR):** Teachers fill out this report each year, where they reflect on their work in teaching, research, and other activities. This report helps them see what they're doing well and where they can improve.
- **Evaluation Process:** The Principal and the Internal Quality Assurance Cell (IQAC) review these reports. They also gather feedback from students, colleagues, and others to get a complete picture of each teacher's performance.

#### 2. For Non-Teaching Staff:

- **Confidential Report:** For non-teaching staff, a confidential report is kept by the principal. This report looks at how well they're doing their jobs, how they work with others, and how well they follow the institution's rules.
- **Evaluation & Feedback:** The Principal and the IQAC also play a key role in evaluating non-teaching staff, giving them feedback on how they can improve and recognizing their contributions to the institution.

#### 3. Overall Benefits:

- **Transparency & Fairness:** The system is designed to be clear and fair, so everyone knows how they're being evaluated.

- **Professional Development:** By identifying strengths and areas for improvement, the system helps staff members grow in their roles, which in turn helps the institution as a whole.

File Description	Documents
Paste link for additional information	<a href="https://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/2%20Asso%20Prof.%20Professor%20ASAR.pdf">https://www.unishivaji.ac.in/uploads/admin/2019/Circular/Oct/2410/2%20Asso%20Prof.%20Professor%20ASAR.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a robust auditing system to ensure transparency and accuracy in its financial management. Regular internal and external audits are conducted, with separate internal audits for salary and non-salary accounts. External audits of salary grants are overseen by the Joint Director of Higher Education and the state's Accountant General.

In the past year, internal audits were conducted by B G Patil, a chartered accountant firm, covering all financial aspects, including UGC grants, student development funds, and examination funds. External audits of salary grants were handled by higher education department officials.

Any discrepancies identified during these audits are addressed promptly. Minor issues are corrected immediately based on auditor feedback, while more significant concerns are resolved through written responses detailing the corrective actions taken, supported by necessary documentation. This systematic approach ensures timely resolution of audit queries and compliance with financial regulations.

The institution believes that these regular audits are crucial in promoting financial discipline and transparency, ensuring that all funds are utilized and reported accurately. This commitment to rigorous auditing practices reflects the institution's dedication

to maintaining the highest standards of financial integrity.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=162">http://kolekarcollege.in/PageContent?id=162</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,24,266

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Sources of Funding:** The institution mobilizes funds from various sources such as student fees, grants from UGC (including schemes like RUSA), and state government grants for scholarships aimed at SC/ST and OBC students. Additional funds are generated through consultancy and training programs.
- **Budget Preparation:** The budget is prepared collaboratively by the bursar, principal, and heads of departments, with allocations made based on departmental needs for the upcoming academic year.
- **Optimal Utilization of Funds:** To ensure effective use of resources, the institution follows a systematic procurement process. This includes inviting quotations, preparing comparative statements, negotiating with suppliers, and obtaining the best value for money. Major purchases require approval from the finance committee.



- **Financial Accountability:** The institution maintains proper accounts, ensures that all expenditures are audited, and adheres to rules regarding the use of funds. Unutilized funds are managed as per regulations, and funds are always used for their designated purposes.
- **Transparency:** The institution ensures that financial management practices are transparent and accountable, with a focus on maximizing the use of available resources.

Overall, the institution demonstrates a commitment to prudent financial management, ensuring that funds are effectively mobilized, allocated, and utilized to support academic and operational needs.

File Description	Documents
Paste link for additional information	<a href="http://www.kolekarcollege.in/PageContent?id=162">http://www.kolekarcollege.in/PageContent?id=162</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### key initiatives:

- **Introduction of Innovative Program:** The IQAC introduced an interdisciplinary program, the BSc in Drug Chemistry and Computer Science, aligning with industry needs and providing students a unique academic path that combines chemistry and computer science.
- **Skill Enhancement Initiatives:** In its effort to promote holistic student development, the IQAC launched eleven Add-On and Certificate programs. These programs are designed to equip students with practical skills, complementing their academic knowledge and enhancing their employability.
- **Feedback Mechanism Improvements:** The IQAC modernized feedback collection by adopting an online platform, leading to the creation of a comprehensive feedback report. This report guides the institution's continuous improvement in both academic and administrative areas.
- **Student-Centric Initiatives:** the IQAC ensured that every student registered for unique ABC IDs. This initiative simplifies administrative tasks and integrates students into

evolving educational frameworks.

- **Outreach and Awareness Programs:** The IQAC also led impactful outreach initiatives such as child labour, caste system, mobile addiction, child marriage prohibition, overpopulation, superstitions, health, hygiene, and environmental conservation. These efforts reflect the institution's commitment to social responsibility and enhancing student engagement outside the classroom.

the IQAC has demonstrated a strong focus on fostering innovation, enhancing student skills, streamlining processes, and contributing to societal well-being.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=202">http://kolekarcollege.in/PageContent?id=202</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Here's a summary of the key points:

- **Preparation of Academic Calendar:** An Academic Plan and Action Plan are developed each year to enhance teaching methods, with an emphasis on innovation and the adoption of new practices.
- **Review of Teaching-Learning Process:** The institution conducts periodic reviews of its teaching methodologies, operations, and learning outcomes through the IQAC to ensure continuous improvement.
- **Role of IQAC:** The IQAC institutionalizes quality assurance strategies and processes, playing a crucial role in enhancing the academic standards.
- **Meetings and Evaluations:** Regular meetings are held to review and upgrade teaching methodologies. The IQAC evaluates teachers' performance through the Annual Self Appraisal Report (ASAR) and student feedback, identifying areas for improvement.
- **Feedback and Collaboration:** The IQAC collects feedback from various stakeholders (students, parents, alumni) to assess the effectiveness of teaching. Collaborative initiatives

with other institutions and participation in quality audits are also emphasized.

- **Continuous Improvement:** By systematically reviewing all aspects of the teaching-learning process, the IQAC helps the institution make incremental improvements in education quality.

Overall, the IQAC plays a vital role in ensuring that the institution continuously enhances its educational practices and outcomes.

File Description	Documents
Paste link for additional information	<a href="http://kolekarcollege.in/PageContent?id=126">http://kolekarcollege.in/PageContent?id=126</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://kolekarcollege.in/PageContent?id=105">http://kolekarcollege.in/PageContent?id=105</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The safety and security of students, particularly girls, is a top priority at our college. To ensure this, we have established an Internal Complaints Committee (ICC) that functions in accordance with the Visakha guidelines set forth by the Maharashtra State Government. The ICC addresses gender-related issues and grievances. A senior female faculty member chairs the committee, which actively promotes gender equality among students throughout the year. The committee organizes a variety of activities, including lectures on various topics like Women's rights, Legal implications of discrimination, Health and hygiene for young women Building psychological and mental strength, Financial guidance and the like. Additionally, the ICC keeps girls informed through workshops, essay competitions, presentations, book exhibitions, and programs that explore the lives of great women and various issues related to gender equity.

File Description	Documents
Annual gender sensitization action plan	<a href="http://kolekarcollege.in/PageContent?id=171">http://kolekarcollege.in/PageContent?id=171</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://kolekarcollege.in/PageContent?id=103">http://kolekarcollege.in/PageContent?id=103</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

TKK College prioritizes waste management to minimize its environmental impact. The college follows a three-pronged approach: Reduce, Reuse, and Recycle. Solid Waste Management: Maintaining cleanliness: The supporting staff plays a vital role in keeping the campus clean and hygienic. Dustbins are strategically placed throughout the campus, including classrooms and staff rooms, for waste collection. Segregation at source: Separate bins are provided for organic waste (biodegradable) and non- waste. Recycling initiatives: Minimal non-biodegradable waste like Tetra Paks is collected by the Gram Panchayat, Nesari garbage truck for recycling. Scrap materials like metal, wood, glass, and paper are given to scrap dealers for recycling. Biodegradable waste management: A large quantity of fallen leaves is composted over time and used as a natural biofertilizer for the trees on campus. Liquid Waste Management: A well-structured drainage system and soak pits efficiently manage liquid waste from washrooms and bathrooms. Toilet waste is channeled into underground sewage pits for proper disposal. E-waste Management: The college generates minimal e-waste. Reusable parts are identified and used in other systems when possible. Outdated electronic equipment like computer monitors, CPUs, printer cartridges, and peripherals are collected at designated points and then handed over to authorized scrap dealers for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://kolekarcollege.in/PageContent?id=102">http://kolekarcollege.in/PageContent?id=102</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

TKK College is dedicated to providing an inclusive environment that celebrates diversity. The college embraces tolerance and harmony towards cultural, regional, linguistic, religious, socioeconomic, and other forms of differences. Promoting Harmony: TKK College organizes various sports and cultural activities to foster a sense of unity and understanding among students from diverse backgrounds. Affordable Quality Education: In line with its vision, mission, and objectives, the college strives to provide high-quality education at an accessible cost to students from all social strata. These values are reflected in the college's logo, flag, anthem, prospectus, calendar, and motto: "Education, Service, and Sacrifice." Developing Emotional and Patriotic Values: To cultivate emotional and patriotic sentiments among students and faculty, the college celebrates commemorative days throughout the academic year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**TKK College actively cultivates responsible citizens among its students and staff. Constitutional Awareness:** The college organizes programs to educate students and employees about their constitutional obligations, including core values, rights, duties, and responsibilities. The college's vision and mission inspire its stakeholders to become exemplary citizens. **National Pride and Active Citizenship:** National festivals like Kranti Day and Constitution Day are celebrated with enthusiasm through activities that foster national pride and engagement. Talks are held to educate students about their voting rights and responsibilities. Staff members are encouraged to participate in election duty. During national programs like Sanvidhan Day, the Preamble to the Constitution is read and reiterated. **Developing Civic Responsibility:** The college instills a sense of civic responsibility in students through various outreach activities, particularly those coordinated by the NSS cell. These activities involve students in philanthropic endeavors that benefit the community. **Specific Activities (2023-24):** A detailed description of the specific activities undertaken in the 2023-24 academic year to promote responsible citizenship :

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**

**A. All of the above**



the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution/college celebrates a variety of national and international commemorative days, events, and festivals to foster a diverse and inclusive campus culture. These celebrations include:

1. Yoga Day (21/06/2023): Celebrated with yoga sessions promoting physical and mental well-being.
2. Rajarshi Shahu Birth Anniversary (26/07/2023): Honoring the birth of the progressive leader, celebrating his contributions to social justice and education.
3. Lokmanya Tilak Death Anniversary and Annabhau Sathe Birth Anniversary: Paying tribute to Tilak's legacy of Indian independence and Sathe's influence on literature and social equality.
4. Kranti Din (09/08/2023): Commemorating the Quit India Movement, highlighting the fight for freedom.
5. Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary (02/10/2023): Honoring the contributions of Gandhi and Shastri towards non-violence and leadership.

6. Dr. Abdul Kalam Birth Anniversary (15/10/2023): Celebrating the life and achievements of the esteemed scientist and former President of India.
7. Farmers' Day (23/10/2023): Recognizing the vital role of farmers in sustaining the nation.
8. Chhatrapati Shivaji Maharaj Jayanti (19/02/2024): Celebrating the birth of the great Maratha warrior king, known for his valor and administration.
9. Bhai Tukaram Kolekar Death Anniversary (07/04/2024): Remembering the contributions of the former MLA and institution president.
10. Dr. B. R. Ambedkar Birth Anniversary (14/04/2024): Honoring the architect of the Indian Constitution and his fight for social justice.
11. Dr. B. R. Ambedkar Death Anniversary (06/12/2023): Commemorating the legacy of Dr. Ambedkar and his contributions.
12. Republic Day (26/01/2024)\*\*: Celebrating the adoption of the Indian Constitution These events not only celebrate important rates but also enrich our students' understanding of global and national issues, fostering a sense of unity and awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **TITLE : EMPOWERING WOMEN THROUGH DIVERSE ACTIVITIES** Objectives: Increase access to education/training for girls and women; promote women's leadership; eliminate gender-based violence/discrimination; foster gender equality. Context: Gender

inequality limits women's potential and hinders progress. Challenges in accessing education, healthcare, and economic opportunities persist. Empowering women is essential for sustainable development. Practice: TKKS College organizes programs to develop women's personality and awareness. The ICC addresses grievances, ensuring safety. Initiatives include talent showcases, entrepreneurship development, health awareness, lectures, combating violence, and Women's Day celebrations. Success: Leads to improved health and social stability, fostering holistic development.

2. TITLE: CULTIVATING A SUSTAINABLE CAMPUS THROUGH GREEN INITIATIVES. Objectives: Foster environmental responsibility, create a healthier campus, and empower students as environmental stewards. Context: Educational institutions impact the environment significantly. Green initiatives address these concerns while educating future generations. Practice: TKKC implements various programs: energy-efficient lighting, rainwater harvesting, reusable materials, sustainable transportation, green landscaping, integrating sustainability in curricula, and campus engagement events like Earth Day. Evidence of Success: Reduced energy and water consumption, increased recycling, higher student participation in green initiatives, positive feedback, and external recognition for sustainability efforts.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Title :Fostering The Holistic Development of Students Through The 'Kranti Utstav' 2.Objectives To foster the holistic development of students. To create awareness about sports, tree plantation, gender equality etc. 3 Context The Kranti Utsav' was celebrated from 2nd September to 13th September,2023. This event is organized annually, starting from the death anniversary of late Bhai Tukaram Kolekar, a former MLA and president of the institution, and ending on the birthday of the current president,. Over these ten days, numerous programs are organized, along with social service initiatives. 4: The Practice A total of ten programs were organized during the 'Kranti Utsav' in the

year2023-24. These included a Marathon, Fruit Distribution For Patients, Personality Development Workshops, Various Programs For Women, Tree Plantation, Elocution Competitions, General Knowledge Competitions, A Social Initiative Like A Free Eye Camp, A Workshop On The National Education Policy, And A Prize Distribution Ceremony For The Completed Competitions. Through these initiatives, the college fulfilled its social responsibilities .

5: Evidence of Success All the above programs contributed to the holistic development of the students andsense of social responsibility. 6. Problems Encountered: At the initial stage students showed less enthusiasm .

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Action Plan for the Academic Year 2024-25

Devised by the Internal Quality Assurance Cell (IQAC), the plan for the Academic Year 2024-25 focuses on enhancing education, research, and institutional values based on NAAC criteria.

1. **Curricular Excellence:** An inclusive academic calendar will encompass both curricular and extracurricular activities. Specialized skills will be developed through new add-on/certificate programs. There will be regular curriculum updates and improved feedback systems.

2. **Transformative Teaching and Learning:** Experiential and interdisciplinary learning will be promoted in line with the National Education Policy. Tailored programs will address diverse learner needs. Emphasis will be on progressive evaluation methods and clear learning objectives.

3. **Research, Outreach, and Community Engagement:** A vibrant research culture will be fostered through seminars, conferences, and collaborations with NGOs. Community bonds will be strengthened through NSS partnerships, addressing societal needs.

4. **Modern Infrastructure and Resources:** Plans include establishing a well-equipped science laboratory, advanced IT provisions, and optimized campus facilities.

5. Student Development and Support: Initiatives will include scholarships, skill-building programs, and robust counseling services to support student success. Inclusive policies and placement initiatives will be key.

6. Effective Governance and Management: A decentralized approach will encourage stakeholder involvement. Priorities include e-governance solutions, training programs, performance recognition, fiscal responsibility, and continuous improvement.

7. Institutional Values and Holistic Practices: Focus areas will include gender sensitization, environmental stewardship, inclusivity, and adherence to constitutional principles, shaping the campus environment.